



Faculty: History

Literary Canon Mapping – Overview

KS3 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Topic/Scheme	What is History? and What was the significance of the Early Islamic Civilisations?	How far were the events of 1066 a turning point in British History?	Did the Crusades change the Holy Land? and What posed the greatest challenges to the authority of the Plantagenets?	What posed the greatest challenges to the authority of the Plantagenets? (Cont)	What posed the greatest challenges to the authority of the Plantagenets? (Cont) & How was the power of the Church and the monarch challenged by 1603?	Why was the Tudor period one of change?
	Reading Material	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from work by the historians <i>Yakut al-Hamawi, Roberto Marin-Guzman, Salma Khadra Jayyusi</i>	Guided Reading material to develop knowledge and understanding. Source analysis, including inference from Latin to English. Extracts from work by the historians <i>Trevor Rowley, Marc Morris.</i>	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from work by the historians <i>John France, Jonathan Riley-Smith, T. Asbridge, H. Mayer, Alison Weir, Lisa Hilton, Kenneth Morgan</i>	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from work by historians <i>Alison Weir, Lisa Hilton, Kenneth Morgan, Ian Mortimer</i>	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from the work by historians <i>Steven Gunn, Miranda Kaufmann, David Olusoga, Phillip Hughes, John Guy, David Starkey, William Stubbs, Richard Rex</i>	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from the work by historians <i>H.E. Marshall, David Loades, Simon Schama, Ian Mortimer, John Edwards, Richard Rex</i>
	Key Vocabulary	Chronology, significance, cause, consequence, significance,	Cause, consequence, significance, turning point source, utility,	Cause, consequence, significance, turning point ,	Cause, consequence, significance, turning point ,	Cause, consequence, significance, turning point ,	Cause, consequence, significance, turning point ,

		source, interpretation, Berbers, Caliphate, Maghreb, Umayyad Caliphate.	content, nature, origin, purpose interpretation, Witan, Fyrd, Motte and Bailey, Donjon, Feudal System, oath. Tenants-in-Chief, Under-tenants, villeins, Domesday, heir.	source, utility, content, nature, origin, purpose, interpretation, Pope, Crusade, Indulgence, chivalry, Holy Land, Outremer, Jerusalem, jihad, Knights Templars, Knights Hospitallers, Saladin, Vizier of Egypt, Tiberias, Battle of Hattin, Dauphin, heir, Eleanor of Aquitaine, Duke of Anjou.	content, nature, origin, purpose interpretation, Archbishop, Barons, Excommunication, Constitutions of Clarendon, Church Courts, Excommunication, Magna Carta, Villeins, Freeman, Cruckhouse, agriculture, Peasants' Revolt, Poll Tax, Villeins, Black Death, Buboes, Trade, Statute of Labourers	source, utility, content, nature, origin, purpose interpretation, Wars of the Roses, Civil War, Medieval, Constitutions of Clarendon, Tudor, Catholic / Catholicism, Protestant / Protestantism, indulgencies, heresy / heretic, Latin, Burned at the Stake, Book of Common Prayer, Religious Settlement, tolerance,	source, utility, content, nature, origin, purpose interpretation, Catholicism, Protestantism, Pope, annul, Reformation, monasteries, heir, heresy, heretic, Settlement, Puritans, Armada, Treaty of Nonsuch, galleons, imperialism, empire, New World, colonies, Roanoke.
	Link to Scheme (Subject Curriculum Plan or Schemes of Learning)	https://hopesthelens.sharepoint.com/:w:/s/HopeLeaders/EefKRtjL-tPkbD92WsX9dMBYjzkh0uAR4Ckgai2oHk6Kg?e=w5U8mm					

KS3 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	Topic/Scheme	Was the 17th century the most tumultuous in English History?	How did the Tudor tolerance of black people transform into exploitation?	What was the impact of the Enlightenment in the 18 th and 19 th century?	Why did the Industrial Revolution allow Britain to become the most powerful country in the world?	What was the Scramble for Africa?	How did democracy develop in Britain between 1840 and 1930?
	Reading Material	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from work by the historians	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from work by the historians	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from work by the historians	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from work by the historians	Guided Reading material to develop knowledge and understanding. Source analysis.	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from work by the historians

