

## **Christianity beliefs**

### **2 Mark Exam Questions**

- Give two characteristics of God.
- Name two persons of the Trinity.
- Give two reasons why Jesus had to die.
- Name two types of salvation.
- State two things that Christians believe about judgement.
- Give two beliefs about the afterlife.
- Name two interpretations of the creation story.

### **4 Mark Exam Questions**

- Explain two ways in which belief in the resurrection influences Christians today.
- Explain two ways in which belief in the Trinity influences Christians today.
- Explain two ways in which belief that God is omnipotent influences Christians today.
- Explain two ways in which belief about sin might influence Christians today.
- Explain two ways in which beliefs about the creation of the world might influence Christians today.
- Explain two ways in which learning about the crucifixion might influence Christians today.
- Explain two ways in which learning about the incarnation might influence Christians today.
- Explain two ways in which learning about the ascension might influence Christians today.
- Explain two ways in which learning about salvation might influence Christians today.
- Explain two ways in which believing that God is all-loving might influence Christians today.
- Explain two different Christian beliefs about stories in the Bible.
- Explain two ways in which learning about Grace might influence Christians today.
- Explain two ways in which believing in Judgement Day might influence Christians today.
- Explain two ways in which beliefs about the afterlife might influence Christians today.

### **5 Mark Exam Questions**

- Explain two Christian teachings about the nature of God. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two Christian teachings about the crucifixion. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two Christian teachings about the Trinity. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two Christian teachings about the resurrection. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two Christian teachings about life after death. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two Christian teachings about the ascension. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two Christian teachings about salvation. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two Christian teachings about God's omnipotence. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two Christian teachings about sin. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two Christian teachings about creation. Refer to sacred writings or another source of Christian belief and teaching in your answer.

- Explain two Christian teachings about the incarnation. Refer to sacred writings or another source of Christian belief and teaching in your answer.

### **12 Mark Exam Questions**

Evaluate this statement. In your answer you should:

- refer to Christian teaching.
- give reasoned arguments to support this statement.
- give reasoned arguments to support a different point of view.
- must include judgement (weak or strong argument and why).

[12 marks] [+ 3 SPaG marks]

- 'For a Christian, believing that God is all-powerful is not important.'
- 'Christians believe in three Gods not one'.
- 'The Trinity is the most important belief in Christianity.'
- 'It does not matter if the Creation story is not true'.
- 'If God were truly loving, there would be no suffering.'
- 'The creation story is just a myth.'
- 'The existence of Hell does not fit with a belief in an all-loving God'.
- 'All suffering can be used to show God's love'.
- 'Belief in the resurrection is the most important Christian belief.'
- 'Belief in life after death makes no sense'.
- 'It is easy to believe the story of the Virgin Birth'.
- 'The ascension is just a made-up story to show Jesus was special'.
- 'Jesus' resurrection is a lie'.
- 'God's nature can never be known.'
- 'No one is to blame for the death of Jesus'.

### **Christianity practices**

#### **2 Mark Exam Questions**

- Give two examples of Christian charities.
- Give two types of worship.
- Give two forms of prayer.
- Give two alternatives for the term 'Last Supper'.
- Give two types of baptism.
- Give two reasons why Holy Week is important to Christians.
- Give two reasons why some Christians disagree with pilgrimage.
- Give two effects of giving to charity.
- Name two Christian Charities.

#### **4 Mark Exam Questions**

- Explain two contrasting Christian views about the importance of pilgrimage.
- Explain two contrasting Christian views about the importance of reconciliation.
- Explain two contrasting ways a Christian might perform Baptism.
- Explain two contrasting ways in which Christians respond to persecution.
- Explain two contrasting ways in which Christians respond to poverty.
- Explain two contrasting ways in which Christian charities respond to need.

- Explain two contrasting ways in which Christians celebrate the Eucharist.
- Explain two contrasting ways in which Christians celebrate the Christmas.
- Explain two contrasting ways in which Christians celebrate the Easter.
- Explain two contrasting ways Christians play a role in the local community.
- Explain two contrasting ways Christians play a role in the global community.
- Explain two contrasting ways a Christian might worship.
- Explain two contrasting ways in which a believer may enter God's family.
- Explain two contrasting Christian views about the importance of the sacraments.

