



A joint Catholic & Church of England Academy

Year 9 Guided Choices

Information Booklet Class of 2027



PROUD TO BE PART OF
ALL SAINTS
Multi Academy Trust

“Education is a passport to the future, for tomorrow belongs to those who prepare for it today.”

Malcolm X

Introduction

The options process provides quality guidance so that students have the best opportunity to succeed. In an increasingly competitive marketplace, it is important that the options process is taken seriously to ensure that students select a combination of subjects that keeps their future options open in preparation for post 16 plans and beyond.

Students are about to make some very important decisions that will influence their future. The guided choices process is about choosing a range of subjects that will be studied over the next two years (Key Stage 4). In most cases, a broad choice of courses at this stage will keep student options open for the future.

Remember that young people are required to stay in education or training until they are 18 - this could be at college or in an apprenticeship. It is a good idea to make a list of careers which are of interest.

Team Hope will be here to support and guide students during the next stage of their journey.

Mr J Ellis
Vice Principal

Mr S Clark
Assistant Principal



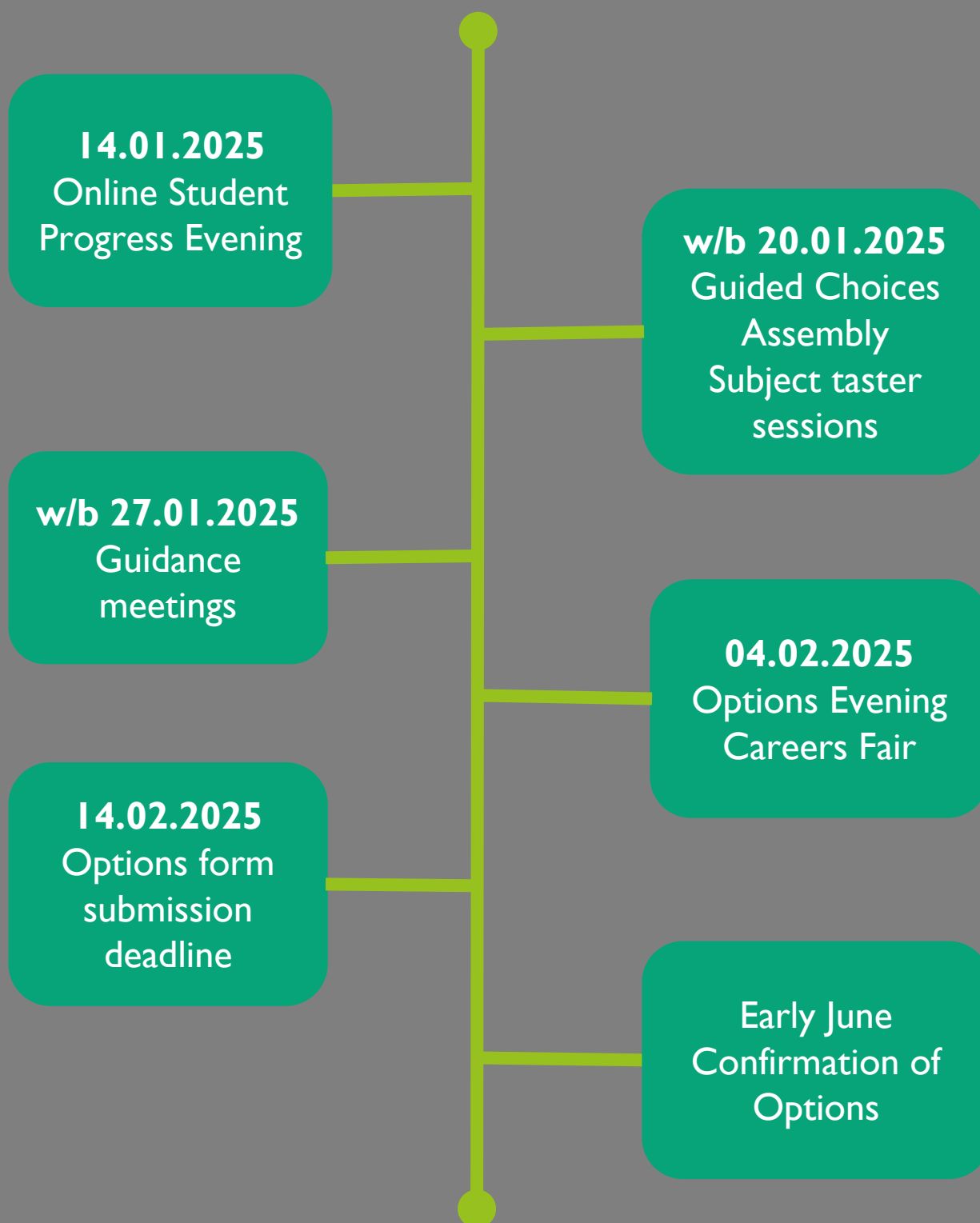
Advice and Guidance to students

Read all the information carefully and talk about the choices available with parents, carers, family members, teachers, and friends.

- We **strongly recommend** that you choose both a Language (French or Spanish) and a Humanities subject (History/Geography) as this will provide you with greater opportunities in further education and future careers choices. As a minimum, all students must study either a Humanities or a Language.
- Think carefully about your strengths and what key skills are needed for each subject. Consider what you enjoy and what you are likely to succeed in.
- Consider how you will be assessed. Some courses have non-examination assessments where you can gain credit for work completed throughout the course. Other courses are assessed solely by examinations at the end of year 11.
- Make sure your choices aren't influenced by who you think the teacher will be – there is often more than one group and different teachers.
- Make sure your choices aren't influenced by what friends are choosing – again there is often more than one group so you may be in a different class to them.
- At this stage in your education, you are making choices that will map out your future and we will work with you to ensure that the choices you make are suitably ambitious and will not limit your future opportunities.



Options Timeline



Next Steps



What to do after considering all the advice and guidance

You will receive an email with a link to the online options form following the Guided Choices Evening. Please submit your child's option choices via the Curriculum Option Selection form link no later than Friday 14th February 2025.

Each student must choose either Geography, History, French or Spanish. (If choosing a language this should be the language that they currently study at KS3).

In addition, you **must** select your top **four** subjects in **order of preference**. You will be allocated two of these four subjects.

Guidance and support available

The following could be used to help students narrow down which courses might be most suitable:

- Student progress reports – provided in November, giving an indication of areas of strength.
- Parent consultation event - an opportunity to talk to subject teachers before making your choices.
- Guided Choices booklet – this booklet provides general and subject specific guidance.
- Options evening – opportunity to visit the Academy and speak with specialist subject teachers.
- Options assembly – all students will receive an options assembly which will provide guidance on the options process.
- Guidance meetings – each student will have a guidance meeting to discuss the most suitable option choices for them.

Additional advice and guidance is available from our Careers Advisor, Mr Wignall:
(wignallc@hope.allsaintsmat.org).



Important notes

It is hoped that most of you will get your first choice of option subjects, but with a large number of students all choosing different subjects, it is impossible to give everybody their top choices. You should therefore make sure that all your choices are subjects that you definitely want to study, because it may not be possible to change afterwards. Please ensure you select **FOUR** subject choices in order of preference, from which you will be allocated two.

Courses will only run if enough students express an interest to achieve an appropriate number of students in the class. If subjects are oversubscribed the academy will establish a fair and consistent method to allocate places. Some courses are run by the same department., any preferences in these departments will be reviewed, and advice will be given if a student is more likely to achieve well in a similar qualification based upon how they learn. This includes Computer Science/Digital IT, Physical Education/Sports Studies, and Engineering/Construction/Design Technology. Please speak with subject staff during the options evening for further information.