		<i>Mark Kishlansky, Kenneth Morgan</i>	<i>David Olusoga, Chinua Achebe, Simon Schama</i>	<i>Margaret Jacob, Eric Hobsbawm</i>	<i>E.P Thompson, John Howard Hobson, Mary Rose</i>	Extracts from work by the historians <i>Paddy McKeating,</i>	<i>David Avery, Edward Royle,</i>
	Key Vocabulary	The Stuarts, James I, Gunpowder plot, treason, heir, Divine Right of Kings, Ship Tax, Royalists, Parliamentarians, Cavaliers, Roundheads, Civil War, New Model Army, treason, execution. Witchcraft, familiar, plague, pandemic, revolution	Cause, consequence, significance, turning point , source, utility, content, nature, origin, purpose interpretation, Trade, Mali Empire, Mansa Musa, Caribbean, Plantations, Triangle of Trade, Abolition, Maroons, Abolitionists, Civil War, Emancipation Proclamation, Jim Crow Laws, Segregation	Cause, consequence, significance, turning point , source, utility, content, nature, origin, purpose interpretation, Enlightenment, John Locke, Voltaire, Rousseau, Mary Wollstonecraft, democracy, liberty, <i>Liberté, égalité, fraternité</i> , Estates System, American War of Independence, philosopher, revolution, enlightenment, revolutionaries, Declaration of the Rights of Man, Toussaint L’ouverture, Constitution, The Seditious Meetings Act of 1795, the Peterloo Massacre.	Cause, consequence, significance, turning point , source, utility, content, nature, origin, purpose interpretation, population, revolution, industrialisation, urbanisation, Domestic System, Factory System, sanitation, Reformers, legislation, Luddites, the Peterloo Massacre,	Cause, consequence, significance, turning point , source, utility, content, nature, origin, purpose interpretation, Empire, colonies, Imperialism, Social Darwinism, Missionaries, Scramble for Africa, Suez Canal, Protectorate, Boer War, Concentration Camps, Parliament, Rotten Boroughs, constituency, franchise, Chartism	Cause, consequence, significance, turning point , source, utility, content, nature, origin, purpose interpretation, Chartists, petitions, constituencies, suffrage, democracy, Suffragists, Suffragettes, martyr.
	Link to Scheme (Subject Curriculum Plan or Schemes of Learning)	https://hopesthelens.sharepoint.com/:w/s/HopeLeaders/EcQDKgMEw-dHot_CqHKQKewBScioVBoj6ezAUjYNdeLA?e=XpbXPY					

KS3 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	Topic/Scheme	How did the events of 1870-1918 shape the modern world?	What were the consequences of the rise of dictators on the left and the right in Europe after WWI?	How 'roaring' were the Roaring Twenties?	Was the USA the 'Land of the Free' during the 20th century?	Conflict and Tension – The interwar years, 1918-39. Peace-making, and the League of Nations and international peace Part1 and Part 2	Conflict and Tension – The interwar years, 1918-39. Peace-making, and the League of Nations and international peace Part 2 and Part 3.
	Reading Material	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from work by the historian <i>David Olusoga</i> ,	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from work by the historian <i>Frank McDonough</i>	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from work by the poet <i>Langston Hughes</i> , the singer <i>Billie Holiday</i> , historian <i>Milt Hilton</i> , Thomas C Reeves	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from work by the singer <i>Bob Dylan</i> , historian <i>Hugh Brogan</i>	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from relevant GCSE textbook.	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from relevant GCSE textbook.
	Key Vocabulary	Cause, consequence, significance, turning point, source, utility, content, nature, origin, purpose interpretation, militarism, alliances, imperialism, nationalism, Triple Alliance, Triple Entente, Dreadnought, trenches, No-Man's-Land, Poison gas, machine guns, British Empire,	Cause, consequence, significance, turning point, source, utility, content, nature, origin, purpose interpretation, Treaty of Versailles, Nazi Party, democracy, dictatorship, President, Chancellor, Reichstag, Enabling Act, SA, Night of the Long Knives, Fuhrer, SS, Anti-Semitism, persecution,	Cause, consequence, significance, turning point, source, utility, content, nature, origin, purpose interpretation, Isolationism, mass production, credit, consumerism, Hire Purchase, jazz, 'flappers', Bible Belt, prohibition, Volstead Act, 'moonshine', Native Americans, Reservations, racism, segregation, 'Jim	Cause, consequence, significance, turning point, source, utility, content, nature, origin, purpose interpretation, Jim Crow Laws, Lynched, Segregation, Civil Rights, Radicalism, Black Panthers, Feminism, Stonewall,	Cause, consequence, significance, turning point, source, utility, content, nature, origin, purpose, armistice, Clemenceau, Lloyd-George, Wilson, Treaty of Versailles, peacemakers, reparations, war-guilt, conscription, demilitarization, Saar, <i>Anschluss</i> , mandates, League of Nations, isolationism, <i>Diktat</i> , <i>Dolchstoss</i> .	Cause, consequence, significance, turning point, source, utility, content, nature, origin, purpose, League of Nations, Locarno Treaties, Kellogg-Briand Pact, Washington Naval Conference, Rapallo Treaty, Manchurian Crisis, Wall Street Crash, Depression, Mukden Incident, Lytton Report, Abyssinian Crisis, Mussolini, Wal Wal