### **5 Mark Exam Questions**

- Explain two ways in which Christians think worship is important. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians celebrate Easter. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians celebrate Christmas. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians respond to the word poverty. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians evangelise. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians support their communities. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians pray. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians put their faith in action. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians think worship is important. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians respond to persecution. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians think baptism is important. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians think Christmas is important. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians think reconciliation is important. Refer to sacred writings or another source of Christian belief and teaching in your answer.

### **12 Mark Exam Question**

Evaluate this statement. In your answer you should:

- refer to Christian teaching.
  - give reasoned arguments to support this statement.
  - give reasoned arguments to support a different point of view-
- must include judgement (weak or strong argument and why) [12 marks] [+ 3 SPaG marks]

- 'No child should be baptised.'
- 'Pilgrimage is a waste of money.'

- 'Christmas is the most important Christian festival.'
- 'It is more important to help the poor than to worship in a church.'
- 'Charities should focus more on helping the poor in Britain.'
- 'Helping others is the best form of worship.'
- 'It does not matter how worship is done'.
- 'Private worship is more important than group worship'.
- 'God already knows our needs, so praying is not needed'.
- 'The most important sacrament is that of baptism'.
- 'All Christians should be baptised'.
- 'The Eucharist is the most important part of Christian living'.
- 'All Christians should make a pilgrimage to a holy place'.
- 'Christmas is only important as it shows Jesus as special'.
- Christmas is too commercialised'.
- Easter should be the happiest time of the year for Christians'.
- 'Christians should focus on their religion and their family, not interfere with other people's lives'.
- 'Religion is not relevant in the modern world'.
- 'Helping those in need abroad is the most important part of Christian mission'.
- 'Christians in the UK must focus on the UK if they want their religion to continue'.
- 'True faith is shown through helping the persecuted'.
- 'The world would be a far better place if everyone was willing to reconcile'.
- 'All Christians should donate money to Christian Aid'.
- 'Helping one person out of poverty makes no difference'.

## **Judaism beliefs**

### **2 Mark Exam Questions**

- Give two characteristics of God.
- Name two people who had a covenant.
- Give two beliefs about the afterlife.
- Give two beliefs about creation.
- Give two of the key moral principles.
- Give two of the 10 Commandments.

### **4 Mark Exam Questions**

- Explain two Jewish beliefs about life after death.
- Explain two ways the nature of God can influence Jews today.
- Explain two beliefs about the Shekinah.
- Explain two ways God as lawgiver might influence Jews today.
- Explain two ways belief in the Promised Land might influence Jews today.
- Explain two ways in which believing that God is omnipresent might influence Jews today.
- Explain two ways the 10 Commandments can influence Jews today.
- Explain two ways Pikuach Nefesh might influence Jews today.

### **5 Mark Exam Questions**

- Explain two Jewish teachings about the nature of God. Refer to sacred writings or another source of Jewish belief and teaching in your answer.

- Explain two ways in which belief in God the Creator influences Jews today. Refer to sacred writings or another source of Jewish belief and teaching in your answer.
- Explain two beliefs about the role of the Messiah. Refer to sacred writings or another source of Jewish belief and teaching in your answer.
- Explain two ways in which the covenant with Moses might influence Jews today. Refer to sacred writings or another source of Jewish belief and teaching in your answer.
- Explain two Jewish teachings about life after death. Refer to sacred writings or another source of Jewish belief and teaching in your answer.
- Explain two ways the key moral principals would influence Jewish life. Refer to sacred writings or another source of Jewish belief and teaching in your answer.
- Explain two Jewish teachings about God's omnipotence. Refer to sacred writings or another source of Jewish belief and teaching in your answer.

### **12 Mark Exam Questions**

Evaluate this statement. In your answer you should:

- refer to Jewish teachings.
- give reasoned arguments to support this statement.
- give reasoned arguments to support a different point of view.
- must include judgement (weak or strong argument and why).

