



Faculty: ART

Literary Canon Mapping – Overview

KS3 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<b>Topic/Scheme</b>	Still Life		Cubism		Pop Art	
	<b>Reading Material</b>	<ul style="list-style-type: none"> <li>-Information about primary and secondary colours and basic art technique</li> <li>-Word Bank of terminology in booklets</li> <li>-Key terms for topic found on Knowledge Organiser in class and online</li> <li>-Key Assessment on key terms found in booklets</li> <li>-Success Criteria for each assessment is a grid based on the following terms: Outstanding/Consistent/Emerging/Minimal ability</li> </ul> <a href="#">Knowledge Organiser Yr7 Still life final.pptx</a>		<ul style="list-style-type: none"> <li>-Work bank of terminology in booklets</li> <li>-Key terms for topic found in Knowledge Organiser online and in class</li> <li>-Background information about Abstract Art and the Cubism Movement</li> <li>-Information about cubist artists</li> <li>-Success Criteria for each assessment is a grid based on the following terms: Outstanding/Consistent/Emerging/Minimal ability</li> </ul> <a href="#">Knowledge Organiser Yr7 Cubism.pptx</a>		<ul style="list-style-type: none"> <li>-Informational text about the Pop Art Movement</li> <li>-Information about famous artists associated</li> <li>-Key terms Work bank of terminology</li> <li>-Key terms for this topic found on Knowledge Organisers in classroom and online</li> <li>-Success Criteria for each assessment is a grid based on the following terms: Outstanding/Consistent/Emerging/Minimal ability</li> </ul> <a href="#">Knowledge Organisers Yr7 Pop Art Summer.pptx</a>	
	<b>Key Vocabulary</b>	Realism Tone Observational Horizontal Vertical Diagonal Scale Curved		Abstract Block Colour Precision Shape Viewpoint Geometric Hard edge painting		Pop Culture Advertisement Design Benday dots Logo Block colour Comic book	
<b>Link to Scheme</b>		<a href="#">Subject Delivery Plan template 2024-25 ART new.docx</a>		<a href="#">Subject Delivery Plan template 2024-25 ART new.docx</a>		<a href="#">Subject Delivery Plan template 2024-25 ART new.docx</a>	
	<b>(Subject Curriculum Plan or Schemes of Learning)</b>						