		colonies, commemoration.	Nuremburg Laws, Kristallnacht, synagogues, Wannsee Conference, ghettos, Holocaust, Final Solution.	Crow Laws', Wall St Crash, Great Depression, Roosevelt, the New Deal, Alphabet Agencies		November Criminals, Treaty of St Germain, Treaty of Neuilly, Treaty of Trianon, Treaty of Sevres, Polish Corridor, The Assembly, The Council, The Permanent Court of International Justice, The Secretariat, Special Commissions	Incident, Stresa Front, Suez Canal, Hoare-Laval Pact, sanctions, rearmament, Nazi Party, Remilitarisation, Lebensraum, Volksdeutsche, Communism, Rhineland, Anschluss
	Link to Scheme (Subject Curriculum Plan or Schemes of Learning)	https://hopesthelens.sharepoint.com/:w:/s/HopeLeaders/EaqSsf4f3ARBjdrF6BeNwSoBrVgrPsQKwpAskLRFQipV_Q?e=G41oDE					

KS4 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Topic/Scheme	Paper 1 Conflict and Tension – The interwar years, 1918-39. Peacemaking, and the League of Nations and international peace Part 3 and Paper 2 Health and the People Part 1	Paper 2 Health and the People Part 2 and Part 3	Paper 2 Health and the People Part 3 and Part 4	Paper 2 Health and the People Part 4.	Paper 1 Understanding the Modern World Paper 1 Germany 1890-1945 Part 1	Paper 1 Understanding the Modern World Paper 1 Germany 1890-1945 Part 1 and Part 2
	Reading Material	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from relevant GCSE textbooks	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from relevant GCSE textbooks	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from relevant GCSE textbooks	Guided Reading material to develop knowledge and understanding. Source analysis. Extracts from relevant GCSE textbooks	Guided Reading material to develop knowledge and understanding. Extracts from work by Historians, <i>Katja Hoyer, Frank McDonough</i> . Extracts from individuals involved	Guided Reading material to develop knowledge and understanding. Extracts from work by Historians <i>Frank McDonough</i> . Extracts from individuals involved in the events in