[12 marks] [+ 3 SPaG marks]

- 'For Jews, believing that God is omniscient is not important.'
- 'Justice is the most important key moral principal.'
- 'God as Creator is the best way to understand His nature.'
- 'The Abrahamic covenant is not useful for Jews today.'
- 'The 10 Commandments are outdated today.'
- 'The Shekinah shows everything Jews need to know about God's nature.'
- 'Freewill means that evil actions are inevitable.'
- 'The mitzvot are the ultimate guide to live a good life, for Jews.'
- 'The sanctity of life is the most important belief for Jews.'
- 'The belief in an afterlife is a good way to get Jews to live a moral life.'

### **Judaism practices**

#### **2 Mark Exam Questions**

- Give two features of the synagogue.
- Give two Jewish festivals.
- Give two ways Jews show their identity.
- Give two books from the Tenakh.
- Give two rites of passage for Jews.
- Explain why someone might have a believers' baptism.
- Give two reasons why Holy Week is important to Christians.
- Give two reasons why some Christians disagree with pilgrimage.
- Give two effects of giving to charity.
- Name two books in the Torah.

#### **4 Mark Exam Questions**

- Explain two contrasting Jewish views about the importance of the synagogue.
- Explain two contrasting Jewish views about the importance of the wedding ceremony.
- Explain two ways Jews follow the dietary laws.
- Explain two contrasting ways in Jews worship God.
- Explain two contrasting ways Jews observe Shabbat.
- Explain two reasons the Talmud is important for Jewish life.
- Explain two reasons Jews have a Bar Mitzvah.
- Explain two contrasting ways Jews show the importance of birth ceremonies.
- Explain two contrasting reasons Jews get married.
- Explain two contrasting ways Jews celebrate festivals.

#### **5 Mark Exam Questions**

- Explain two ways in which Jews would celebrate Pesach. Refer to sacred writings or another source of Jewish belief and teaching in your answer.
- Explain two ways in which Jews worship in the synagogue. Refer to sacred writings or another source of Jewish belief and teaching in your answer.
- Explain two ways Jews show their identity. Refer to sacred writings or another source of Jewish belief and teaching in your answer.
- Explain two ways in which Jews show the importance of the food laws. Refer to sacred writings or another source of Jewish belief and teaching in your answer.
- Explain two ways in which Jews show their respect for the dead. Refer to sacred writings or another source of Jewish belief and teaching in your answer.
- Explain two ways in which Jews celebrate Shabbat in the home. Refer to sacred writings or another source of Jewish belief and teaching in your answer.
- Explain two ways in which the synagogue can strengthen a relationship with God. Refer to sacred writings or another source of Jewish belief and teaching in your answer.

#### **12 Mark Exam Question**

Evaluate this statement. In your answer you should:

- refer to Jewish teaching.
- give reasoned arguments to support this statement.
- give reasoned arguments to support a different point of view-

must include judgement (weak or strong argument and why) [12 marks] [+ 3 SPaG marks]

- 'The food laws are outdated in modern day.'
- 'The synagogue is the best way to communicate with God.'
- 'The Ark is the most significance part of the synagogue.'
- 'Worshipping at home is the best way for children to understand.'
- 'Shabbat is the most important Jewish festival.'
- 'Men and women have an equal part in the Shabbat celebrations.'
- 'The Amidah prayer is the most important prayer.'
- 'Brit Milah is the most significant rite of passage.'
- 'All Jewish children should have a Bar and Bat Mitzvah.'
- 'The Chuppah is the most important feature of the wedding ceremony.'
- 'Rosh Hashanah is more important than Yom Kippur.'
- 'The Seder plate tells us all we need to know about the Passover story.'

## **Theme A – Relationships and Families**

### **2 Mark Exam Questions**

- Give two examples of a family.
- Give two reasons a person may marry.
- Give two religious beliefs about the purpose of the family.
- Give two religious beliefs about gender equality.
- Name two types of contraception.
- Give two religious reasons homosexuality is wrong.

