

Class of 2025

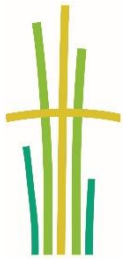
Preparing to Perform

Mr Clark – Assistant Principal (Student Outcomes)

Mrs Blackhall – Director of KS4

**‘Don’t count the days,
make the days count’**





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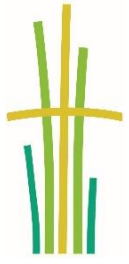


HOPE

AMBITION

COURAGE

RESPECT



Pastoral Support

Mrs Blackhall

Director of Key Stage 4

blackhall@hope.allsaintsmat.org

Mrs James

Year 11 Lead

jamesl@hope.allsaintsmat.org

-Year Team

-Inspire Tutors

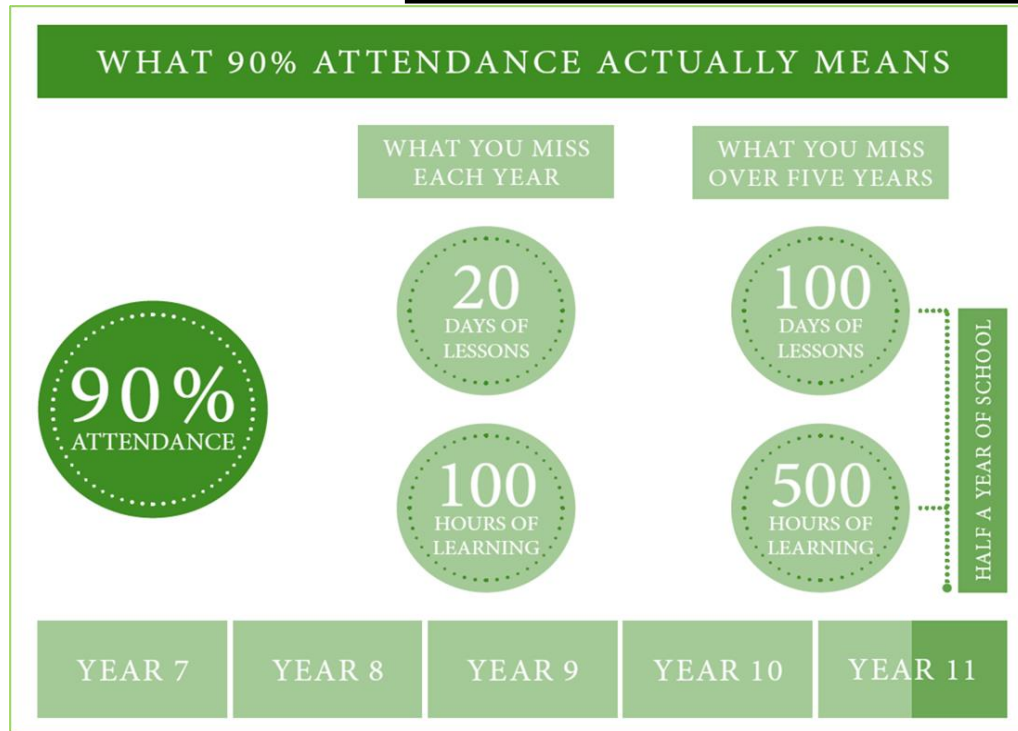
-Careers Advice

-Mental Health &

Well-being support



Attendance v Performance



95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

Percentages based on 190 academic days

- Poor attendance has a dramatic relationship with GCSE results. While 78% of all children who were rarely absent in both years passed at least 5 GCSEs including English and maths; only 36% of children who were persistently absent in both years and just 5% of children who were severely absent in both years reached this same standard.
- When pupils' attendance improves, the likelihood of achieving qualifications at the end of school massively increases. More than half (54%) of pupils who were persistently absent in Year 10 and then rarely absent in Year 11 passed at least 5 GCSEs including English and maths; compared to 36% of pupils who were persistently absent in both years.

Punctuality-Be ready to Learn!

Students are expected to be on site by 8.35am each day.

They need to be in Inspire rooms before 8.40am

Getting into a good morning routine will support students being prepared during the exam seasons ahead!



Behaviour v Performance

	Behaviour Points					
	501+	201-500	101-200	51-100	11-50	0-10
Number of pupils	6	21	24	16	42	131
Average Grade	1	2	3	3	4	5
Progress	-2	-1	-1	-0.5	-0.25	+0.1
P8 Eng	-2.03	-1.38	-1.01	-0.62	-0.36	0.02
P8 Ma	-1.71	-1.09	-0.8	-1.01	-0.39	-0.15
P8 Open	-2.04	-0.89	-0.68	-0.17	0.15	0.28

Behaviour and GCSE attainment has a DIRECT correlation.

As you can see, the average grade is much higher for those students who behave well in school.

Golden Points!



Golden Points are awarded specifically to Year Eleven in place of achievement points. The highest scorers will receive money off their Prom tickets. The top 25% of students will receive their Prom ticket for free, the second 25% will receive 2/3 off their ticket and the third 25% will receive 1/3 off their ticket.

They can be given in lessons, Inspire time, for attending extra-sessions and all aspects of academy life.

This incentive is motivating students and Year Eleven have collected more points than any other year group this year.

Mental Health & Emotional Wellbeing Support for Students at Hope Academy



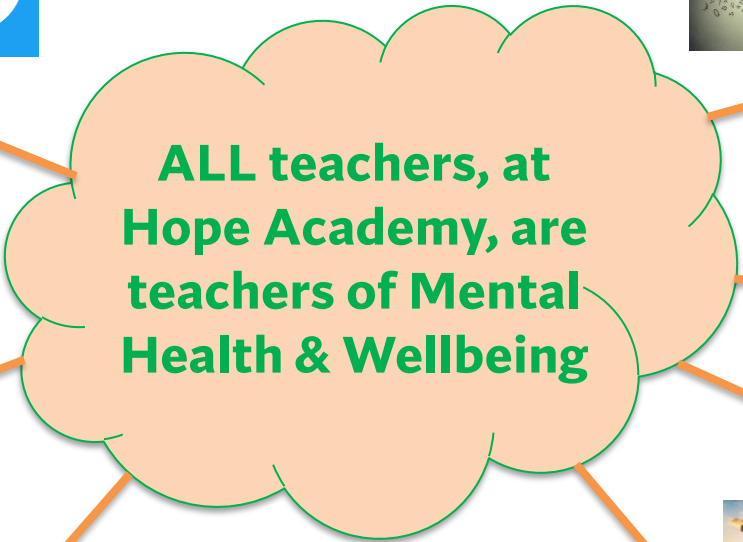
Twitter:
@Hope__Wellbeing



Listening Ear Counselling Service - Thursday



Online Support 24/7



NHS Drop-in Service every Tuesday afternoon with Katie Wall

Teenage Advice Zone

Miss Green is the Senior Mental Health Leader in school



Thought Space with Kasia, our School Chaplain, daily in the Chapel



Please see: your Head of Year, Pastoral Manager, Head of House or Miss Green for referrals to help you get the support that you may need

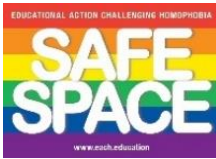


Barnardo's Resilience Service Drop ins, 1-1 Sessions and Group Work with Catherine Hill



