

A joint Catholic & Church of England Academy

Provider Access Legislation Policy



Status	Statutory		
Responsible Authority	Governing Board		
Date Approved	January 2025		
Responsible Person	Miss Amy Green (Assistant Principal)		
Review Date	Jaunary 2026		
Last Amended Date	January 2025		

RESPECT COURAGE AMBITION HOPE

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Statement of Intent

Under Section 42b of the Education Act 1997; the Skills and Post-16 Education Act 2022; on page 43 of the guidance from the Department for Education (DfE) on careers guidance and access for education and training providers, we have a duty to provide pupils in Years 8-11 with access to providers of post 11, post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

What are students entitled to?

Students in years 8 to 11 are entitled to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of our careers programme, which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer for example technical education and apprenticeships. This is to be achieved through: options evenings, Year Group Collective Worship, group discussions and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

As an academy, we believe it is important to offer as many opportunities as possible to year 7 as well. All students, in years 8 to 11, will receive at least four encounters with accredited providers of technical education and apprenticeships. These encounters will be divided accordingly:

- During the first key phase (Year 8 and Year 9) all pupils must attend two mandatory sessions by accredited providers. This can happen any time during year 8 and before 28th February of year 9.
- During the second key phase (Year 10 and 11) all pupils must attend four mandatory sessions by accredited providers. This can happen any time during year 10 and before 28th February of year 11.

What opportunities are provided to allow access to students?

Via our academy careers programme, we offer providers numerous opportunities throughout the academic year to speak to students and/or their parents/carers.

The majority of these sessions will be scheduled during the academy's main opening hours.

Hope Academy offers the four provider encounters that are legally required and a number of additional events.

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Our annual schedule of events is as follows:

	Autumn	Spring	Summer
First Key Phase (Years 7-9)	Apprenticeships talk. John Moores University Trip. Cyber First Fair.	Futures Fair – access to a variety of employers, vocational & technical and educational providers. St Helens College Talk.	Warrington & Vale Royal College talk. Chester University Trip
Second Key Phase (Years 10-11)	Hope Opportunity Trust. Alumni Talk. Vocational & Technical Talks. Local College Talks.	Futures Fair – access to a variety of employers, vocational & technical and educational providers. Patterdale Lodge session. Study skills and critical thinking workshop – HE Magdalene College. Local College talks. Cambridge University Trip Wigan & Leigh College Challenge SSE Energy Solutions.	Work experience. Virtual work experience. Virtual reality work experience. Local College visits. Shawton Engineering. College Taster Days. National Nuclear Laboratory.

During these sessions, at a minimum, providers will be given enough time to:

- Share information about the provider and the approved technical qualifications and apprenticeships they offer.
- Explain what career routes these qualifications and apprenticeships could lead to.
- Provide insights into what it might be like to learn or train with that provider.
- Answer students' questions.

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Which providers have previously been invited to the academy?

In previous terms and academic years, the academy has invited the following providers to speak to our students:

Ask Apprenticeships	Balfour Beatty	Carmel College		
Catalyst Choices	Cowley Sixth Form College	Edge Hill University		
Hope Alumni	Liverpool John Moores University	LLS Sixth Form		
Magdalene College	Matalan	McLaren		
Merseyside Police	Ministry of Justice	National Apprenticeship Service		
North-West Ambulance Service	North-West Training Hubs - NHS Cheshire & Merseyside	Patterdale Lodge		
Priestley College	Royal Navy	Science and Technology Facilities Council		
Shawton Engineering	St Helens Chamber	St Helens College		
St John Rigby College	The British Army	University of Liverpool Maths School		
UTC Warrington	Warrington & Vale Royal College	Waterside Training		
Wigan & Leigh College	Wigan Warriors Academy	Winstanley College		
Chester University	Cambridge University	Cyber First		
National Nuclear Laboratory	SSE Energy Solutions	Hope Opportunity Trust		

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Year 11 destinations

HOPE ACADEMY	2021	% of Cohort	2022	% of Cohort	2023	% of Cohort
Meeting Duty to Participate	177	98.9%	213	98.2%	231	97.1%
Apprenticeship	4	2.2%	4	1.8%	8	3.4%
College of FE	89	49.7%	96	44.2%	114	47.9%
Employed with Accredited Training	3	1.7%	1	0.5%	3	1.3%
School Sixth Form	6	3.4%	3	1.4%	12	5.0%
Sixth Form College	73	40.8%	104	47.9%	88	37.0%
Training	2	1.1%	5	2.3%	6	2.5%
Not Meeting Duty to Participate		1.1%	0	0.0%	7	2.9%
Employed No Training	0	0.0%	0	0.0%	2	0.8%
NEET Not Participating	2	1.1%	0	0.0%	5	2.1%
No Address	0	0.0%	0	0.0%	0	0.0%
Destination Not Known	0	0.0%	0	0.0%	0	0.0%
Temporary Break From Learning	0	0.0%	2	0.9%	0	0.0%
Working Towards Participation	0	0.0%	2	0.9%	0	0.0%
Total	179		217		238	

Who should providers contact to discuss events and options?

Providers can speak to our careers leader to discuss attendance at relevant events.

Miss Amy Green Assistant Principal – Careers Lead greena@hope.allsaintsmat.org

Our Child Protection and Safeguarding Policy sets out the academy's approach to allowing providers into the academy to speak to our students.

What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our students.

We will make the main hall, classrooms and private meeting rooms available to host discussions between providers and students. We will also make presentation equipment, such as projectors, available to providers.

Arrangements will be discussed in advance between our career's leader and a nominated member of the provider's team.

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the receptionist who will pass on to our Careers Officer and academy librarian to be displayed in the career's office and the Hope Academy library.

How are complaints regarding provider access managed?

If you have a complaint relating to the academy's provider access arrangements, you can raise it in line with the academy's Complaints Procedures Policy or you can contact The Careers and Enterprise Company directly on provideraccess@careersandenterprise.co.uk.

Monitoring and review

This policy statement is reviewed annually by the Careers Lead.

The next review date is documented on the front of the policy.