Technical awards are work-related qualifications suitable for all students. They provide a practical, real-world approach to learning without sacrificing any of the essential subject theory. They can be taken alongside and are equivalent to GCSEs and offer natural progression along a technical path, from and to academic qualifications and university.

The following subjects cannot be taken together:

- Art and Textiles
- GCSE Physical Education and Cambridge National Sport Studies

The final decision will be made once all students have submitted their option selection forms. If you have any questions regarding the options process or to request a paper copy of either this booklet or the option subject selection form, please email hopeoptions@hope.allsaintsmat.org

Subject pages are based on current exam specifications and are subject to change. Confirmation of option subjects allocated to students will be provided in **June**.



CORE Subjects

English Language

English Literature

Mathematics

Combined Science

Religious Education

CORE Physical Education
(non-examined)

Option Subjects

GCSE Qualifications

Art

Citizenship

Computer Science

Design and
Technology

Food Preparation and
Nutrition

Geography

History

Modern Foreign
Languages

Photography

Physical Education

Separate Sciences

Statistics

Textiles

Technical Qualifications

Child Development

Construction
and the Built
Environment

Digital Information
Technology

Engineering Design

Enterprise and
Marketing

Health and
Social Care

Hospitality and
Catering

Music Practice

Performing Arts

Sports Studies

Course Title: GCSE English Language
Exam Board: AQA

Course Leader: Mrs J Lewis
contact.english@hope.allsaintsmat.org



100% Examination

Why Study English Language?

The aim of the English Language course is to encourage students to read fluently and write effectively. Students work towards demonstrating a confident control of Standard English and an ability to write grammatically correct sentences, deploy figurative language and analyse texts.

Course details:

All students will follow the AQA GCSE course in English Language. Students explore a range of texts, both fiction and non-fiction, which have been designed to inspire and motivate students, providing appropriate stretch and challenge whilst ensuring, as far as possible, that the assessments are accessible to the full range of students.

This course will enable students of all abilities to develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st Century time periods as well as to write clearly, coherently, and accurately using a range of vocabulary and sentence structures.

The course is divided into units, relating to key exam skills, and is designed to help students receive timely feedback on their progress and identify areas for intervention across the two years of the course leading up to the final exams.

How will I be assessed?

Paper 1: Explorations in Creative Reading and Writing

Written exam: 1 hour 45 minutes

Paper 2: Writers' Viewpoints and Perspectives

Written exam: 1 hour 45 minutes

Non-examination Assessment: Spoken Language

Speaking and Listening task which is teacher set throughout the course

Marked by teacher (Pass, Merit, Distinction)
Separate endorsement (0% weighting of GCSE)

Where can English take me?

A good qualification in English Language is highly sought after in many careers and is often a requirement for many courses.

Colleges may require you to have a minimum grade 4 at GCSE.

- Digital copywriter
- Editorial assistant
- English as a foreign language teacher
- Lexicographer
- Magazine journalist
- Newspaper journalist
- Publishing editor/proof-reader
- Web content manager
- Media
- PR
- Marketing
- Teaching

Course Title: GCSE English Literature
Exam Board: AQA

Course Leader: Mrs J Lewis
contact.english@hope.allsaintsmat.org



100% Examination

Why Study English Literature?

The English Literature course encourages students to develop knowledge and skills in reading, writing and critical thinking. Through literature, students have a chance to develop culturally and acquire knowledge of the best that has been thought and written. It encourages students to read widely for pleasure, and as a preparation for studying literature at a higher level.

Course details:

Students have the opportunity to study a variety of texts from the English Literary Heritage in full and the course has been designed to inspire and motivate students, instilling a love of literature while ensuring, as far as possible, that the assessment and texts are accessible to the full range of students.

The course takes a skills-based approach to the study of English Literature that is consistent across the genres. This course offers excellent preparation for A-level English Literature, as well as giving students a grounding in a wide variety of literature.

Students can study prose, poetry, and drama from across the English Literary Heritage. Texts studied include: *An Inspector Calls* by J.B Priestley; *Romeo and Juliet* by William Shakespeare; *The Strange Case of Dr Jekyll and Mr Hyde* by Robert Louis Stevenson. In addition, students will also study a selection of poets including Simon Armitage, Seamus Heaney, Percy Bysshe Shelley, Carol Ann Duffy, and Imtiaz Dharker.

How will I be assessed?

Paper 1: Shakespeare and the 19th-century novel (40%)

Written exam: 1 hour 45 minutes

[Hope Academy Text Choices for Paper 1](#)

Shakespeare: *Romeo and Juliet*, 19th Century Novel: *The Strange Case of Dr Jekyll and Mr Hyde*

Paper 2: Modern texts and poetry (60%)

Written exam: 2 hours 15 minutes

[Hope Academy Text Choices for Paper 2](#)

Modern text – *An Inspector Calls*, Poetry Anthology – Power and Conflict Cluster.

All assessments are closed book: any stimulus materials required will be provided as part of the assessment.

Where can English take me?

A good qualification in English Literature is highly sought after in many careers and is often a requirement for many courses.

- Digital copywriter
- Editorial assistant
- English as a foreign language teacher
- Lexicographer
- Magazine journalist
- Newspaper journalist
- Publishing editor/proof-reader
- Web content manager
- Media
- PR
- Marketing
- Teaching

Course Title: GCSE Mathematics
Exam Board: Edexcel

Course Leader: Mrs A Pierce
contact.maths@hope.allsaintsmat.org



100% Examination

Why Study Mathematics?

Mathematics is one of the best subjects to develop your analytical, research and problem-solving skills. Not only will studying mathematics help give you the knowledge to tackle scientific, mechanical, coding and abstract problems, it will also help you develop logic to tackle everyday issues like planning projects, managing budgets and even debating effectively.

Course details:

At the heart of this course is the study of mathematical concepts and patterns, which explain much of the world we live in.

Key numerical, algebraic, and statistical skills studied also provide valuable support for topics in other areas of the curriculum.

Successful completion of the higher tier course will prepare students to continue onto A Level mathematics.

Successful completion of the foundation tier course will prepare students to continue onto a Core mathematics qualification.

Students on both tiers will study in detail, topics within the following areas of mathematics:

- Number
- Ratio and Proportion
- Algebra
- Geometry and measures
- Probability and statistics

How will I be assessed?

All Students follow a linear Mathematics course, at either Higher or Foundation tiers. The GCSE qualification is 100% exam based. Examinations will be made up of three papers each worth 1/3 of the final grade. Students will require the use of a calculator on two out of three papers.

In Mathematics you can study for the:

- Foundation Tier – where you can achieve grades 1 - 5
- Higher Tier – where you can achieve grades 4 – 9

As there are two tiers of entry, you will be entered for the tier that is most suited to your ability, but there is some overlap of subject content between the tiers.

Where can Maths take me?

Colleges may require you to have a minimum grade 4 at GCSE.

Most employers have this requirement for apprenticeships. There are so many different career paths you can follow:

- Accountancy
- Aerospace and defence
- Automotive
- Biosciences
- Business support services
- Chemicals industry
- Construction
- Education
- Engineering
- Financial services
- Healthcare
- Insurance
- IT and computer programming

Course Title: GCSE Combined Science
Exam Board: AQA

Course Leader: Mrs V Whitfield
contact.science@hope.allsaintsmat.org



100% Examination

Why Study Combined Science?

Our aim is that all students have the depth of science knowledge and skills to be successful and to make a positive contribution to society.