### **4 Mark Exam Questions**

- Explain two contrasting beliefs in contemporary British society about sex before marriage. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions
- Explain two contrasting beliefs in contemporary British society about cohabitation. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.
- Explain contrasting beliefs in contemporary Britain about homosexuality. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.
- Explain contrasting beliefs in contemporary Britain about contraception. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.
- Explain two similar religious beliefs about marriage.
- Explain two contrasting religious beliefs about divorce.
- Explain two similar religious views about the role of parents.
- Explain two contrasting religious beliefs about gender equality.

### **5 Mark Exam Questions**

- Explain two religious' beliefs about the adultery. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two religious views on artificial contraception. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two reasons why some religious believers oppose same-sex marriage. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two religious' teachings about divorce. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two religious' beliefs about the role of children. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain how men and women are equal in contemporary society. Refer to sacred writings or another source of religious belief and teaching in your answer.

## 12 Mark Exam Question

Evaluate this statement. In your answer you:

- ☑ should give reasoned arguments in support of this statement.
- ☑ should give reasoned arguments to support a different point of view.
- ☑ should refer to religious arguments.
- ☑ may refer to non-religious arguments.
- ☑ must include judgement (weak or strong argument and why).

[12 marks] [+ 3 SPaG marks]

- ‘Women and men are equal in contemporary British society.’
- ‘Religious beliefs about contraception are outdated.’
- ‘Nuclear families are the best way to bring up children.’
- ‘The main aim of marriage is procreation.’
- ‘Divorce is wrong.’
- ‘Sex before marriage causes more harm than good.’
- ‘Contraception should be easily available for all people in the UK.’
- ‘Women should be the homemaker.’
- ‘Bringing children up in a faith is the best way for people to develop morals.’

## **Theme B – Religion and life**

### 2 Mark Exam Questions

- Give two reasons why religious believers might oppose animal experimentation.
- Give two reasons why people agree with euthanasia.
- Give two reasons why religious believers might oppose euthanasia.
- Give two factors that need to be in play for an abortion to take place in the UK.
- Give two situations in which a person might seek an abortion.
- Give two reasons why people choose to be vegetarian.
- Give two types of pollution.
- Give two causes of pollution.
- Give two religious beliefs about eating meat.
- Give two ways people can be a good steward.

### 4 Mark Exam Questions

- Explain two contrasting beliefs in contemporary British society about Euthanasia. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.
- Explain two contrasting beliefs in contemporary British society about abortion. In your answer you should refer to the main religious tradition of Great Britain and one
- Explain two contrasting beliefs in contemporary British society about animal experimentation. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.
- Explain two similar religious beliefs about the use of animals for food. In your answer you must refer to one or more religious traditions.
- Explain two contrasting religious views about creation.



- Explain two similar religious views about the use of the environment.
- Explain two similar religious views about the origins of life.

### **5 Mark Exam Questions**

- Explain two religious' beliefs about abortion. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two religious' beliefs about euthanasia. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two ways in which Christians respond to environmental issues. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two religious' beliefs about animal experimentation. Refer to sacred writings or another source of Christian belief and teaching in your answer.
- Explain two religious' beliefs about the afterlife. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two religious' beliefs about how the world was created. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two religious' beliefs about dominion. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two religious' beliefs about the origins of human life. Refer to sacred writings or another source of religious belief and teaching in your answer.

### **12 Mark Exam Question**

Evaluate this statement. In your answer you:

- ☒ should give reasoned arguments in support of this statement.
- ☒ should give reasoned arguments to support a different point of view.
- ☒ should refer to religious arguments.
- ☒ may refer to non-religious arguments.
- ☒ must include judgement (weak or strong argument and why)

[12 marks] [+ 3 SPaG marks]

- 'It is possible to believe both the story in Genesis 1 and the Big Bang theory.'
- 'Science has made the creation story unbelievable.'
- 'The earth belongs to us so we can do what we like with it.'
- 'There must be life after death.'
- 'Religious believers should not eat meat.'
- 'Global warming is the biggest problem facing humans today.'
- 'Religious believers should work harder to fight climate change.'
- 'Religious believers should always fight for life to be preserved.'
- 'The only acceptable reason to have an abortion is when the woman's life is at risk.'
- 'Everyone should have the right to die if that is what they want.'
- 'It is not reasonable to believe in life after death.'