Counselling Service with Justina Monday-Friday

Useful Apps & Websites for Mental Health & Emotional Wellbeing at Hope Academy



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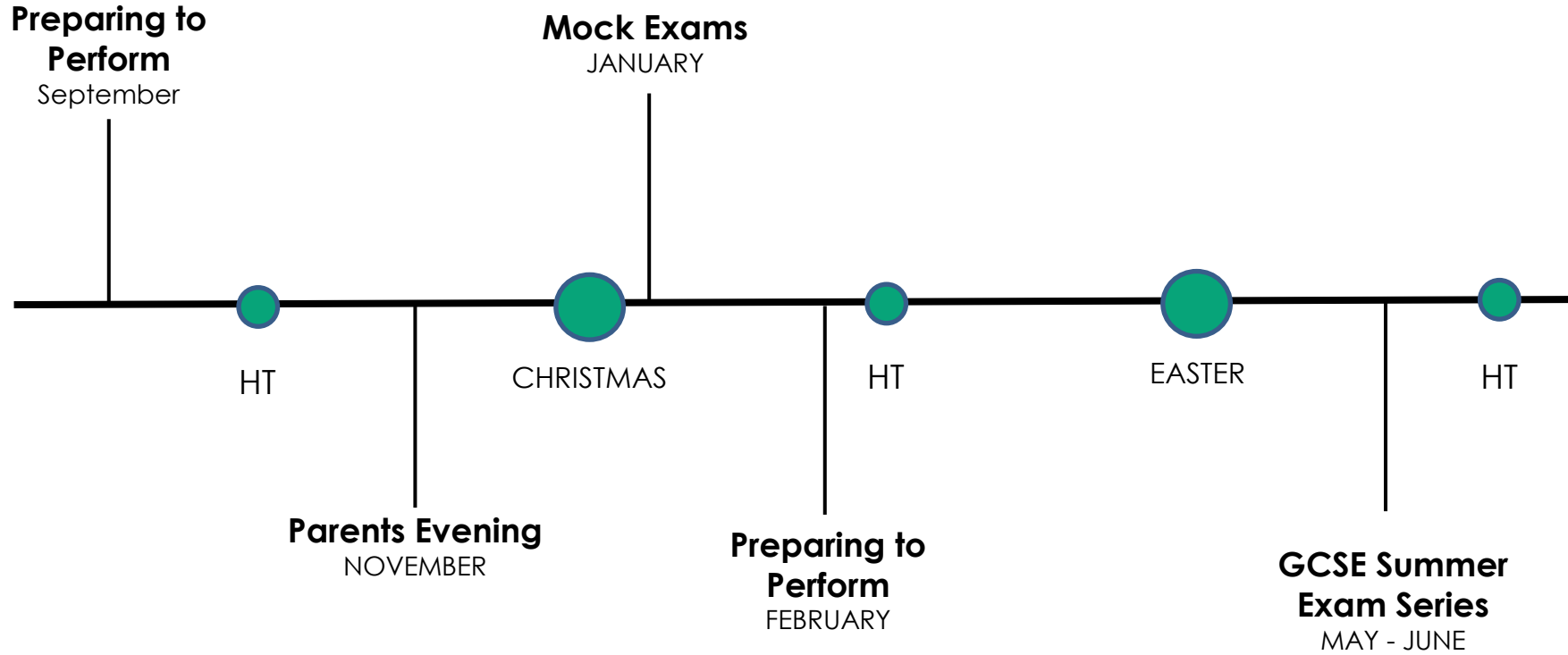
AMBITION

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RESPECT

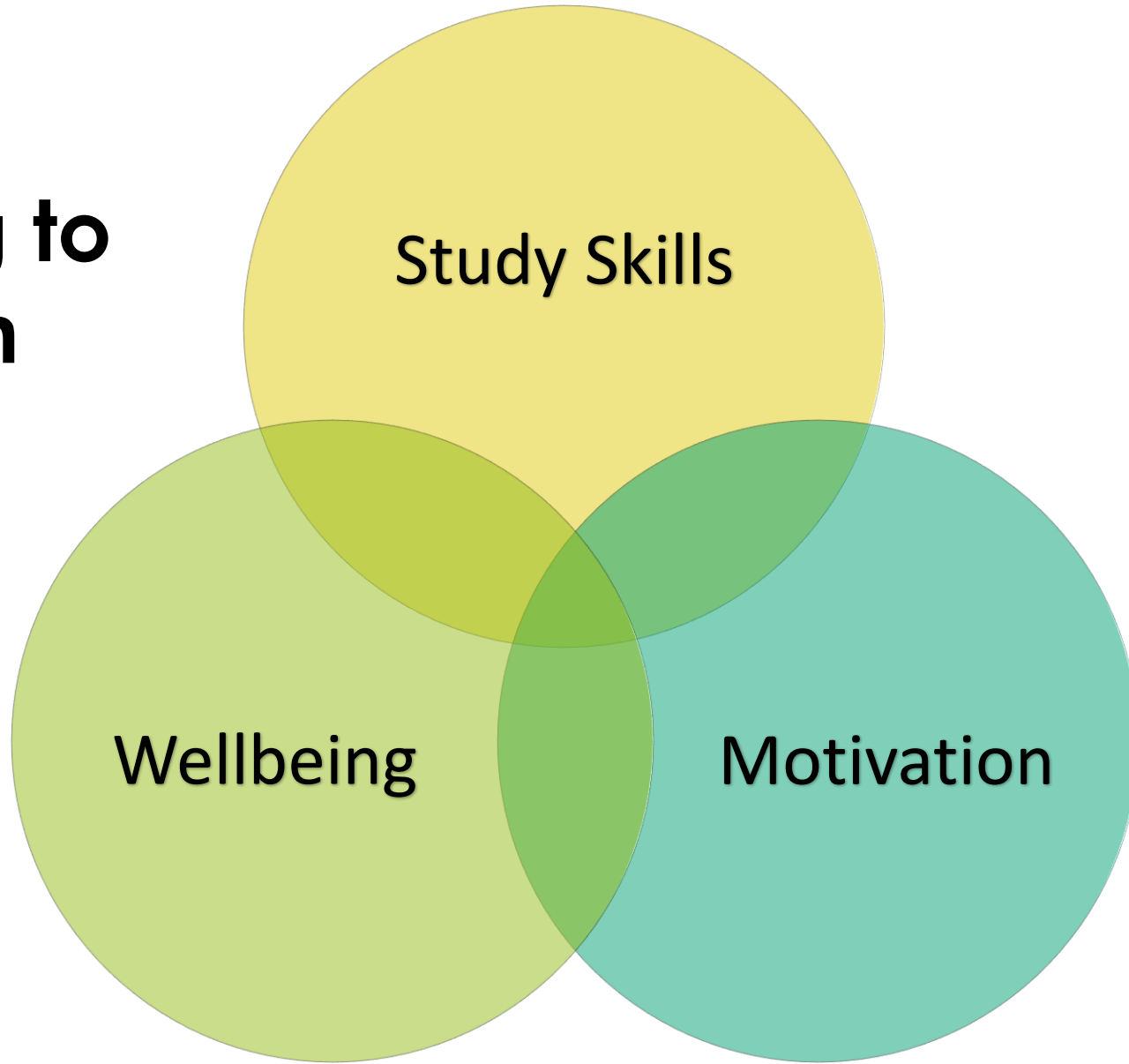


Year 11 Timeline





Preparing to Perform





Year 11 Inspire Programme

Monday	Tuesday	Wednesday	Thursday	Friday
Prayer and Liturgy	Inspire	Inspire	GCSE Preparation	GCSE Preparation



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Motivation

Half Term 1

Setting Goals and
Creating the conditions
to perform

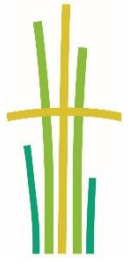
Term	Week	Year 11
Autumn 1	1	Standards & Expectations
	2	Who am I & what do I want to achieve? & Growth Mindset
	3	Peaceful Mind & Evaluating Performance
	4	Giving My All & Goal Setting
	5	Interview Skills/College Applications & Marginal Gains
	6	Serving Myself & My Aspirations & Organisation/Time Management
	7	Personal Role Models & Trusted Adults & Maximising Performance
	8	Character Building & Exam Pressure/Management