Combined science will give students a broad and in-depth knowledge of all the key concepts of science that shape our world. It will give students a strong foundation to go on and study science at a higher level if they should wish to.

Course details:

Science is important and the aim of the Combined Science course is to encourage every student to enjoy science and to succeed. The course is a two-year programme of study.

Topics covered:

Biology Paper 1 → Cell Biology, Organisation, infection and Response, Bioenergetics.

Biology Paper 2 → Homeostasis, Variation, Inheritance and Evolution, and Ecology.

Chemistry Paper 1 → Atomic Structure, Structure, Properties and Bonding, Quantitative Chemistry, Chemical Changes and Energy Changes.

Chemistry Paper 2 → Rates of reaction, Organic Chemistry, Chemical Analysis, Using resources, Chemistry of the atmosphere

Physics Paper 1 → Energy, Electricity, Particle Models of Matter, Atomic Structure.

Physics Paper 2 → Forces, Waves, and Magnetism and Electromagnetism.

There are 21 required practical activities that are covered during the course, and these are assessed through examination questions that test students' practical skills.

How will I be assessed?

Students will sit 6 examinations all together, 2 for Biology, 2 for Chemistry and 2 for Physics. All examinations are taken at the end of the course.

15% of the examination questions will assess students' knowledge of core practical procedures and practical skills.

20% of the examination questions will assess students' mathematical skills such as reading and drawing graphs, statistical analysis, uncertainties, averages and identifying trends, patterns and anomalies in data.

In Combined Science you can study for the:

- Foundation tier where you can achieve grades 1-5
- Higher tier where you can achieve grades 4-9.

The qualification is double weighted, so students will achieve 2 connected grades such as a 5-5, 5-4 or 6-5 for example

Where can Science take me?

- Aerospace and Defence
- Automotive
- Biosciences
- Business Support Services
- Chemicals
- Construction
- Education
- Engineering
- Financial Services
- Healthcare
- Insurance
- IT and Computing
- Law

Course Title: GCSE Religious Education
Exam Board: AQA Spec A

Course Leader: Mrs C Seddon
contact.re@hope.allsaintsmat.org



100% Examination

Why Study Religious Education?

Studying RE is much more than simply studying religious texts. You will start to understand your own spirituality and what you think our purpose of life is. You will develop the skills to be a respectful and tolerant member of society, one who can articulate your own thoughts and views. You will learn that religion can be seen in modern life and the influence it has on the way secular society is.

Course details:

Students build on their knowledge and understanding of two monotheistic religions. Students develop their knowledge and understanding of the significance of the beliefs and practices of Christianity and Judaism. Students are able to discover the distinctiveness of these religions and see the similarities between the faiths. Students can continue to develop their knowledge of the significance of Judaism in shaping belief systems in Christianity today. External speakers help students to be able to understand what it means to be a Christian and Jew in today's society and how these beliefs and practices shape their identity.

Through the thematic aspect of the course students explore modern relevant ethical issues from both a religious and secular perspective. Case studies include that of local issues and situations so that students are aware of how their own community has been impacted in recent times, and how it responds to difficult situations. This allows students to be able to effectively formulate coherent opinions on big issues.

How will I be assessed?

All Students complete the GCSE Religious Education course. The GCSE qualification is 100% exam based. And is the same exam papers for all students. Examinations will be made up of two papers, each worth 50% of the grade.

Paper 1: Religions, belief and teachings. Christianity beliefs and practices, Judaism beliefs and practices.

Paper 2: Thematic studies. Relationship and Families, Religion and Life, Peace and Conflict, Crime and Punishment.

Each exam consists of the same number of questions and lasts 1 hour 45 mins.

Where can Religious Education take me?

The skills you learn through this GCSE are transferable to all careers, such as tolerance, respect, empathy and compassion.

- Healthcare professional
- Legal professional
- Police officer
- Social worker
- Childcare and education professional
- Caterer
- Politician
- Entertainment worker

Over 80% of Year 11 in 2024 used their RE GCSE pass to help them secure the college course of their choice.

Course Title: GCSE Art and Design
Exam Board: AQA

Course Leader: Mr K Carlin
contact.creativearts@hope.allSaintsmat.org



40% Examination
60% Portfolio

Why Study Art?

Vibrant and dynamic, GCSE Art and Design will give you the freedom to express yourself artistically in ways that inspire and bring out the best in your work, whilst equipping you with the skills to continue the subject with confidence at, A-level and beyond. Art allows students to respond to a stimulus in a very personal and creative approach using sketchbooks and exploring different artists and time periods across the two years.

Course details:

Students will explore a range of activities to begin to understand the broad nature of Art & Design. Make students aware of the work of artists and designers.

Enable students to draw from observation of source materials and use these drawings to develop their ideas for a piece of work. Research secondary source material to gain and develop themes for final designs.

Students will experience a range of Art materials and techniques and be given a choice of themes to work on. They may express their ideas in the form of painting, printing, textiles, graphics, computer graphic, pottery, and sculpture.

Students will be expected to research the work of artists and designers to assist them in their own projects.

Visits to galleries and designer's studios etc. will be made whenever possible.

How will I be assessed?

Exam – 40%

The final exam is a controlled assessment that takes place in school in a 10-hour period, the exam questions are shared with students in advance, and they are given a period of time to develop their own project inspired by their selected theme. The 10-hour assessment will have the students creating and finishing their final responses to the chosen theme.

Portfolio – 60%

Students will create a portfolio throughout year 10 and 11, this portfolio will be based on two projects, and they will look at several different artist references and explore a variety of techniques and processes.

Where can Art take me?

If you aspire to be :

- Interior Design
- Fashion Merchandiser
- Visual Merchandiser
- Architect
- Printmaker
- Artist
- Graphics Designer
- Set Designer
- Teaching
- Ceramicist
- Exhibition / Gallery Curator

GCSE Art & Design can open doors to other professions:

Art & Design is also useful for jobs such as:

- Fashion and visual Makeup
- Fashion Designer
- Advertising
- Creative Director

Course Title: GCSE Citizenship Studies
Exam Board: AQA

Course Leader: Mrs C Seddon
contact.re@hope.allSaintsMat.org



100% Written Examination

Why Study Citizenship?

Here you have the opportunity to gain an understanding of life in the UK and how we live together in a modern society. You will think critically, evaluate evidence, debate ideas, make persuasive arguments and justify your conclusions. You will be able to know, understand and have the skills to be a responsible and thoughtful citizen, making a positive contribution to society.

Course details:

You will develop skills to create arguments, present various viewpoints and plan practical citizenship actions to benefit society. You will also gain the ability to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations and sources of evidence, all of which are essential skills valued by higher education and employers. You will complete 5 components over the 2 years:

- Citizenship skills, processes and methods: the overarching theme of how citizens can try to make a difference
- Life in modern Britain: we look at how modern society is made up, what it means to be British, as well as the role of the media and the UK's role on the world stage.
- Rights and responsibilities: we look at how and why we have laws, our rights and responsibilities within the UK and how international laws and agreements are abided by the UK.
- Politics and participation: we will understand the political process in the UK, how to resolve issues, bring about change, and how the empowered citizen is at the heart of our society.
- Active Citizenship: you are required to investigate a citizenship issue of your choice, which involves research, action and reflection.

How will I be assessed?

- 2 exams
- 50% weighting on each exam
- Paper 1 and 2 both 1 hour 45 mins.
- 80 marks per paper



Where can citizenship take me?

