

Name: _____

Class: _____



***GCSE RE Homework booklet
Thematic Studies
Theme E- Religion, Crime
and Punishment.***

Reason for crime- The opposition of an unjust law

Read 'A call for unity' and the Letter from Birmingham jail using the links below.

<https://kinginstitute.stanford.edu/sites/mlk/files/lesson-activities/clergybirmingham1963.pdf>

https://www.csuchico.edu/iege/_assets/documents/susi-letter-from-birmingham-jail.pdf

Answer the questions on the next slide

1. In King's response he writes, "Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly." What are the implications of this statement for all people in relation to social injustices? Do you believe he is right? Why or why not?
2. What are the four basic steps King outlines for a nonviolent campaign? Would you add any additional steps? What are some examples of people using these approaches today?
3. How does King define "just" laws and "unjust" laws? Why do you agree or disagree with his reasoning? Are there laws today that you think are unjust? If so, why are they unjust and why do people continue to obey them?
4. King writes, "Shallow understanding from people of good will is more frustrating than absolute understanding from people of ill will. Lukewarm acceptance is much more bewildering than outright rejection." What does he mean by this? Do you agree with this statement? Explain your answer.
5. What definition of "extremist" does King use when he gladly accepts the label?
6. If you were one of the clergymen who wrote "A Call to Unity," how do you think you would view King's letter? Why?

Christian attitudes to lawbreakers and different types of crime

Exam Question

'A Christian should hate the crime but not the criminal who committed it.'

Evaluate this statement. In your answer you should:

- refer to Christian teaching
- give developed arguments to support this statement
- give developed arguments to support a different point of view
- reach a justified conclusion.

Fill in the sheet which break downs the 12 mark question.

Reasons to **support** this statement:

Point 1 -

Point 2 -

Reasons **against** this statement:

Point 1-

Point 2 -

Overall, I think...

Religious teaching to support:

Religious teaching to support:

Christian attitudes to lawbreakers and different types of crime- Hate crime

Research an example of a hate crime that has been committed and find out the following:

- What was the crime:

- Why was it committed?:

- What was the result/punishment for those involved:

- Any extra information

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Three aims of punishment

| Aim of punishment | Transform into an image | Religious teaching linked to this aim | Is this positive or negative and why? |
|-------------------|-------------------------|---------------------------------------|---------------------------------------|
| | | | |
| | | | |
| | | | |

Christian attitudes to suffering and causing suffering to others.

'We also glory in our sufferings, because we know that suffering produces perseverance: perseverance, character; character and hope'

Romans 5:3-4 (NIV)

Explain this quote with regards to crime and punishment

'One [of the disciples] struck the servant of the high priest, cutting off his right ear. But Jesus answered "No more of this!" and He touched the mans ear and healed him.'

Luke 22:50-51 (NIV)

Explain this quote with regards to crime and punishment

Christian attitudes to the death penalty

| ARGUMENTS FOR THE DEATH PENALTY | ARGUMENTS AGAINST THE DEATH PENALTY |
|---------------------------------|-------------------------------------|
| | |

Research Helen Prejean

- Who was she:

- Why did she do?

- Why did she do this?:

- Any extra information