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Motivation



Mr Wignall
Careers Advisor



@hope_careers



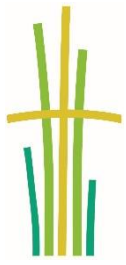


Motivation

Knowing what you are aiming for and how well you are progressing

Subject (Exam tier)	Year 10				Year 11
	Learning profile (5-1) 5 = excellent 1 = cause for concern	Learning attribute to focus on to improve progress	Percentage achieved in mock exam / current working grade	Progress relative to prior attainment - based on mock exam / assessment and the GCSE grade range above	Individual subject target calculated from average SAT score
English	5	Communication	71	Working beyond	7
Mathematics (Higher)	5	Initiative	50	Expected	6+
Combined Science (Higher)	5	Initiative	63	Working beyond	76
Religious Education	5	Leadership	83	Working beyond	8-
Geography	4	Communication	57	Expected	7+
History	5	Communication	84	Working beyond	7+
Photography	5	Communication	52	Below	7
Spanish (Foundation)	5	Leadership	68	Expected	7-

November Parents Evening



Motivation

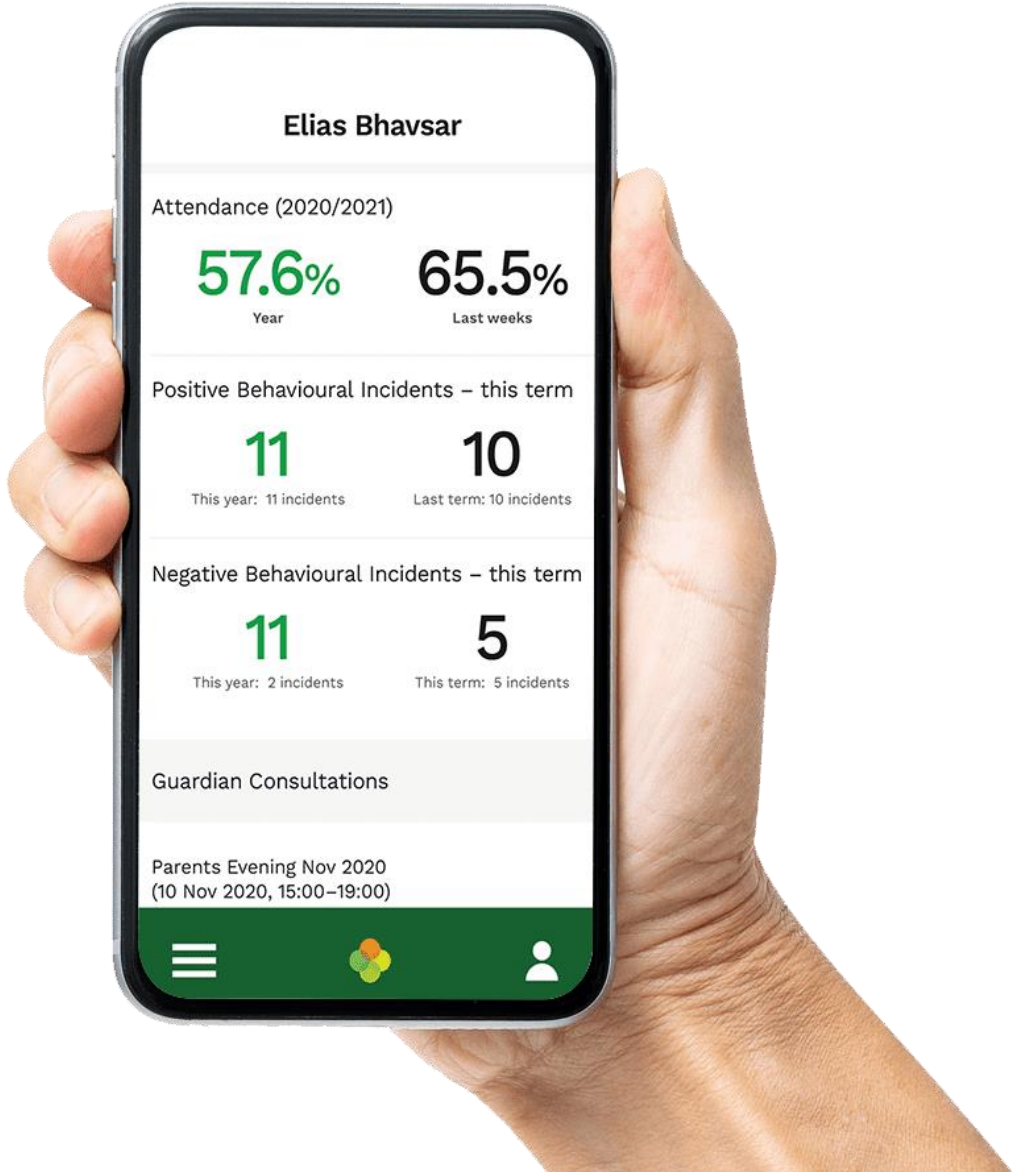
Knowing what you are aiming for
and how well you are progressing

Subject	Learning Profile (5-1) 5 = Excellent 1 = Cause for Concern	Learning Attribute to focus on to improve progress	Target Grade	Mock Exams	
				Total Percentage Achieved %	Indicative Grade / Current Standard of Work
English Language	5	Leadership	6	N/A	N/A
English Literature	5	Leadership	6+	81	8
Mathematics - H	5	Leadership	6	56	6
Biology - H	4	Communication	6+	66	7
Chemistry – H	5	Communication	6+	59	6
Physics – H	4	Communication	6+	56	6
Religious Education	5	Leadership	7	84	8
Art	4	Initiative	6+	N/A	6
French – H	5	Initiative	6	57	5
Geography	5	Leadership	7-	77	9

February
Preparing to Perform



Motivation





Study Skills

Half Term 2

Preparing for
Mock Exams

Term	Week	Year 11
Autumn 2	9	Cognitive Load
	10	Chunking
	11	Interleaving
	12	Dual Coding
	13	Flash Cards
	14	Retrieval Practice/Spaced Practice
	15	Exam Routines



Study Skills

Personal Currency Plan

Name _____

Form _____

Subject	Priority areas for revision.	Tick when complete
Maths		
English		
Science		

Personal Currency Plan

WEEK 1							
Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Topic 1							
Topic 2							
Topic 3							

WEEK 2							
Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Topic 1							
Topic 2							
Topic 3							

Have you ever...



PiXL
partners in excellence

The Interleaving technique

Information for parents and carers

PiXL
partners in excellence



Did you know?

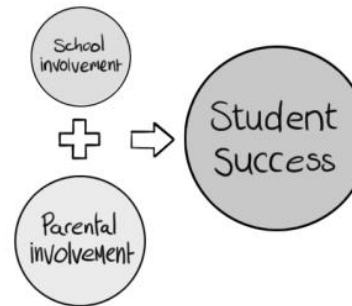


Interleaving is a method used to help students revise and remember more for the exam. It is about what students do with their time when they revise. With the interleaving technique, learning is spread over time, in smaller chunks, rather than dedicating a whole day for one subject or topic.

Research says 'Mixing it up boosts learning' when compared to more traditional methods of block learning where students master one topic before moving on to the next in preparation for exams. Studies have highlighted that students who use interleaving perform better on the examination if the examination was more than one day away.

Evidence highlights that interleaving strengthens memory recall because by revisiting material from each topic several times, in short bursts, students can increase the amount they remember in exams.

What can you do?



Watch this video with your child to understand more about how interleaving works - <https://youtu.be/WbDpYmp8F6o>

Help your child to decide on the key topics they need to learn for each subject. Work with your child to create a revision timetable which spaces their topics out across a good period of time.

Short bursts of revision are more effective than long sessions so encourage your child to mix topics up and do little and often as quality is better than quantity. Encourage them to take regular breaks in their revision and not to focus on the same topic for a whole day!

e: enquiries@pixl.org.uk www.pixl.org.uk

better future - brighter hope

better future - brighter hope

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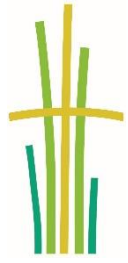
on the same topic for a whole day!