- Journalist
- Lawyer
- Police
- Civil Servant
- MP/Local councillor
- Charity worker
- Environmental worker
- Teacher
- Working internationally in any capacity
- Travelling abroad

You will also have the basis to be able to take this further into A Level Criminology, Law, Politics and Sociology.

Course Title: GCSE Computer Science
Exam Board: Edexcel (Pearson)

Course Leader: Mr P Bailey
contact.creativearts@hope.allsaintsmat.org



50% Written Examination

50% Onscreen Assessment

Why Study Computer Science?

Can you think of a career that doesn't involve technology? Probably not! Computers are everywhere – from homes and schools to workplaces and even space. We use them daily for entertainment, communication, and solving real-world problems.

But while many people use technology, fewer know how to create it. That's where you come in. By studying Computer Science, you'll learn how computers work and gain the programming and problem-solving skills to build and innovate, making you part of the growing tech industry – where salaries are often higher than average.

Course details:

This course is designed for the modern world. While you may already know some basics about computers and programming, this course dives deeper to show what happens "behind the scenes." You'll learn not just how computers work but also how to think critically and solve problems using technology. It's a hands-on course that prepares you for a fast-changing world.

Content overview:

- Problem solving with programming
- Computational Thinking
- Data
- Computers
- Networks
- Issues and impact

How will I be assessed?

Paper 1 – Principles of Computer Science (50%)

- Written examination
- 1 hours 30 minutes
- 75 marks

Paper 2 – Applications of Computational Thinking (50%)

- Practical (Python programming) onscreen assessment
- 2 hours
- 75 marks



Where can Computer Science take me?

A qualification in Computer Science opens the door to a world of exciting career opportunities. Technology drives every industry, and skilled individuals are in high demand. Here are just a few examples of where this course can take you:

- **Games Developer** – Design and build the next big gaming sensation.
- **Programmer** – Create software and applications that solve real-world problems.
- **IT Consultant** – Help organisations use technology to grow and innovate.
- **Network Engineer** – Design and maintain the systems that keep us all connected.

Design and Technology

GCSE

Course Title: GCSE Design and Technology

Exam Board: Edexcel

Course Leader: Mr P Ditchfield

contact.technology@hope.allsaintsmat.org



50% Written Examination

50% NEA



Why Study Design and Technology?

If you enjoy designing and making things and would like to study a more practical subject this is the course for you.

Course details:

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

Our GCSE allows students to study core technical and designing and making principals, including a broad range of design processes, materials techniques, and equipment. They will also have the opportunity to study specialist technical principals in greater depth.

How will I be assessed?

NEA (Non-Exam Assessment)

After a series of minor projects, you will complete one major project which is worth 50% of the total marks.

A combination of Designing and Making as a single activity and resulting in a usable final article. This project will require you to make at least one final made prototype based on a design brief that you will develop in response to a contextual challenge set by EDEXCEL at the end of Year 10.

Examination paper 1 hour 45 minutes

Section A – Core technical principles (20 marks)

A mixture of multiple choice and short answer questions assessing a breadth of technical Knowledge and understanding.

Section B – Specialist technical principles (30 marks)

Several short answer questions (2–5 marks) and one extended response to assess a more in-depth knowledge of technical principles.

Section C – Designing and making principles (50 marks)

A mixture of short answer and extended response questions.

Where can Design & Technology take me?

Popular careers for people with design & technology include:

- product designer
- architect
- software engineer
- civil engineer
- carpenter
- joiner

Course Title: Food Preparation and Nutrition

Exam Board: AQA

Course Leader: Mr Ditchfield/Mrs Kettle
contact. technology@hope.allsaintsmat.org



50% Written Examination

50% Internal Assessment

Why Study Food Preparation and Nutrition?

Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

Course details:

Food preparation skills are integrated into five core topics:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance.

The range of food and ingredients studied should reflect the recommended guidelines for a healthy diet based on the main food commodity groups.

Food groups include:

- bread, cereals, flour, oats, rice, potatoes and pasta
- fruit and vegetables (fresh, frozen, dried, canned and juiced)
- milk, cheese and yoghurt
- meat, fish, eggs, soya, tofu, beans, nuts and seeds
- butter, oil, margarine, sugar and syrup.

How will I be assessed?

Examination paper

(1 Hour 45minutes)

Multiple choice questions (20 marks)

Five questions each with a number of sub questions (80 marks)

Non-Examined Assessment (NEA)

Task 1: Food investigation (30 marks)

Students understanding of the working characteristics, functional and chemical properties of ingredients.

Task 2: Food preparation assessment (70 Marks).

Students will cook 3 dishes within a single period of no more than 3 hours.



Where can food preparation and nutrition take me?

A food preparation and nutrition course can lead to a variety of careers such as: Chef, nutritionist, dietician, food technologist, health trainer

Course Title: GCSE Geography
Exam Board: AQA

Course Leader: Mrs S Buttigieg-Gilligan
contact.geography@hope.allsaintsmat.org



100% Written Examination

Why Study Geography?

Geography helps you to make sense of the world around you. It is hands on, it is relevant, and it is fun. The course will give you the chance to get to grips with some of the big questions, which affect our world, and understand the social, economic, and physical forces and processes which shape and change our world.

Good Geographers are able to critically analyse information and data, able to construct extended responses, using differing viewpoints, are able to interpret, and make predictions from, a wide range of data, are keen to support responsible citizenship and understand their role in society, by considering different viewpoints, values, and attitudes

Course details:

Living with the Physical World

Students will discover physical processes and features.

Challenges of the Human Environment

Paper 2 focusses on human geography. Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs).

Fieldwork and Issue Evaluation

Within both papers, students will develop Geographical skills throughout various activities and fieldwork.

How will I be assessed?

Three exams taken at the end of Year 11.

Paper 1 - Living with the Physical World.
(1hr 30 mins) – 35%

Paper 2 - Challenges of the Human Environment (1hr 30 mins) – 35%

Paper 3 – Fieldwork and Issue Evaluation
(1hr 30 minutes) – 30%

Where can Geography take me?

Geographers are currently in high demand. This is because of our ability to think synoptically and holistically. GCSE Geography is excellent preparation for any job that requires people to think and make decisions. Many employers are interested in this way of thinking. Many geographers follow careers in:

- Law
- Accountancy
- Insurance
- Advertising
- Banking
- Journalism
- The Media
- Environmental Management
- Data - Many jobs of the future will require increased data analysis and management as technology becomes more automated

Course Title: GCSE History

Exam Board: Edexcel

Course Leader: Mr J Murphy

contact.history@hope.allsaintsmat.org



100% Written Examination

Why Study History?

Studying history develops essential skills that are highly valued in many career paths, which is why History is recognised as a 'gateway subject'. By analysing the past, students learn how to think critically, evaluate evidence, and construct clear, logical arguments.

GCSE History is not just about the importance of learning history but learning from history.

Understanding past events and people and their significance gives students a better insight into the world around them. Universities and employers value the contribution that History makes to your lifelong learning. This course will help students to develop vital skills for the future including communication, literacy, problem solving, and debating skills.

You should consider GCSE History if you have an enquiring mind, and are interested in the past, and how the past shapes the present! You should also enjoy investigating historical sources and interpretations, and have the ability to give opinion, and can explain and justify this.

Finally, you should enjoy the challenge of producing pieces of extended writing to demonstrate your knowledge and understanding of the past, and your ability to deploy the skills of the Historian. Lessons are active, engaging and are designed to get you to think analytically.

Course details:

At Hope Academy we work towards Edexcel examinations. These exams are focussed around source utility, historical interpretations, cause and consequence, change and continuity, judgement.

How will I be assessed?