						in the events in Germany during the period covered. Extracts from relevant GCSE textbooks	Germany during the period covered. Extracts from relevant GCSE textbooks
	Key Vocabulary	<p>Cause, consequence, significance, turning point, source, utility, content, nature, origin, purpose, Anschluss, Dollfuss Affair, plebiscite, Volksdeutsche, Sudetenland, Lebensraum, appeasement, Bad Godsberg, Munich Conference, Nazi-Soviet Pact, ultimatum,</p> <p>Barber surgeons, bloodletting, herbalists, monasteries, Hippocrates / Hippocratic, Galen / Galenic, four humours, supernatural, pilgrimage, Islam, bimaristans, <i>Rhazes, Avicenna, Ibn al-Nafis</i>, surgery, amputation, trepanning, cauterisation, anatomy,</p>	<p>Cause, consequence, significance, turning point, source, utility, content, nature, origin, purpose, renaissance, <i>Vesalius, Thomas Geminus, Compendiosa, Pare</i>, ligatures, 'crow's beak clamp', <i>William Harvey</i>, circulation, dissection, <i>Thomas Sydenham</i>, Medical Observations, apothecary, Quacks, Great Plague, quarantine, <i>John Hunter, Edward Jenner</i>, inoculation, vaccination, cowpox, smallpox, anaesthetic, mandrake, opium, chloroform, spontaneous generation, Louis Pasteur, Germ Theory, microbes, <i>Joseph Lister</i>, antiseptic, carbolic acid, aseptic</p>	<p>Cause, consequence, significance, turning point, source, utility, content, nature, origin, purpose, public health, cholera, <i>John Snow</i>, miasma, overcrowding, urbanisation, <i>Edwin Chadwick, laissez-faire</i>, Great Stink, <i>Joseph Bazalgette</i>, Public Health Act, <i>Paul Ehrlich, Salvarsen 606</i>, magic bullet, <i>Charles Booth, Seebohm Rowntree</i>, Liberal Reforms, Boer War, Free School Meals, Old Age Pensions, National Insurance Act, <i>Alexander Fleming</i>, penicillin, Staphylococcus, antibiotic, <i>Florey and Chain</i>, mass production, pharmaceuticals, Plastic surgery, graft, <i>Harold Gillies</i>, blood transfusions,</p>	<p>Cause, consequence, significance, turning point, source, utility, content, nature, origin, purpose, Beveridge Report, Welfare State, <i>Aneurin Bevan</i>, NHS, prescriptions, transplant surgery, keyhole surgery, radiotherapy, chemotherapy, laser surgery, dialysis, <i>Crick and Watson</i>, DNA, antibiotic resistance, MRSA, Alternative treatments, acupuncture, hypnotherapy, 'positive health', screening, preventative care.</p>	<p>Cause, consequence, significance, interpretation, validity, <i>Kaiser, Wilhelm II, Second Reich, Bundesrat</i>, Chancellor, <i>Reichstag, Gustav Stresemann, Rentenmark, Rentenbank, Reichsmark</i>, Dawes Plan, Young Plan, Locarno Pact, League of Nations, Kellogg-Briand Pact, 'Golden Age', <i>Fritz Lang, 'Metropolis'</i>, cabaret, jazz, '<i>All Quiet on the Western Front</i>', Realism, <i>Otto Dix, George Grosz, Bauhaus, Conservative, DAP, NSDAP, Munich, Bavaria, 25 Point Programme, Anton Drexler, Ernst Rohm, Hermann Goering, Rudolph Hess, Julius Streicher, Der Stürmer</i>,</p>	

		anaesthetic, dissection, <i>Abulcasis, Hugh of Lucca, de Luzzi, Guy De Chauliac, John of Arderne,</i> cesspits, privies, lavatorium, epidemic, miasma, Black Death, bubonic plague, pneumonic plague, buboes, quarantine,	surgery, <i>Robert Koch,</i> typhoid	X-rays, <i>Marie Curie,</i> Army Leg Splint.			<i>Sturmabteilung, (SA), Brownshirts, Beer Hall Putsch, Depression, propaganda, coalition, Erich Ludendorff, Bruning, Von Papen, von Schleicher, Hindenberg,</i>
	Link to Scheme (Subject Curriculum Plan or Schemes of Learning)	https://hopesthelens.sharepoint.com/:w:/s/HopeLeaders/EZMAO8CrPq5lv1BErseWu7oBOXLTrr7Jssb-caPuzxzZbg?e=UimJQO					

KS4 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Topic/Scheme	Paper 1 Understanding the Modern World Germany 1890-1945 Part 3	Paper 2 Shaping the Nation Elizabethan England Part 1 and Part 2	Paper 2 Shaping the Nation Elizabethan England Part 2 and Part 3	Paper 2 Shaping the Nation Elizabethan England Parts 1, 3 and Part 4 (Site Study).	Revision for final exam	
	Reading Material	Guided Reading material to develop knowledge and understanding. Extracts from work by the Historians <i>Lawrence Rees, S.H. Roberts, Richard Holmes, William Shirer, Stephen Hall, Steve Waugh, Richard J Evans, John Holmes, Frederick Taylor</i>	Guided Reading material to develop knowledge and understanding. Extracts from work by the Historians Ian Mortimer, Richard Rex, David Starkey, Alison Weir, Aurelia Clunie, Extracts from relevant GCSE textbooks	Guided Reading material to develop knowledge and understanding. Extracts from work by the Historians Ian Mortimer, Richard Rex, David Starkey, Majorie McIntosh. W.A. Nielson, S.M. Harrison, William Haller. Extracts	Guided Reading material to develop knowledge and understanding. Extracts from work by the Historians Ian Mortimer, Richard Rex, Extracts from relevant GCSE textbooks		