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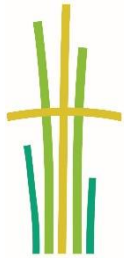
COURAGE

RESPECT

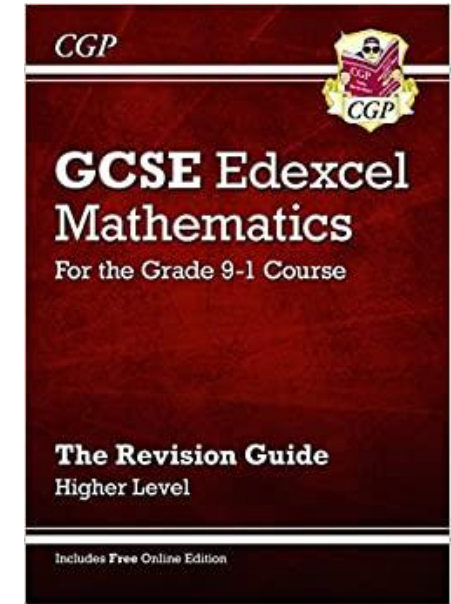
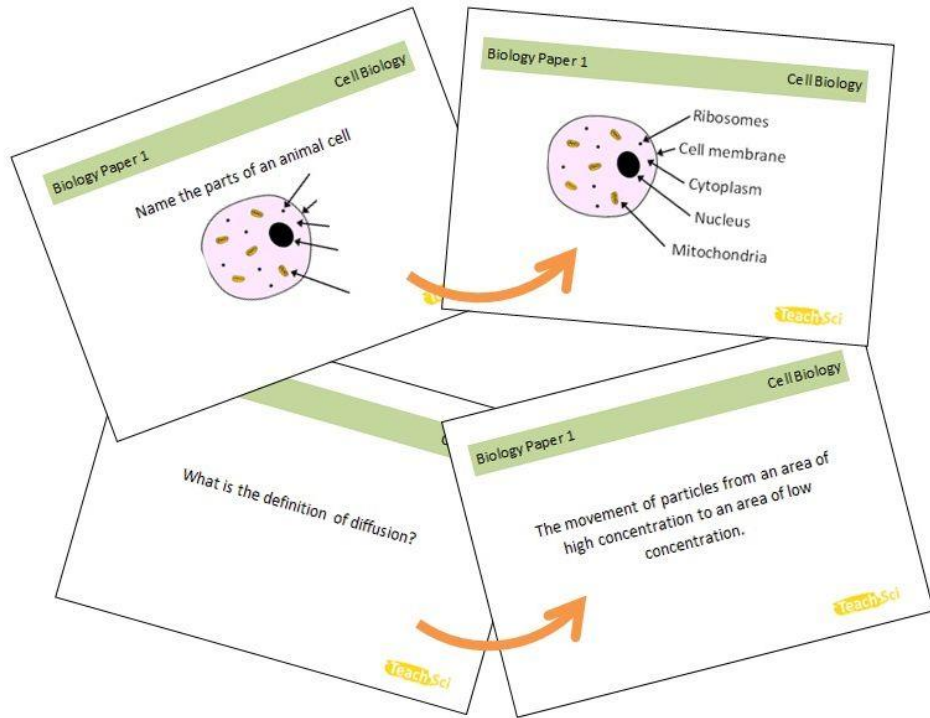


Study Skills



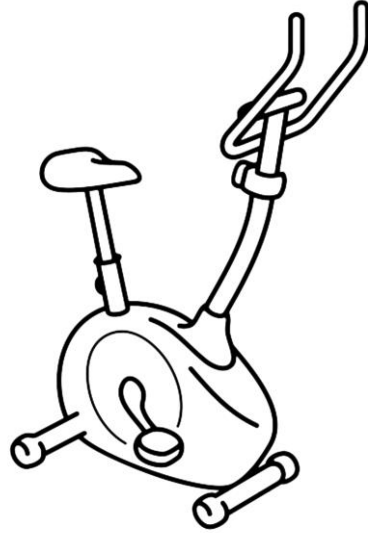


Study Skills





Wellbeing





Wellbeing





Hope Academy

A joint Catholic & Church of England Academy

English – Mrs Lewis



Vision: Serve One Another Through Love

Mission: Working together to inspire excellence guided by Christian Values

Core Values: Respect, Courage, Ambition, Hope

ENGLISH LANGUAGE & LITERATURE

Students in English are currently studying their final text – Romeo and Juliet. They will be working with this text until the week commencing 18th November, 2024. After this, they will then spend the final five weeks of the term revising for their English Language mock examination post Christmas.

After the English Language mock examination in January, students will begin their English Literature Revision Programme followed by the completion of English Literature mock examination papers.

After each assessment, students will be given the opportunity to revisit their mock examination papers in lessons and under the guidance of their teacher compare how they have performed in relation to previous years' grade boundaries in order to ascertain areas for future revision and practise.

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Ways in which you can support students

ENGLISH LANGUAGE

- ✓ Practise narrative/descriptive writing (You could use past papers from the AQA website) – Make sure that you have used top grade vocabulary, sentence types and an effective overall planned structure. You may be able to re-cast your ideas.
- ✓ Practise opinion writing. Again, ensure that you are able to use top grade vocabulary, sentence types and an effective overall planned structure. Look at editorials from newspapers such as The Independent or The Guardian.
- ✓ Use past papers to practise the reading sections.
- ✓ Use the support booklets to help you with this.

PAPER 1

ENGLISH LANGUAGE

Explorations in Creative Reading and Writing

- **Section A: Reading**
- One literature fiction text
- **Section B: Writing**
- Descriptive & Narrative

1 hour 45 minutes
80 marks
50% of GCSE

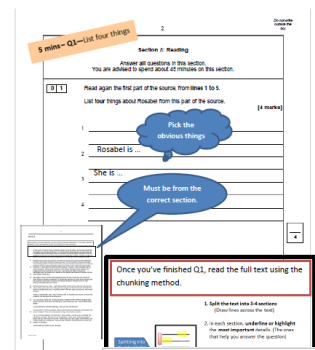
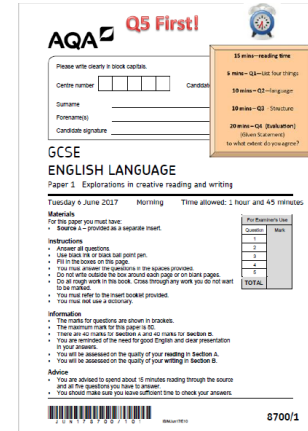
PAPER 2

ENGLISH LANGUAGE

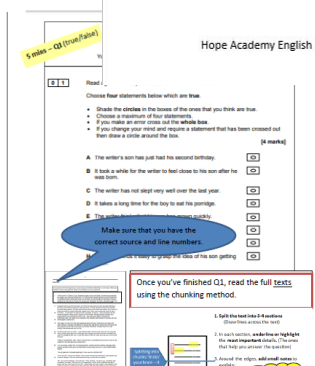
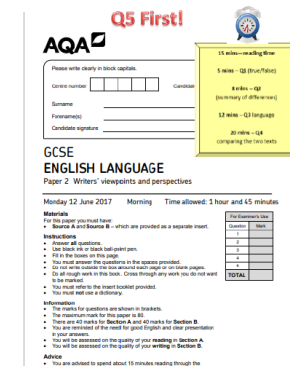
Writers' Viewpoints and Perspectives

- **Section A: Reading**
- Two non-fiction texts
- **Section B: Writing**
- Transactional & Viewpoint

1 hour 45 minutes
80 marks
50% of GCSE



Creative and Transactional Writing



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English Literature

- ✓ Make sure that you have re-read each of the set texts
- ✓ Ensure that you know the plot of each text and the order of events.
- ✓ Make sure that you are able to reference (talk about/use quotations) parts of the text that will prove the points that you are making.
- ✓ Know the themes for each text.
- ✓ Know each character and how they are used in all your texts.
- ✓ Know the main methods used by each writer to convey their ideas to the reader or audience.
- ✓ DO NOT JUST TALK ABOUT HISTORICAL CONTEXT