Paper 1 (1 hour 20 mins): Warfare Through Time - Investigating the development of warfare from medieval melee weaponry and tactics to nuclear weapons in the modern day.

Paper 2 (1 hour 50 mins): Anglo-Saxon and Norman England Investigating how the Normans conquered England in 1066 and shaped modern Britain.

& The American West - Investigating the development of the USA, focusing on conflict between white settlers and Native Americans, lawlessness and the development of the Great Plains.

Paper 3 (1 hour 30 mins): Weimar Republic and Nazi Germany – Investigating the transition of post WWI Germany, focusing on how Hitler and the Nazi Party unpicked the troubled but progressive democracy of the Weimar Republic and created the authoritarian dictatorship.

Where can History take me

Studying history can open doors to a wide range of careers, such as:

Law: Research and argumentation skills help in legal analysis and case building.

Education: Teaching history inspires others to learn and think critically.

Politics and Public Service:

Understanding the past helps shape policies and leadership decisions.

Media and Journalism: Writing, researching, and storytelling are crucial for reporting and analysis.

Business and Management: Problem-solving, decision-making, and strategic thinking are key in leading teams and projects.

Museums and Heritage: Roles in curation, conservation, or guiding allow students to share history with the public.

Course Title: GCSE Modern Foreign Languages

Exam Board: AQA

Course Leader: Mr R Herd

contact.mfl@hope.allsaintsmat.org



100% Examination

Why Study MFL?

Languages open doors into other worlds. Nearly every job that exists in the UK exists somewhere else too and having a language will open up all of those job markets for you too.

Learning a language helps you to understand English, by allowing you to compare the two. Words in Spanish and French are often the same as high-register English words, so you will increase your understanding of English vocabulary and grammar.

With a language, you learn to listen, to infer, and to read between the lines. This will help you with your social interactions, by helping you to really find out what people mean when they are talking.

Scientifically, those who speak more than one language have longer lives, better processing skills and cope better with mental health.

Course details:

There are 3 main themes:

People & Lifestyle: *Identity and relationships with others; Healthy Living & lifestyle; Education & work.*

Popular Culture: *Free-time activities; Customs, festivals & celebrations; Celebrity culture.*

Communication & the world around us: *Travel & tourism; media & technology; The environment & where people live.*

These topics will all be assessed in all 4 skills areas (listening, speaking, reading and writing) in final examinations at the end of the GCSE course.

How will I be assessed?

100% exam at the end of the course.

- Listening – 25%
- Speaking – 25%
- Reading – 25%
- Writing – 25%

Assessment will include a broad range of question styles including role plays, general conversation, Q&A in the target language and in English, written composition and translation, both into English and target language.

Whilst there are two tiers of entry available, students must select either foundation or higher tier for all 4 components.

Where can MFL take me?

The ability to communicate in another language, both for holiday travel and as a career, is a great advantage to every young person. Research shows those who speak another language earn between 5% and 20% more than those who don't.

Jobs where languages are used include:

- Translator
- Travel Agent
- Interpreter
- International Law
- United Nations
- Diplomatic Corps
- Public relations
- Air Steward
- Business Executive
- Banking and Finance Director
- Journalist
- Doctor
- Nurse
- Veterinarian
- Sports Coach

Course Title: GCSE Photography
Exam Board: AQA

Course Leader: Mr K Carlin
Contact: creativearts@hope.allsaintsmat.org



40% Examination
60% Portfolio

Why Study Photography?

Photography is defined here as the practice of producing images using light-sensitive materials such as photographic film, or digital methods of development and production to create static or moving images. Students can use sketchbooks to express their work and use the school's professional cameras and photo shoot room. Photography as a subject has no limits on creativity and looks at sources relate to historical, contemporary, social, cultural, and issues-based contexts and external considerations such as those associated with the cultural industries and client-oriented requirements.

Course details:

- Students will explore a range of activities to begin to understand the broad nature of the photographic process.
- Students will become aware of the work of photographers.
- Using image manipulation software, in particular, Adobe Photoshop.
- Researching secondary source material to gain and develop themes for final photographic images.
- Students will learn to use a DSLR camera efficiently and creatively.
- Expressing ideas through photographic images.
- Students are expected to research the work of recognised photographers to assist inform their own projects.
- Visits to appropriate venues for photo-shoots and exhibitions will be made whenever possible.

How will I be assessed?

Exam – 40%

The final exam is a controlled assessment that takes place in school in a 10-hour period, the exam questions are shared with students in advance, and they are given a period of time to develop their own project inspired by their selected theme. The 10-hour assessment will have the students creating and finishing their final responses to the chosen theme.

Portfolio – 60%

Students will create a portfolio throughout year 10 and 11, this portfolio will be based on two projects, and they will look at several different artist references and explore a variety of techniques and processes.

Where can Photography take me?

- Photographers
- Forensic Photographer
- Graphics Design
- Architect
- Film and Media
- Teaching
- Computing
- Art Therapy
- Photojournalist
- Photography Technician
- Visual Merchandiser
- Animation
- Magazines feature editor

Photography can open doors to:

- Any graphics led job
- Creative jobs
- Digital design jobs
- Film and Media

Course Title: GCSE Physical Education
Exam Board: OCR

Course Leader: Mr S Robinson
contact.pe@hope.allsaintsmat.org



60% Examination
10% Coursework
30% Practical assessment

Why Study PE?

For students that are interested in the science behind sport and exercise.

OCR GCSE PE is a course which offers students the opportunity to follow a pathway of deep learning into sport and exercise science.

Course details:

GCSE PE consists of the following units:

- Unit 1 – Physical Training and Anatomy & Physiology
- Unit 2 – Sports psychology and Socio-cultural issues
- Practical – Performance in 3 Sports
- Coursework – Analysis and evaluation of performance

Within the first exam unit (Physical Training and Anatomy & Physiology), students will learn how muscles, bones and the cardio-respiratory systems work in order to exercise. In addition to the different types of physical training used to improve a range of components of fitness.

Within the second exam unit (Sports psychology and Socio-cultural issues) students will learn how National Governing Bodies such as the FA and the RFL influence different sports. In addition to how commercialisation through the media affects sport and the positive and negative effects of this. Students will also learn how sports psychology influences performer's goal setting, classification of skills and how athletes mentally prepare for competition.

How will I be assessed?

Two exams at the end of Year 11:
Paper 1 – Physical Training and Anatomy & Physiology
Paper 2 – Sports psychology and Socio-cultural issues

Coursework

Analysis and evaluation of performance of your main sport

Practical performance

Three sports - One team sport, One individual sport and One of either (Team or Individual)



Where can GCSE PE take me?

- A Level PE
- BTEC Sport
- Physiotherapist
- Strength and conditioning coach
- Nutritionist
- Sports Scientist
- Personal trainer
- PE Teacher
- Sports coach

To consider GCSE PE, students must currently be performing at least one sport for the school team or a club team

Course Title: GCSE Biology / GCSE Chemistry / GCSE Physics
Exam Board: AQA

Course Leader: Mrs V Whitfield
contact.science@hope.allsaintsmat.org



100% Examination

Why Study Separate Science?

Students taking Separate Science will have the opportunity to explore each of the science concepts in greater depth.

Course details:

Students will study science as 3 discrete subjects, taught by subject specialists.

Topics covered:

Biology Paper 1 → Cell Biology, Organisation, infection and Response, Bioenergetics.

Biology Paper 2 → Homeostasis, Variation, Inheritance and Evolution, and Ecology.

Chemistry Paper 1 → Atomic Structure, Structure, Properties and Bonding, Quantitative Chemistry, Chemical Changes and Energy Changes.