		Extracts from individuals involved in the events in Germany during the period covered Extracts from relevant GCSE textbooks		from relevant GCSE textbooks	Part 4 to utilise the AQA Resource Pack, produced by AQA to support the Site Study for examination June 2024	
	Key Vocabulary	Reichstag, Decree for the Protection of the People and the State, Enabling Act, <i>Gestapo</i> , concentration camp, <i>Der Fuhrer</i> , SA, <i>Ernst Rohm</i> . Night of the Long Knives, <i>Schutzstaffel (SS)</i> , <i>Reichsarbeitsdienst (RAD)</i> , autobahns, <i>DeutscheArbeitsfront (DAF)</i> , <i>Schonheit der Arbeit (SDA)</i> , <i>KraftdurchFreude (KDF)</i> , Volkswagon , Eugenics, Aryan, <i>Hitler Jugend (HJ)</i> , <i>Bund Deutscher Mädel (BDM)</i> , Swing Youth, White Rose Group, Edelweiss Pirates, <i>Kinder, Kirche, Kuche, Napolas</i> , Concordat, <i>Martin Niemoller</i> , <i>Heinrich Himmler</i> , <i>Richard Heidrich</i> , <i>Gestapo</i> , <i>Sicherheitsdienst (SD)</i> , Confessional Church	Anne Boleyn, Henry VIII, Mary I, succession, Privy Council, William Cecil, Francis Walsingham, Secretary of State, patronage, Court, Lord Lieutenants, Parliament, Justices of the Peace, Catholicism, Protestantism, Puritanism, heir, Francis, Duke of Anjou, Phillip of Spain, Dudley, Earl of Leicester, monopolies, Great Chain of Being, gentry, renaissance, theatre, Globe Theatre, Shakespeare, groundlings, troupes, patronage, art, exploration, science, technology, literature, education,	Poverty, paupers, inflation, enclosure, rack renting, alms-houses, underserving poor, vagabondage, Counterfeit Crank, Baretop Trickster, Clapper Dudgeon, Tom O'Bedlam, stocks, branding, House of Correction, 1601 Poor Law, exploration, circumnavigation, (<i>Sir Francis Drake</i> , <i>John Hawkins</i> , <i>Sir Walter Raleigh</i> , privateer, New World, East India Company, colonies, lateen sail, astrolabe, Religious Settlement, Book of Common Prayer, Papal Bull, excommunication, Ridolfi Plot, Throckmorton Plot, Babbington Plot, Counter-Reformation, seminary, Jesuits,	Privateers, New World, Papal Bull, <i>Sir Francis Drake</i> , Cadiz, 'The singeing of the King of Spain's beard', Netherlands, Treaty of Nonsuch, lines of battle, fireships, Calais, cannons, astrolabe, <i>Duke of Medina Sidonia</i> , Battle of Gravelines, Golden Age, Earl of Essex, rebellion, Robert Cecil, Privy Council, treason,	

		Antisemitism, Nuremberg Laws, <i>Kristallnacht</i> , ghettos, <i>Einsatzgruppen</i> , Wannsee Conference, Final Solution <i>Hermann Goering</i> , Four Year Plan, self- sufficient, <i>Albert</i> <i>Speer</i> , Total War		missionaries, recusancy, Puritans, exile, surplice, prophesying, <i>Edmund Grindal</i> , <i>John Whitgift</i> , <i>Sir</i> <i>Francis</i> <i>Walsingham</i> , <i>Mary</i> <i>Queen of Scots</i> , execution, martyr,			
	<p>Link to Scheme</p> <p>(Subject Curriculum Plan or Schemes of Learning)</p>	<p>https://hopesthelens.sharepoint.com/:w:/s/HopeLeaders/EUzWj2ZH_rllj3-DYrfwagcB7-KYglSma6IUUm6adwZOYA?e=kRpwOG</p>					