PAPER 1

ENGLISH LITERATURE

Paper 1

Section A
Shakespeare (Romeo and Juliet) – 1 item
30 marks (AO1, AO2, AO3)
+ 4 marks (AO4)

19th-century novel (Dr Jekyll and Mr Hyde) – 1 item
30 marks (AO1, AO2, AO3)

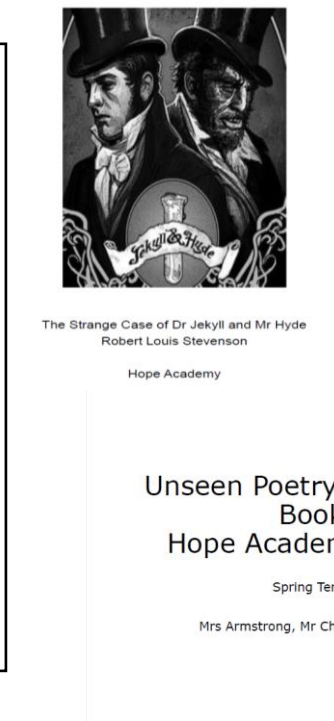
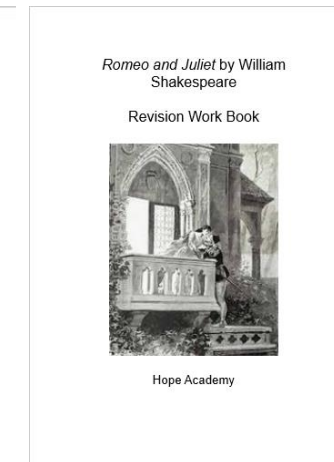
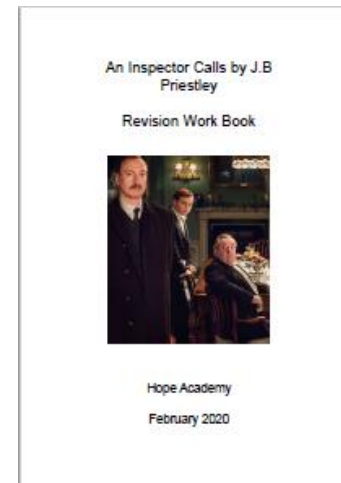
PAPER 2

ENGLISH LITERATURE

Paper 2
Section A
Modern prose/drama (An Inspector Calls) – 1 item
30 marks (AO1, AO2, AO3)
+ 4 marks (AO4)

Section B
Poetry Anthology (Power and Conflict)
30 marks (AO1, AO2)

Section C
Unseen Poetry essay 24 marks (AO1, 2)
Unseen poetry comparison 8 marks (AO2)



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ENGLISH LANGUAGE & LITERATURE – How to support students with English revision



gcsepod
education on demand



GCSE pod, Seneca Learning and GCSE Bitesize are all useful websites for revision purposes

For English Language, students have access to our departmental approach to every single question for reading and also our circular planning approach for writing

For English Literature, students have access to our departmental revision booklets and one page overview documents which allows students to consolidate and improve their knowledge of the key texts

Through red pen self-reflection, students are able to engage with the process of improving their responses, to any GCSE question, throughout their lessons

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Mathematics – Mrs Pierce



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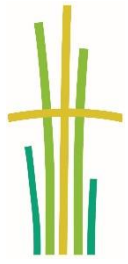
Hope Academy Maths Department

The best way to revise maths is to do maths

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MATHS GCSE

EDEXCEL:

Paper 1: Non-Calculator

Papers 2 and 3: Calculator

Each exam is 1 hour and 30 minutes.

Pupils will sit either

HIGHER TIER: 4 to 9

FOUNDATION TIER : 1 to 5

Tiering decisions from mock results individual to students

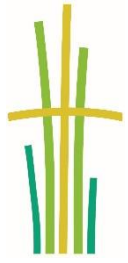


Respect
Courage
Ambition

AMBITION

COURAGE

RESPECT



MATHS GCSE

EXAM DATES:

PAPER 1: Non-Calculator
Thursday 15th May

PAPER 2: Calculator
Wednesday 4th June

PAPER 3: Calculator
Wednesday 11th June

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Equipment

BRING TO EVERY LESSON

- Scientific Calculator
- Maths set – ruler, pencil, eraser, compass, protractor

These are available from the online shop.





Assessment Week

In lesson time students have completed an assessment this will be used to provide feedback on current progress and provide targets for January mock exams.

Edexcel
GCSE Maths
Paper 3

Assessment FEEDBACK

Name -

	Marks achieved	Marks missed	Estimated Grade	Target grade	Marks needed to improve by 1 grade	Marks needed to improve by 2 grade
Paper 3						

Topics to revise before mock exam	✓ Completed

Targets for mock exam	
<i>My aim to score on each paper</i>	

Preparation for Mock Exam

- Develop Exam Technique
- Revise topics you already know
- Identify topics that need more work

At Home

Key Knowledge Booklets

Learn and revise exam command words
(look/cover/copy)

Keep practising times tables
(increase speed)

Complete past papers and watch videos of solutions

Maths Watch Tasks

Make flash cards and notes

GCSE (9-1) Mathematics Command words



Here are the most commonly used command words that you might see in different questions throughout your exam.

Explain Write a sentence or a mathematical statement to show how you got to your answer or reached your conclusion. 	Show All working needed to get to a given answer or complete a diagram to show given information. 	Expand Remove brackets. 	Describe Write a sentence that gives the features of the situation. 	Justify Show all working and/or give a written explanation. 										
Draw Produce an accurate drawing (unless a sketch is being drawn). Draw a sketch of...	Find Some working will be needed to get to the final answer. 	Expand and simplify Remove brackets and then collect like terms. 	Complete Fill in missing values. <table border="1"><thead><tr><th>x</th><th>y</th></tr></thead><tbody><tr><td>-1</td><td>-3</td></tr><tr><td>0</td><td>1</td></tr><tr><td>2</td><td>3</td></tr><tr><td>2</td><td>5</td></tr></tbody></table>	x	y	-1	-3	0	1	2	3	2	5	Solve Find the solution of an equation or inequality. Solve
x	y													
-1	-3													
0	1													
2	3													
2	5													



Exam Revision and Homework

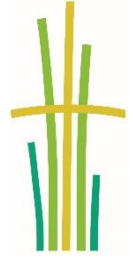
Mathswatch

Username – 1234@hope

Password – 1234@hope

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Online Learning

www.mathsgenie.com

- Videos are included to support students at home
- Exam Question booklets
- Worked solutions

www.onmaths.com

- Practise exam questions

<https://corbettmaths.com/2022/02/28/gcse-maths-revision-2022/>

- Videos are included to support students at home
- Exam Question booklets
- Worked solutions



Weekly Support Available

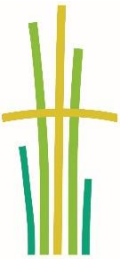
Sessions with class teachers

Past exam papers (half) to complete weekly
(Video of full solutions available)

Knowledge Task

Mathswatch





**Thank you for your continued
support.**

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Science – Mrs Whitfield



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SCIENCE

LESSONS | FINAL ASSESSMENTS | FOCUS AREAS | TOP TIPS

PAPER 1	BIOLOGY
	Key concepts in biology Cells and Control Genetics Natural selection and genetic modification Health, disease and the development of medicines
	CHEMISTRY
	Key concepts in chemistry States of matter and mixtures Chemical changes Extracting metals Separate chemistry 1 (Triple only)
	PHYSICS
Key concepts of physics Motion and forces Conservation of energy Waves Light and the EM spectrum Radioactivity Astronomy (Triple only)	