Chemistry Paper 2 → Rates of reaction, Organic Chemistry, Chemical Analysis, Using resources, Chemistry of the atmosphere

Physics Paper 1 → Energy, Electricity, Particle Models of Matter, Atomic Structure.

Physics Paper 2 → Forces, Waves, and Magnetism and Electromagnetism and Space

There are 28 required practical activities that are covered during the course, and these are assessed through examination questions that test students' practical skills.

How will I be assessed?

Students will sit 6 examinations all together, 2 for Biology, 2 for Chemistry and 2 for Physics. All examinations are taken at the end of the course.

15% of the examination questions will assess students' knowledge of core practical procedures and practical skills.

20% of the examination questions will assess students' mathematical skills such as reading and drawing graphs, statistical analysis, uncertainties, averages and identifying trends, patterns and anomalies in data.

Students will receive a separate single grading from 9-1 for each of the 3 separate sciences

Where can Separate Science take me?

- Accountancy
- Aerospace and Defence Automotive
- Biosciences
- Business Support Services
- Chemicals
- Laboratory Work
- Construction
- Education
- Engineering
- Financial Services
- Healthcare
- Insurance
- IT and Computing
- Law

Course Title: GCSE Statistics

Exam Board: AQA

Course Leader: Miss Pierce

contact.maths@hope.allsaintsmat.org



100% Examination



How will I be assessed?

All Students follow a linear Statistics course, at either Higher or Foundation tiers. The GCSE qualification is 100% exam based. Examinations will be made up of three papers each worth $\frac{1}{2}$ of the final grade. Students will require the use of a calculator on both papers.

In Statistics you can study for the:

- Foundation Tier – where you can achieve grades 1 - 5
- Higher Tier – where you can achieve grades 4 – 9

As there are two tiers of entry, you will be entered for the tier that is most suited to your ability, but there is some overlap of subject content between the tiers.

Why Study Statistics?

Statistics are everywhere, from predicting the weather, deciding on how much traffic there will be on a motorway to monitoring workflow in the office. It is a huge part of everyday life, careers, and further study. This qualification will enable you to acquire transferable skills to support you in progressing beyond GCSE in a range of subjects. An understanding of data in the real world and how it can be used (or misused) can empower you and is relevant to everyone.

Course details:

Unit 1: Collection of data
Unit 2: Processing and representing data
Unit 3: Summarising data
Unit 4: Scatter diagrams and correlation
Unit 5: Time series
Unit 6: Probability
Unit 7: Index numbers
Unit 8: Probability distributions

Where can Statistics take me?

GCSE Statistics will offer you lots of transferable skills which are known to be vital in further education and the world of work.

Being confident in the use of statistics is a crucial skill in many subjects and careers. These include but are not limited to:

- Geography
- Biology
- Chemistry
- Government and politics
- Law
- Sociology
- Psychology
- Business studies
- Economics

Course Title: Textiles (Art & Design)

Exam Board: AQA

Course Leader: Mrs A Challis

contact.creativearts@hope.allsaintsmat.org



60% Coursework

40% ESA

Why Study Textile Art & Design?

Textile design is the creation of designs and products for woven, knitted, stitched, printed textiles that might have a functional purpose like clothing and home furnishing or for a non-functional decorative purpose.

Course details:

In Component 1 (portfolio) students develop responses to initial starting points, project briefs or specified tasks and realise intentions informed by research and the development and refinement of ideas. Responses include evidence of drawing for different purposes, textile techniques and written annotation.

In Component 2 (externally set assignment) students respond to a starting point provided by AQA. This response provides evidence of the student's ability to work independently within specified time constraints and realise intentions that are personal.

Throughout both components students are required to work in **one or more** area(s) of textile design, such as those listed below:

- art textiles
- fashion design and illustration
- costume design
- constructed textiles
- printed and dyed textiles
- surface pattern
- stitched and/or embellished textiles
- soft furnishings and/or textiles for interiors

They may explore overlapping areas and combinations of areas.

How will I be assessed?

Component 1

The portfolio or coursework is 60% of the final mark and is developed throughout Y10 & Y11.

Component 2

The ESA (externally set assignment) is set by the exam board and students research and develop ideas over a 12-week period before completing a final piece or pieces in 10 hours



Where can Textiles Art & Design take me?

Many creative subject and jobs in the creative industries would accept GCSE Art Textiles as a starting point including

- Fashion design
- Production management
- Quality control
- Sales and retail
- Business
- Textile designer
- Interior design
- Print Maker
- Gallery curator
- Animator

Course Title: NCFE Child Development & Care in the Early Years

Exam Board: NCFE

Course Leader: Mrs E Crean

contact.science@hope.allsaintsmat.org



50% Examination

50% NEA

Why Study Child Development?

A gateway into the sector of childcare and the development of children aged 0-5 years, this qualification provides the opportunity to gain knowledge and understanding of child development and well-being necessary for working with children in a variety of settings.

Course details:

During the course you will learn about how young children grow and develop, right from birth up until they're five years old.

You also learn about pregnancy, what young children need to be happy and healthy, and how parents can provide the best care for their children. You will gain an understanding of the factors that can affect the development of a child such as where you live, and the immediate family.

It helps you think about real-life decisions and how to be a good person in your family and community. It's a great first step if you're thinking about working with or studying more about caring for people when you leave school.

How will I be assessed?

Examined Assessment

Students will be assessed on the knowledge and understanding they have accumulated across all content areas.

- 1 hour 30 minutes
- Worth 50% of the qualification

Non-exam Assessment (NEA)

Students will produce a portfolio of responses to real life situations that they may face when in employment.

- 14 hours
- +2 hours preparation and research
- Worth 50% of the qualification

Where can Child Development take me?

Studying child development opens up a range of career opportunities, allowing you to work in various environments and with different age groups. Some possible career paths include:

- **Social Worker:** Supporting families and children through challenges.
- **Preschool Teacher:** Educating and caring for young children.
- **Occupational Therapist:** Assisting young people with disabilities or injuries in daily tasks.
- **Behavioral Specialist:** Working with young patients with behavioral disorders.
- **Special Education Teacher:** Educating students with disabilities.
- **Child Life Specialist:** Supporting children in hospitals.
- **Parent Educator:** Teaching parenting skills and child development.

Construction and the Built Environment

Technical

Course Title: EDUQAS Level 1 / 2 Vocational Award Construction and the Built Environment
Exam Board: EDUQAS

Course Leader: Mr P Ditchfield
contact.technology@hope.allsaintsmat.org



40% On-screen Examination
60% Controlled Assessment

How will I be assessed?

Unit 1: Introduction to the Built Environment
On-screen examination: 1 hour 30 minutes
40% of qualification

Unit 3: Constructing the Built Environment
Controlled assessment: 30 hours.
60% of qualification

Why Study Construction?

Construction offers the chance to study in a more practical environment, providing opportunities to sample three key construction trades and study the work and roles completed in the construction industry.

Course details:

Unit 1: This unit introduces learners to the construction sector and the type of professional and trade roles and activity that is undertaken. Learners will explore the different types of buildings and structures that the built environment forms. Sustainability and the impact of the built environment on the local community.

Topics covered:

- The sector
- The built environment life cycle
- Types of building and structure
- Technologies and materials
- Building structures and forms
- Sustainable construction methods
- Trades, employment and careers
- Health and safety

Unit 3: This unit requires learners to complete a construction project which focusses on the preparation and completion of three realistic trade-based tasks.