## **Theme D – Peace and conflict**

### **2 Mark Exam Questions**

- Give two conditions for a just war.
- Give two types of weapons of mass destruction.
- Give two ways people can be pacifists.
- Give two reasons for war.
- Give two people who publicly forgave others.
- Give two beliefs about violence.

### **4 Mark Exam Questions**

- Explain two similar beliefs in contemporary British society about using weapons of mass destruction. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.
- Explain two contrasting beliefs in contemporary British society about forgiveness. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.
- Explain two similar religious beliefs about terrorism. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.
- Explain two ways people should work for reconciliation. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.
- Explain two beliefs about protesting.
- Explain two ways people can work for peace.
- Explain two ways people can work to support victims of war.

### **5 Mark Exam Questions**

- Explain two ways the church works to create peace. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two contrasting beliefs about the use of violence. Refer to sacred writings or another source of religious belief and teaching in your answer. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two religious' beliefs about holy war. Refer to sacred writings or another source of religious belief and teaching in your answer. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two ways the Church can work for reconciliation. Refer to sacred writings or another source of religious belief and teaching in your answer.

## **12 Mark Exam Questions**

Evaluate this statement. In your answer you:

- ☒ should give reasoned arguments in support of this statement.
- ☒ should give reasoned arguments to support a different point of view.
- ☒ should refer to religious arguments.
- ☒ may refer to non-religious arguments.
- ☒ must include judgement (weak or strong argument and why)

[12 marks] [+ 3 SPaG marks]

- 'All religious believers should be pacifists.'
- 'Countries are right to have Nuclear weapons.'
- 'Protesting is a positive.'
- 'Self defence is the only reason a country should go to war.'
- 'War is the best way to achieve peace.'
- 'Justice is the only reason you should use violence.'

## **Theme E – Crime and punishment**

### **2 Mark Exam Questions**

- Give two reasons why crime is committed.
- Give two religious beliefs about attitudes towards law breakers.
- Give two aims of punishment.
- Give two types of punishment.

### **4 Mark Exam Questions**

- Explain two similar beliefs in contemporary British society about corporal punishment. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.
- Explain two beliefs in contemporary British society about forgiveness. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.
- Explain two contrasting religious beliefs about Death Penalty. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.
- Explain two beliefs about the treatment of lawbreakers.
- Explain two contrasting religious beliefs about the aims of punishment.
- Explain two beliefs about causing suffering to others.
- Explain two reasons religious believers may commit a crime.

### **5 Mark Exam Questions**

- Explain two ways reformation helps make society a better place. Refer to sacred writings or another source of religious belief and teaching in your answer.

- Explain two aims of punishment. Refer to sacred writings or another source of religious belief and teaching in your answer. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two religious' beliefs about evil actions. Refer to sacred writings or another source of religious belief and teaching in your answer. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two reasons why religious believers think that prison is an effective means of punishment. Refer to sacred writings or another source of religious belief and teaching in your answer.
- Explain two religious' beliefs about the treatment of offenders. Refer to sacred writings or another source of religious belief and teaching in your answer.

### **12 Mark Exam Questions**

Evaluate this statement. In your answer you:

- ☑ should give reasoned arguments in support of this statement.
  - ☑ should give reasoned arguments to support a different point of view.
  - ☑ should refer to religious arguments.
  - ☑ may refer to non-religious arguments.
  - ☑ must include judgement (weak or strong argument and why)
- [12 marks] [+ 3 SPaG marks]

- 'People who break the law should be punished severely.'
- 'There is never any reason why somebody should commit a crime.'
- 'A life sentence should mean never being released.'
- 'It is never right to execute a murderer.'
- 'It is the duty of all religious believers to forgive.'
- 'Deterrence does not work as an aim of punishment.'
- 'The sanctity of life should be the first thought in all types of punishment.'
- 'Corporal punishment should be made legal in the UK.'