PAPER 2	BIOLOGY
	Key concepts in biology Plant structures and their functions Animal coordination, control and homeostasis Exchange and transport in animals Ecosystems and material cycles
	CHEMISTRY
	Key concepts in chemistry Groups in the periodic table Rates of reaction and energy changes Fuels and Earth science Separate chemistry 2 (Triple only)
	PHYSICS
Key concepts of physics Energy – Forces doing work Forces and their effects Electricity and circuits Static electricity (Triple only) Magnetism and the motor effect Electromagnetic induction Particle model Forces and matter	

Assessments

Combined science

Biology 1 Paper 1 1hr 10 60 marks	Chemistry 1 Paper 3 1hr 10 60 marks	Physics 1 Paper 5 1hr 10 60 marks
Biology 2 Paper 2 1hr 10 60 marks	Chemistry 2 Paper 4 1hr 10 60 marks	Physics 2 Paper 6 1hr 10 60 marks

Separate sciences

GCSE (9–1) Biology	GCSE (9–1) Chemistry	GCSE (9–1) Physics
Biology 1 Paper 1 1hr 45 100 marks	Chemistry 1 Paper 1 1hr 45 100 marks	Physics 1 Paper 1 1hr 45 100 marks
Biology 2 Paper 2 1hr 45 100 marks	Chemistry 2 Paper 2 1hr 45 100 marks	Physics 2 Paper 2 1hr 45 100 marks

Preparing 2 Perform

Science



SCIENCE

LESSONS | FINAL ASSESSMENTS | FOCUS AREAS | TOP TIPS

Paper	Date
Paper 1: Biology 1	13 th May
Paper 2: Chemistry 1	19 th May
Paper 3: Physics 1	22 nd May
Paper 4: Biology 2	9 th June
Paper 5: Chemistry 2	13 th June
Paper 6: Physics 2	16 th June



SCIENCE

LESSONS | FINAL ASSESSMENTS | FOCUS AREAS | TOP TIPS

EDEXCEL Adaptations for the exams for this year

Students will **not** be given the physics equations, so they will need to recall and know how to use the equations.

If you're taking GCSE (9-1) Combined Science or GCSE (9-1) Physics, you will need these equations:

HT = higher tier

distance travelled = average speed × time	$a = \frac{v-u}{t}$
acceleration = change in velocity ÷ time taken	$F = m \times a$
force = mass × acceleration	$W = m \times g$
weight = mass × gravitational field strength	$p = m \times v$
HT momentum = mass × velocity	$\Delta GPE = m \times g \times \Delta h$
change in gravitational potential energy = mass × gravitational field strength × change in vertical height	$KE = \frac{1}{2} \times m \times v^2$
kinetic energy = 1/2 × mass × (speed) ²	
efficiency = $\frac{\text{(useful energy transferred by the device)}}{\text{(total energy supplied to the device)}}$	$v = f \times \lambda$
$f = \text{frequency} \times \text{wavelength}$	$v = \frac{x}{t}$



SCIENCE

LESSONS | FINAL ASSESSMENTS | FOCUS AREAS | TOP TIPS

Questions on the 'Core Practicals' will make up at least 10% of a paper.

Skills, knowledge of equipment and improvements apply to multiple core practicals

Biology

- Core practical descriptions
- Core practical 1: Looking at cells
- Core practical 2: pH and enzyme activity
- Core practical 3: Food tests
- Core practical 4: Osmosis in potato strips
- Core practical 5: Microbial cultures
- Core practical 6: Photosynthesis
- Core practical 7: Respiration
- Core practical 8: Fieldwork

Chemistry

- Core practical descriptions
- Core practical 1: Investigating the composition of inks
- Core practical 2: Investigating pH
- Core practical 3: Preparation of copper sulfate
- Core practical 4: Electrolysis
- Core practical 5: Acid-alkali titration
- Core practical 6: Rates of reaction
- Core practical 7: Identifying ions
- Core practical 8: Combustion of alcohols

Physics

- Core practical descriptions
- Core practical 1: Investigating force, mass and acceleration
- Core practical 2: Investigating speed, frequency and wavelength of waves
- Core practical 3: Investigating refraction in glass blocks
- Core practical 4: Investigating thermal energy
- Core practical 5: Investigating electrical circuits
- Core practical 6: Investigating the density of solids and liquids
- Core practical 7: Investigating the properties of water
- Core practical 8: Investigating the extension of a spring

Note:
Practicals highlighted in red are for separate science only



SCIENCE

LESSONS | FINAL ASSESSMENTS | FOCUS AREAS | TOP TIPS

Pearson Edexcel GCSE Science - Core Practical Videos - ver. 4.0

This document has the up to date links for the core practical videos available for GCSE Combined Science, GCSE Biology, GCSE Chemistry and GCSE Physics. Links to each video will become "live" as the videos are published. Keep an eye on the quals news page to see when new videos can be accessed.

GCSE Combined Science (Biology) | GCSE Biology

Investigating biological samples with a microscope

Investigate the effect of pH on enzyme activity

Investigate osmosis in potatoes

Investigate the effect of light intensity on the rate of photosynthesis

Investigate the rate of respiration in living organisms

Investigate the relationship between organisms and their environment

Additional practicals needed for GCSE Biology

Investigate the use of chemical reagents to identify starch, reducing sugars, proteins and fats

Investigate the effects of antiseptics, antibiotics or plant extracts on microbial cultures

Preparing 2 Perform

Science



SCIENCE

LESSONS | FINAL ASSESSMENTS | FOCUS AREAS | TOP TIPS



My Educake

Revision wizard >

Your next 3 quizzes

[View all upcoming quizzes](#)

Subject	Quiz name	Assigned by	Due
Biology	Entry revision task KS4 (5 Qs)	Mr Harding	today
Physics	25A4 Physics week 1 homework (30 Qs)	Mrs Whitfield	in 8 days

Your latest 3 quizzes

Subject	Quiz name	Assigned by	Completed	Score
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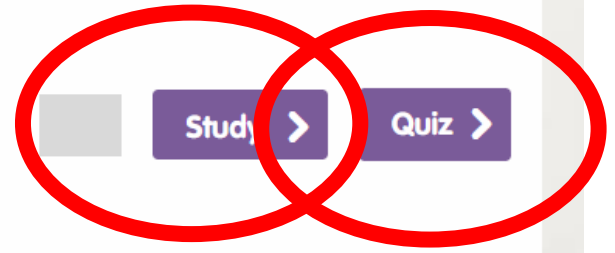
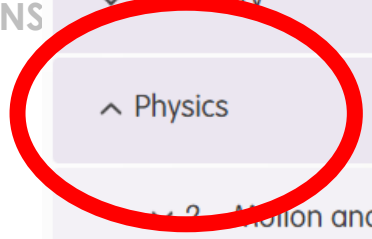
Study and quiz yourself

KS3

GCSE

GCSE Science – AQA	0%	>
Biology	0%	>
Chemistry	0%	>
Physics	0%	>
Maths for Science	0%	>
Working Scientifically	0%	>
GCSE Science – Edexcel	0%	>
Biology	0%	>
Chemistry	0%	>

GCSE Science – Edexcel		0		Quiz >
∨	Biology	0		Quiz >
∨	Chemistry	0		Quiz >
∧	Physics	0		Quiz >
∨	2 – Motion and Forces	0		Quiz >
∨	3 – Conservation of Energy	0		Quiz >
∨	4 – Waves	0		Quiz >
∨	5 – Light and the Electromagnetic Spectrum	0		Quiz >
∧	6 – Radioactivity	0		Quiz >
	Atoms and isotopes	atoms, nuclei, protons, neutrons, electrons, nuclear radius, orders of magnitude, plum pudding model, Rutherford alpha particle scattering, Bohr model, relative masses and charges of particles, positrons, atoms having equal numbers of protons and neutrons, neutrality, nuclei of isotopes, atomic number, mass number, chemical symbols	0	Study > Quiz >
	Electrons and ions	electrons orbiting at set distances from the nucleus, electrons changing orbit after absorption or emission of radiation, forming	0	Study > Quiz >