The following 3 trades will be covered to produce a practical outcome:

- Joinery
- Electrical Installation
- Painting and Decorating



Where can Construction take me?

The built environment sector is a very diverse sector covering an extremely wide range of occupations from handyman services to major infrastructure projects.

The Construction sector is expansive, comprising 10% of the UK economy. However, only a third of employers in the construction sector believe that there is a talent pool sufficient to meet the industry's needs. There are many employment opportunities in the construction industry and the demand for workers is not currently being met; in 2018, more than two fifths of employers said that they had tried to recruit skilled workers and of those, nearly half had difficulties filling the positions. The wide and diverse range of careers in construction include manual and professional occupations, and many require further education and training either through apprenticeships or further and higher education.

**Course Title: BTEC Level 2 Technical Award
Digital Information Technology**
Exam Board: Edexcel (Pearson)

Course Leader: Mr P Bailey
contact.computing@hope.allsaintsmat.org



40% Written Examination
60% Internal Assessment

Why Study Digital IT?

Digital IT gives you the tools to shape the modern world, including the ability to design engaging interactive systems like game interfaces. Ever wondered how gaming menus or in-game dashboards are created? This course teaches you to design user-friendly interfaces while understanding the technology behind them.

You will also learn how to analyze data, discover how digital systems power organisations, and develop skills that are in high demand across gaming, entertainment, and countless other industries. Digital IT is your pathway to becoming a creator in the digital world and unlocking exciting career opportunities.

Course details:

Component 1: Exploring User Interface Design Principles and Project Planning Techniques

- Design user-friendly interfaces for apps and gaming systems.

Component 2: Collecting, Presenting and Interpreting Data

- Use spreadsheets to collect, analyze, and present data effectively.

Component 3: Effective Digital Working Practices

- Learn how organisations use digital systems efficiently

How will I be assessed?

The course consists of three components. The first two are assessed internally through set assignments, while Component 3 is assessed externally (written exam).

Written Assessment (Component 3) Effective Digital Working Practices 40%

Internal Assessment (Component 1) Exploring User Interface Design Principles and Project Planning Techniques 30%

Internal Assessment (Component 2) Collecting, Presenting and Interpreting Data 30%

Where can Digital IT take me?

Digital IT opens the door to exciting, creative, and high-demand careers, such as:

- Game Designer
- Web Developer
- Digital Marketer
- Data Analyst
- Graphic Designer
- IT Consultant
- Cybersecurity Specialist

With digital skills in almost every industry, this course prepares you for a future of innovation and creativity. The average UK digital salary is £50,663 – 44% higher than non-digital roles. Step into a world of opportunity where your ideas can shape the future!

Course Title: Cambridge National Level 2 Engineering Design
Exam Board: OCR

Course Leader: Mr P Ditchfield
contact.technology@hope.allsaintsmat.org



40% Written Examination
60% Internal Assessment

Why Study Engineering Design?

Do you ever look around your home and think of handy products that could improve people's lives or get inspired by the amazing feats of engineering all around you? Are you creative, and want to start building the skills you need for a successful career in the industry? If so, it's time to uncover your potential – find out more about this exciting qualification today!

Course details:

The Level 2 in Engineering Design complements GCSE qualifications. It is aimed at 14–16-year-olds studying Key Stage 4 curriculum who are interested in the engineering industry. This qualification is designed to match the rigour and challenge of GCSE study.

Students will gain a broad understanding of Engineering including the following:

- How designs are developed—including what information is needed and how manufacturing influences design.
- Communicating designs using sketches, drawings and computer aided design(CAD), producing accurate and detailed drawings and models.
- How designers create and test models to make a working prototype

You will develop a range of skills which are attractive to employers, colleges and universities including: communication, critical thinking, learning independently, research, taking on responsibility and time management.

How will I be assessed?

You will be assessed through a mixture of set assignments and an end examination.

External assessment:

Written examination that will last 1 hour 15 minutes. The exam will be made up of a mixture of multiple-choice questions, and short and extended answers.

Internal Assessment: Communicating Designs

You will design a product, which will be worth 60 marks.

Topic areas for the RO39 unit include:
Manual production of freehand sketches.
Production of Engineering drawings.
Use of computer aided design (CAD).

Internal Assessment: Design, Evaluation and Modelling, assessed through a mixture of project and practical work and is worth 60 marks.

Topic areas for the RO40 unit include:
Product evaluation.
Product disassembly
Modelling design ideas
Physical modelling of ideas
Product evaluation

Where can Engineering Design take me?

- Aerospace engineer
- Biomedical engineer
- Civil/structural engineer
- Computer engineer
- Electrical/electronic engineer
- Environmental engineer
- Mechanical engineer
- Product engineer

Course Title: BTEC Tech Award in Enterprise
Exam Board: Edexcel (Pearson)

Course Leader: Mr P Bailey
contact.computing@hope.allsaintsmat.org



40% Written Examination
60% Internal Assessment

Why Study Enterprise?

Do you have big ideas and want to make them a reality? Studying Enterprise gives you the skills and knowledge to understand how businesses work, create your own products, and manage successful projects. Learn how to think like an entrepreneur and develop the confidence to turn your ideas into action.

Course details:

Component 1: Exploring Enterprises

- Understand how businesses identify opportunities, meet customer needs, and explore the factors that contribute to success.

Component 2: Planning and Pitching an Enterprise Activity

- Develop your own business idea, plan it, and pitch it to an audience, then evaluate its success.

Component 3: Promotion and Finance for Enterprise (Externally Assessed)

- Focus on key marketing and finance concepts, applying them to real-world business scenarios.

These components give students a practical understanding of enterprise and prepare them for further study or entrepreneurship.

How will I be assessed?

The course consists of three components. The first two are assessed internally through set assignments, while Component 3 is assessed externally (written exam).

Written Assessment (Component 3):
Promotion and Finance for Enterprise (externally assessed: 40%)

Internal Assessment (Component 1):
Exploring Enterprises (30%)

Internal Assessment (Component 2):
Planning and Pitching an Enterprise Activity (30%)

Where can Enterprise and Marketing take me?

Potential Career Paths

- **Marketing Manager** – Lead campaigns to promote products and services.
- **Business Owner/Entrepreneur** – Launch and run your own business.
- **Social Media Manager** – Use creativity to manage online branding and engagement.
- **Sales Executive** – Drive revenue and build customer relationships.
- **Market Research Analyst** – Study trends and customer behavior to inform strategies.
- **Event Planner** – Organise and manage events for businesses or clients.
- **Retail Manager** – Oversee store operations and maximize sales.

**Course Title: Cambridge Nationals Level 1/2
Technical Award Health and Social Care
Exam Board: OCR**

**Course Leader: Mrs E Crean
contact.science@hope.allsaintsmat.org**



40% Written Examination
60% Internal Assessment

Why Study Health and Social Care?

Health and Social Care is a sector that brings great opportunities to develop relationships with many people from all walks of life.

It is an exciting course that will help students to develop knowledge, understanding and skills that are the foundation for working in the health and social care sector. This will include many of the skills that are used by health care professional on a day-to-day basis, through the use of real-life scenarios.

Course details:

This course provides the opportunity to gain a technical qualification that gives an introduction to the sector. It includes the knowledge and understanding of Health and Social care, with an aim to those looking for a career in Health and Social Care for adults.

Students will discover what a service user is and how, as the care provider, you would ensure that the needs of the service user are met and best practice in which to do this. This course is delivered across three units:

- Principles of care in Health and Social Care settings
- Supporting individuals through life stages
- Health promotions and campaigns

How will I be assessed?