Preparing 2 Perform

Science



SCIENCE

LESSONS | FINAL ASSESSMENTS | FOCUS AREAS | TOP TIPS



gcsepod
education on demand

Acids and Alkalis

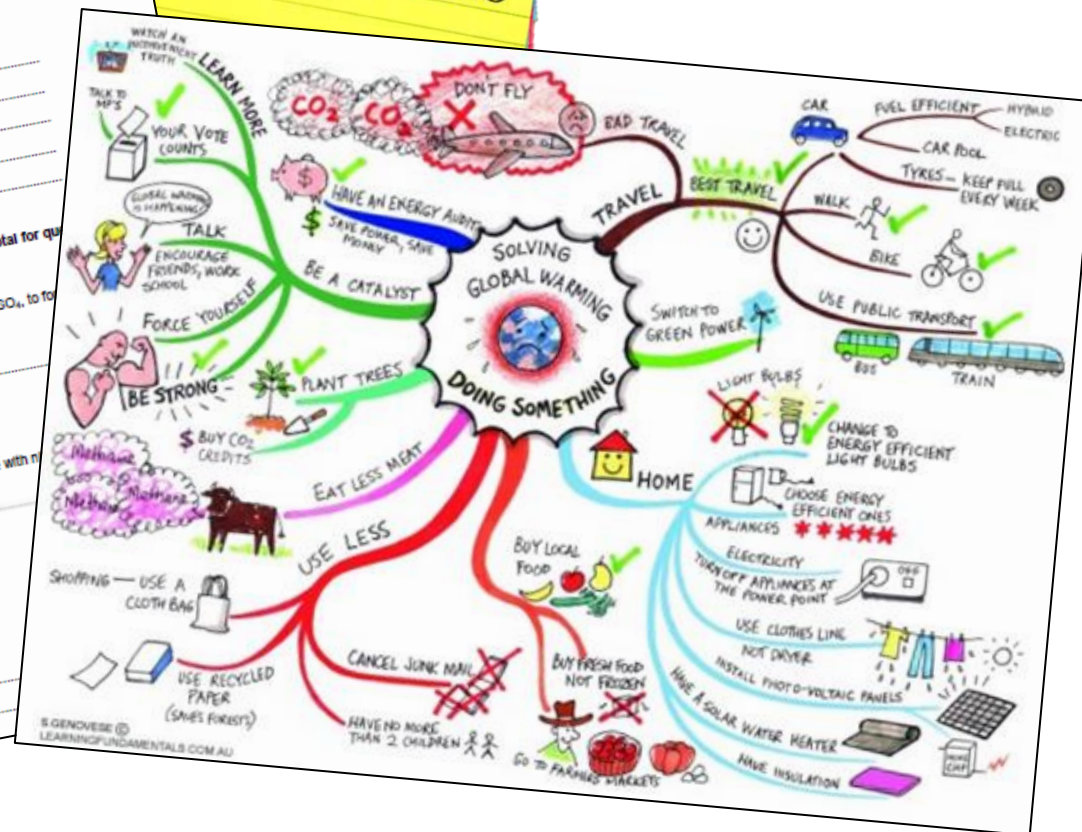
Q1. Calcium nitrate solution reacts with sodium carbonate solution. The products are calcium carbonate and another salt. Write the word equation for this reaction. (2)

Q2. A student has been asked to investigate how the pH changes when calcium oxide is added, a little at a time, to dilute hydrochloric acid. Describe how the student should carry out this investigation.

Q3. Magnesium carbonate, $MgCO_3$, can be reacted with dilute sulfuric acid, H_2SO_4 , to form magnesium sulfate, water and carbon dioxide. Write the balanced equation for this reaction.

Q4. Metal oxides react with acids to form a salt and water. Complete the word equation for the reaction of magnesium oxide with nitric acid.

Q5. Hydrochloric acid is present in the stomach to help digestion. (a) State another effect hydrochloric acid has in the stomach.





SCIENCE

LESSONS | RAS/SUPPORT | FINAL ASSESSMENTS | FOCUS AREAS | TOP TIPS

Expectations

- Combined – 3 educake quizzes per fortnight plus one self-set.
- Separates – 1 educake quiz per subject per week and one self-set.
- 30 minutes per week on paper 1 content identified from the mock exams.
- Increase to 1 hour per week in the 4 weeks prior to the Mock exams.
- Increase to 2 – 3 hours per week from April onwards. (Science is 3 subjects!)



Hope Academy

A joint Catholic & Church of England Academy

Religious Education – Mrs Seddon



Vision: Serve One Another Through Love

Mission: Working together to inspire excellence guided by Christian Values

Core Values: Respect, Courage, Ambition, Hope

Y11 Prepare to Perform: Religious Education

**Tuesday 13th May 9am (1hr 45m)
– Paper 1**

**Wednesday 21st May 1.30pm
(1hr 45m) – Paper 2**

32 weeks today – 26 school weeks



RESPECT

COURAGE

AMBITION


HOPE

Y11 Prepare to Perform: Religious Education

Weekly homework set on Arbor – first lesson of the week the focus topic is tested. (alongside the curriculum)

Y11 Autumn 1	Homework task for students Use your knowledge organiser to complete the following activities based on the topic focus for that week.
Week starting: 16 th September	Your topic: Nature of God Your task: Transform the information into 4 images with annotations.
Week starting: 23 rd September	Your topic: Shekinah Your task: Create a mind map summarising the paragraph.
Week starting: 30 th September	Your topic: Life after death Your task: Create a 10-question quiz with answers.
Week starting: 7 th October	Your topic: Nature and role of the Messiah Your task: Create a Q4 and mark scheme
Week starting: 14 th October	Your topic: Covenant with Abraham AND covenant with Moses Your task: Create an information leaflet with images and text
Week starting: 21 st October	Your topic: Key moral principles Your task: Look, cover, write, check.


Weekly Key word test – key word glossary given to all students in hard copy and electronic copy on Arbor. (All topics)



**GCSE
Key Word
Glossary**

- > Christianity
- > Judaism
- > Theme A - Relationship & families
- > Theme B - Religion & Life
- > Theme D - Peace & Conflict
- > Theme E - Crime & Punishment

Colour key:
Key word Specification point that the key word is linked to Scripture for this topic



Respect
Courage
Ambition

Glossary Christianity

Key word Specification point that the key word is linked to Scripture for this topic:

Ascension Resurrection and ascension 1.7
The event 40 days after the Resurrection, when Jesus returned to God, the Father, in Heaven, recorded in Luke 24 and Acts 1.

Luke 24 - "And it came to pass, while he blessed them, he parted from them, and was carried up into heaven."

Ascension The role of Christ in salvation 1.12
Literally 'at-one-ment', it refers to the reconciliation between God and humanity that was sealed by the sacrificial death of Jesus.

John 2:1 - "He is the atoning sacrifice for our sins."

Baptism The sacraments: Baptism 2.3
The sacrament through which people become members of the Church. Baptism involves the use of water as a symbol of the washing away of sin. It is a rite of initiation.

Matthew 28 - "Therefore go and make disciples of all nations."

Believers' baptism The sacraments: Baptism 2.3
Initiation into the Church, by immersion in water, of people old enough to understand the ceremony/rite and willing to live a Christian life. Some denominations prefer this to infant baptism. This form of baptism contains many similarities to the baptism of Jesus.

Matthew 28 - "Therefore go and make disciples of all nations."

Bible Worship 2.1 and prayer 2.2
Sacred book for Christians containing both the Old and New Testaments.

Catholic Sacraments 2.3 and 2.4
The tradition within the Christian Church which is led by the Pope.

Catholic Agency for Overseas Development (CAFOD) Church's response to world poverty 2.15
A Christian charity that provides emergency and long-term aid to the developing world.