Written Assessment (Component 1): Principles of care in health and social care settings (40%) - end of year 11.

Internal Assessment (Component 2): Supporting individuals through life stages (30%). The students will complete activities set by the exam board during school time. The assessments are live in year 11 and externally moderated by the examination board.

Internal Assessment (Component 3): Health promotions and campaigns (30%). The students will complete activities set by the exam board during school time. The assessments are live in year 11 and externally moderated by the examination board.



Where can Health and Social Care take me?

All caring careers that involve working with adults, young and old. For example, working in an adult care facility, any type of community-based care, visiting the homes of service users to aid in their everyday needs.

**Course Title: Level 2 Vocational Award
Hospitality and Catering**

Exam Board: WJEC

Course Leader: Mr P Ditchfield

contact.technology@hope.allsaintsmat.org



40% Written Examination

60% Internal Assessment

Why Study Hospitality and Catering?

Ever wondered what it takes to work in a top hotel or restaurant? Does food and discovering new flavours in the kitchen inspire you? Maybe you're interested in developing the skills you need to work front of house? If so, it's time to find out more about this exciting qualification today!

This Vocational Award has been designed to support learners in schools who want to learn about this vocational sector and the potential it can offer them for their careers or further study. Further study would provide learners with the opportunity to develop a range of specialist and general skills that would support their progression to employment.

Course details:

The WJEC Level 1/2 Vocational Award in Hospitality and Catering is made up of two mandatory units:

Unit 1: The Hospitality and Catering Industry

Learners will gain and develop comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety, and food safety.

Unit 2: Hospitality and Catering in Action

Learners will develop and apply knowledge and understanding of the importance of nutrition and how to plan nutritious menus. They will learn the skills needed to prepare, cook and present dishes. They will also learn how to review their work effectively.

How will I be assessed?

Written Assessment (Unit 1: The Hospitality and Catering Industry)

- Assessed through a written examination which is 1 hour 20 minutes. This is worth 40% of the overall qualification.

Internal Assessment (Unit 2: Hospitality and Catering in Action):

- Controlled assessment activity which takes approximately 12 hours to complete. The students will also be expected to cook 2 different dishes taken from a brief given by the exam board.



Where can Hospitality and Catering take me?

Employment in hospitality and catering can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing.

All these roles require further education and training either through apprenticeships or further and higher education.

Course Title: BTEC Technical Award Music Practice

Exam Board: Edexcel

Course Leader: Mr D Turner

contact.creativearts@hope.allsaintsmat.org



60% Internal Assessment
40% Externally marked task

Why Study BTEC Music?

As the BTEC Tech Award in Music Practice is a practical introduction to life and work in the industry, students will explore the sector while:

- developing skills, including teamwork, leadership, and communication
- developing and presenting music to a brief
- analysing, evaluating and enhancing their learning.

With the new BTEC Tech Award in Music Practice, students learn about the various music products, develop valuable skills and techniques in music creation, performance and production, and explore potential careers in the industry.

Course details:

Component 1: Exploring Music Products and Styles

- Learners will explore the techniques used in the creation of different musical products and investigate the key features of different musical styles.

Component 2: Music Skills Development

- Learners will have the opportunity to develop two musical disciplines through engagement in practical tasks, while documenting their progress and planning for further improvement.

Component 3: Responding to a Music Brief

- Learners will be given the opportunity to develop and present music in response to a given music brief.

How will I be assessed?

Component 1: Exploring music products and styles (30%)

Internal assessment comprising of two tasks. Assessed over 12 hours of supervised sessions.

Component 2: Music Skills Development (30%)

Internal assessment comprising of one task. Assessed over 15 hours of supervised sessions.

Component 3 (External): Responding to a music brief:

External synoptic task. Completed under supervised conditions and externally marked. Completed over 23 hours of supervised assessment.



Where can Music Practice take me?

- Solo artist
- Session Musician
- Producer
- Music Engineer
- Folio Artist
- Composer
- Working for a record company.

Course Title: BTEC Technical Award in Performing Arts

Exam Board: Edexcel

Course Leader: Mrs A Challis

Contact: creativearts@hope.allSaintsMat.org



60% Internal Assessment

40% Externally marked task

Why Study Performing Arts?

Choose to specialise in Drama, Dance or Musical Theatre taking the role of performer or designer.

Students taking BTEC Performing Arts develop skills that are not just essential for drama but applicable to a wide range of higher education subjects and in the workplace.

Course details:

Component 1: Exploring the Performing Arts

This component will help you to understand the requirements of being a performer (in acting, dance or musical theatre) and/or designer (in lighting, props, costume, set, makeup or sound) across at least three performances and performance styles

Component 2: Developing skills and techniques in the Performing Arts

In this component, you will develop performing or design skills and techniques. You will have the opportunity to specialise as a performer or designer in one or more of the following disciplines: acting, dance, musical theatre.

Component 3: Responding to a Brief

Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or a designer in response to a brief and stimulus.

Component 1: Exploring the Performing Arts

Non exam internal assessment, externally moderated, comprising of two tasks over 12 hours of supervised sessions.

Component 2: Developing Skills and Techniques in the Performing Arts

Non exam internal assessment externally moderated comprising of three tasks over 6 hours of supervised sessions.

Component 3: Responding to a Brief

External synoptic task, completed under 3 hours of supervised sessions and externally marked.

Where can Performing Arts take me?

Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A Levels as preparation for entry to higher education in a range of subjects
- Study of a vocational qualification at Level 3, such as a BTEC National in Performing Arts, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the performing arts or production arts areas

Course Title: OCR Cambridge National Sports Studies

Exam Board: OCR

Course Leader: Mr S Robinson

contact.pe@hope.allsaintsmat.org



40% Examination

40% Coursework

20% Practical assessment

Why study Sport Studies?

For students that are interested in how sport affects society.

Students will learn about how sport reflects society and its values, what the barriers to participation in sport are and about the role of high-profile sporting events.

They will learn how to be an effective sports leader and develop their confidence and communication skills. They will also develop their practical skills in both an individual sport and team sport.

Course details:

The OCR Cambridge National Sports Studies is a vocational qualification which offers students the opportunity to follow a pathway depending on their own sporting ambitions, interests, and strengths.

Sports Studies consists of the following components:

- **Exam:** Contemporary Issues in sport
- **Practical:** Performance in 2 Sports (1 Team & 1 Individual) and Leadership in 1 sport
- **Controlled assessment:** Increasing awareness of outdoor adventurous activities – Involves trip to Rock and River Outdoor Adventure site.

How will I be assessed?

Contemporary Issues in sport

- 1 hour written exam paper at the end of Year 11

Controlled assessment (NEA)

- Coursework – Assessed in 2 coursework units (Increasing awareness of outdoor adventurous activities and sports leadership)

Practical assessment

- Performance in sport – Assessed in their performance in 2 sports
- Leadership in sport. – Assessed in their leadership of a sport



Where can Sport Studies take me?

- A Level PE
- BTEC Sport
- Physiotherapist
- Strength and conditioning coach
- Nutritionist
- Sports Scientist
- Personal trainer
- PE Teacher
- Sports coach

To consider Sport Studies, students must currently be performing at least one sport for the school team or a club team



Hope Academy

A joint Catholic & Church of England Academy

Hope Academy
Ashton Road
Newton-le-Willows
Merseyside
WA12 0AQ
Tel: 01744 671930
Email: enquiries@hope.allsaintsmat.org

Hope Academy is proud to be a member of the All Saints Multi Academy Trust.
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51 Horrocks Avenue, Garston, Liverpool, L19 5NY.



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