The parable of the Good Samaritan

RESPECT

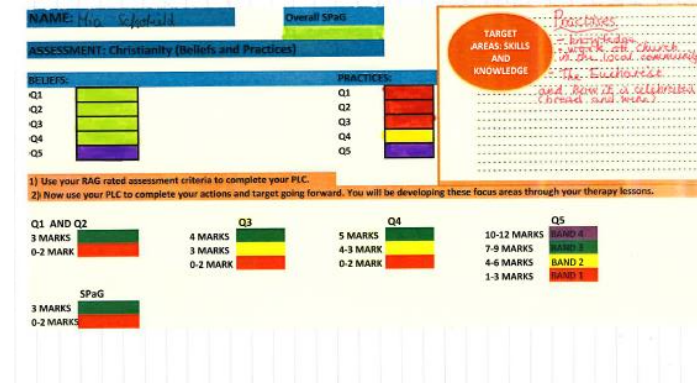
COURAGE

AMBITION

HOPE

Y11 Prepare to Perform: Religious Education

After assessment feedback is given, students have a PLC, highlighting which topics are their focus area for revision.



Practice assessment questions are on Arbor, with knowledge organisers uploaded to support them in answering the questions, these can be brought in to class teachers for marking.

Key topic area	Christianity Practices	CAFOD	Relevant Religious teachings
Worship	Worship is the way Christians show deep love, reverence and respect for God. Worship may be together (within a Church or home) or in private . Liturgical worship are services that follow the same pattern each time, led by a Priest and will include prayer, hymns, bible readings. E.g. the celebration of the Eucharist . These services are passed down through generations so they give a sense of tradition. Non-liturgical worship has no method or set order. The contents or the order of the worship may change each week. There are still hymns, prayer and Bible readings. Informal worship consists of spontaneous prayers or sharing thoughts. Communities will meet together to share faith and recreate the meetings of the early churches. Private worship allows individuals to spend time with God alone.	KEY WORDS Liturgical – worship that follows a set pattern (led by a priest, Eucharist, bible readings, hymns) Informal – worship that is spontaneous in nature and relaxed	1. 'Then this is how you should pray: Our Father...' (Matthew 6) 2. 'But when you pray, go into your room, close the door and pray to your Father, who is unseen. Then your Father, who sees what is done in secret, will reward you.' (Matthew 6) 3. 'Therefore go and make disciples of all nations, baptising them in the name of the Father, Son and Holy Spirit.' (Matthew 28) 4. 'Jesus went to John at the Jordan River to be baptised by him.' (Matthew 3) 5. '[At the Last Supper] Jesus took bread... "Take and eat; this is my body." Then he took a cup... "Drink from it, all of you. This is my blood of the covenant, which is poured out for many." (Matthew 26) 6. 'So [the disciples] hurried to find Mary and Joseph, and the baby, who was lying in the manger.' (Luke 2) 7. 'Jesus came to them and said, "All authority in heaven and on earth has been given to me... teach them to obey everything I have commanded you. And surely, I am with you always, to the very end of the age." (Matthew 28)
Prayer	Communicating with God in silence or aloud using either set prayer (prayers written and used by more than one person) or informal prayer (made up of the worshipper's own words and thoughts). Christians believe God will answer their prayer even if the answer is not what they would like and would involve suffering. Jesus' prayer in the Garden of Gethsemane . Private prayer impacts a great deal of a Christian's life and allows them to reflect daily and find peace and communion with God. Jesus taught his disciples to pray with the Lord's Prayer . This prayer includes all 5 types of prayer and reminds them of the nature of God, forgiveness and unity .	Forgiveness – pardoning someone's wrongdoings/bad actions Lord's Prayer – the prayer taught by Jesus to his disciples; contains all 5 types of prayer	
Sacraments	Sacraments are outward signs of inward grace. Catholic Christians have 7 sacraments that help to build the relationship with God. Baptism can happen as an infant to cleanse the baby of original sin and welcome them into the Church at an early age. Alternatively, this could also be done as an adult, like Jesus, to ensure the individual is fully aware of their actions. Eucharist , also known as Holy Communion , uses bread and wine to celebrate the sacrifice of Jesus and reenact the Last Supper. Catholics believe the bread and wine become the body and blood of Jesus (transubstantiation), whilst protestants believe it is a symbol of his sacrifice. Confirmation ensures a person is certain that they want to be a Christian and they can confirm their promises. Reconciliation is when a person will ask for forgiveness from the priest for their wrongdoings. Marriage is when 2 people legally become one and devote their lives to one another. Holy Orders is ordained and dedicates their life to God. Anointing of the sick is when a person is blessed by the priest before they pass away.	Baptism – the first sacrament of initiation which welcomes a person into the Christian church Eucharist – a sacrament also known as the Holy Communion or the Lord's Supper. Bread and wine represents the body and blood of Jesus Transubstantiation – the change of the substance of bread into the substance of the Body of Christ and of the substance of wine into the substance of the Blood of Christ	
Pilgrimage	A spiritual journey to a holy site for religious reasons . It allows Christians to: develop their relationship with God, express sorrow for sin and ask forgiveness, reflect, seek cures for illness, experience a Holy place and be around other believers. Lourdes is a pilgrimage dedicated to Mary; it takes place in the South of France where a young girl had visions of Mary in a grotto. 100X of people visit to bathe in water of grotto where miracles are said to have taken place . Pilgrimage to Iona , in Scotland, again dedicated to Mary . It is believed to be a thin place between the spiritual and real world. There are services held, a site to holy and historic, poets and Christians work together while there (doing chores and making meals).	Lourdes – a Christian pilgrimage site in France to visit the Shrine of our Lady Iona – a Christian pilgrimage site in Scotland to feel the presence of God Christmas – a Christian festival that celebrates the incarnation of God	



CLASS of 2025 PREPARING TO PERFORM

#MAKEITCOUNT

RESPECT

COURAGE

AMBITION

Statistics	Edexc	N/A	100%	2 calculator papers
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Class 2024 Qualification Breakdown

Exam	Comments	Revision Advice
%	2 exams Paper 1, Section A (Reading: Fiction) Paper 1, Section B (Descriptive & Narrative Writing) Paper 2, Section A (Reading: Non-fiction texts) Paper 2, Section B (Writing to Present a Viewpoint) Spoken Language (Non exam assessment) Set/Marked by teacher throughout the course – endorsement (0% weighting of GCSE)	<ul style="list-style-type: none"> CGP revision guides GCSE Bitesize English Language Online activities (see on Bitesize) to practice and secure punctuation and grammar Reading texts from online newspapers e.g. The Guardian; The Independent and The Times Mr Bruff YouTube: Revision videos: https://www.youtube.com/user/imbbruff Past papers and mark schemes from AQA Revision and intervention classes Seneca learning
%	2 exams Paper 1, Section A (Shakespeare – Romeo and Juliet) Paper 1, Section B (19 th Century Novel – The Strange Case of Dr Jekyll and Mr Hyde) Paper 2, Section A (Modern Text – An Inspector Calls) Paper 2, Section B (Poetry Anthology – Power and Conflict Cluster) Paper 2, Section C (Unseen Poetry)	<ul style="list-style-type: none"> CGP revision guides / Cambridge Revision guides specific to each Literature Text GCSE Bitesize English Literature Information on the plot/characters/themes for all of the Literature texts: www.sparknotes.com Having your own copies of the set texts is invaluable for revision purposes Mr Bruff YouTube: Revision videos: https://www.youtube.com/user/imbbruff Spitting Ink YouTube rap videos for the Poetry Anthology: https://www.youtube.com/channel/UCS1prPhx_a9Z5pqtM8psDZA Past papers and mark schemes from AQA Revision and intervention classes Graphic organisers Romeo and Juliet/Jekyll and Hyde/An Inspector Calls/Poetry Anthology – Power and Conflict
%	3 Exams = 33.33% each Paper 1 Non calculator Paper 2 Calculator Paper 3 Calculator	Revision guides, and calculators available to buy from the online shop. Calculators and equipment also available to buy from Maths Office/ class teacher. <ul style="list-style-type: none"> Spicy Maths – online revision www.corbettmaths.com – useful revision website www.mathsgenie.com – useful revision website Revision flash cards available from online shop Statsacademy.co.uk