KS3 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	Topic/Scheme	Architecture		Culture: Mexico		Insects	
	Reading Material	-Informational text about key architects -Information about the most famous architects and buildings -Introducing new techniques used -Work bank of terminology -Knowledge Organiser -Success Criteria for each assessment is a grid based on the following terms: Outstanding/Consistent/Emerging/Minimal ability  <a href="#">Knowledge Organiser Yr8-Architecture .pptx</a>		-Informational text about Mexico and the culture -Facts about the Day of the Dead festival. -Key terms from Work bank of terminology -New techniques terms found in booklets -Key terms found in Knowledge Organiser online and in classroom. -Success Criteria for each assessment is a grid based on the following terms: Outstanding/Consistent/Emerging/Minimal ability  <a href="#">Year 8 Art-Day of the Dead.pptx</a>		-Informational text about sculptural art and artists inspired by insects -understand what 3D means -identify types of sculptural art. -Key terms Word bank terminology for topic -New techniques -Key terms found in Knowledge Organisers online and in classroom -Success Criteria for each assessment is a grid based on the following terms: Outstanding/Consistent/Emerging/Minimal ability  <a href="#">Yr8-Insects Summer.pptx</a>	
	Key Vocabulary	Design	Architect	Abstract	Day of the Dead	Mixed-Media	Collage
	Contour			Hatching			Mark-making
	Environment			Cross hatching			Pattern
	Shading			Festival			3D
	multicoloured			Sugar skull			Structure
							Decorative
							Construct
							Origami
	Link to Scheme	<a href="#">Subject Delivery Plan template 2024-25 ART new.docx</a>		<a href="#">Subject Delivery Plan template 2024-25 ART new.docx</a>		<a href="#">Subject Delivery Plan template 2024-25 ART new.docx</a>	
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KS3 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<b>Topic/Scheme</b>	Natural Forms		Identify and Portraits		Street Art and Typography	
	<b>Reading Material</b>	<ul style="list-style-type: none"> <li>- Informational text about the work of the Artist's Georgia O'Keeffe</li> <li>- Informational text about the work of the Artist's William Morris</li> <li>-Key terms Word Bank of Terminology</li> <li>-Key terms for topic found in Knowledge Organisers online and in classroom</li> <li>-New techniques</li> <li>-Success Criteria for each assessment is a grid based on the following terms: Outstanding/Consistent/Emerging/Minimal ability</li> </ul> <p><a href="#">Knowledge Organiser Yr9 Natural Forms.pptx</a></p>		<ul style="list-style-type: none"> <li>-Information text about the work of Loui Jover</li> <li>-Information text about Kandinsky</li> <li>-Exploring artists linked with portraits</li> <li>-Key terms for topic found on Word Bank of Terminology</li> <li>-Key terms for this topic found on Knowledge Organiser</li> <li>-New techniques</li> <li>-Success Criteria for each assessment is a grid based on the following terms: Outstanding/Consistent/Emerging/Minimal ability</li> </ul> <p><a href="#">Knowledge Organiser Yr9 Portraits &amp; Icons.pptx</a></p>		<ul style="list-style-type: none"> <li>Information text about typography and various graffiti/street artists.</li> <li>-Linking Artists to street art and identifying the style</li> <li>-Key terms for topic found on Word Bank Terminology</li> <li>-Key terms for topic found on Knowledge Organiser</li> <li>-New Techniques</li> <li>-Success Criteria for each assessment is a grid based on the following terms: Outstanding/Consistent/Emerging/Minimal ability</li> </ul> <p><a href="#">Yr9 Street Art Summer.pptx</a></p>	
	<b>Key Vocabulary</b>	<ul style="list-style-type: none"> <li>Organic</li> <li>Blend</li> <li>Realistic</li> <li>Observational</li> <li>Colour blending</li> <li>Gradient</li> <li>Repeat pattern.</li> <li>Nature</li> <li>Proportion</li> </ul>		<ul style="list-style-type: none"> <li>Grid</li> <li>Photomontage</li> <li>Portrait</li> <li>Observational</li> <li>Human form</li> <li>Icon</li> <li>Tone</li> </ul>		<ul style="list-style-type: none"> <li>Typography</li> <li>Graffiti</li> <li>Graphics</li> <li>Lettering</li> <li>Urban</li> <li>Equality</li> <li>Composition</li> </ul>	
<b>Link to Scheme</b>  (Subject Curriculum Plan or Schemes of Learning)	<a href="#">Subject Delivery Plan template 2024-25 ART new.docx</a>		<a href="#">Subject Delivery Plan template 2024-25 ART new.docx</a>		<a href="#">Subject Delivery Plan template 2024-25 ART new.docx</a>		

KS4 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<b>Topic/Scheme</b>	Doodle Squares	Mixed media Map	Repeating Patterns	Photoshop	Canvas painting	
	<b>Reading Material</b>	-Variety of artists students must study and research - Word Bank of Terminology - Key terms on Knowledge Organiser -New techniques  <a href="#">KS4 Art Knowledge Organiser-Unit 1.pdf</a>	-Variety of artists students must study and research - Word Bank of Terminology - Key terms on Knowledge Organiser -New techniques  <a href="#">KS4 Art Knowledge Organiser-unit 2.pdf</a>	-Variety of artists students must study and research - Word Bank of Terminology - Key terms on Knowledge Organiser -New techniques  <a href="#">KS4 Art Knowledge Organiser-Unit 1.pdf</a>	-Variety of artists students must study and research - Word Bank of Terminology - Key terms on Knowledge Organiser -New techniques  <a href="#">KS4 Art Knowledge Organiser-Unit 1.pdf</a>	-Variety of artists students must study and research - Word Bank of Terminology - Key terms on Knowledge Organiser -New techniques  <a href="#">KS4 Art Knowledge Organiser-unit 2.pdf</a>	
	<b>Key Vocabulary</b>	Linear Refinement Collaboration Artist Space Quality Colour	Contextual Aesthetic Blending Layering Graphic Translucency Superimposed	Critical Contextual Mandalas Rotation Techniques Proportion Space	Photoshop Photograph Scan Import Transfer Levels Curves Vertical Horizontal	Compositional Tonality Contrast Depth Space Creation Detail Elaboration Mount work Fine control Media	
	<b>Link to Scheme</b>  (Subject Curriculum Plan or Schemes of Learning)	<a href="#">Subject Delivery Plan template 2023-24 ART.docx</a>		<a href="#">Subject Delivery Plan template 2023-24 ART.docx</a>		<a href="#">Subject Delivery Plan template 2023-24 ART.docx</a>	

KS4 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Topic/Scheme	Cultural Studies	Portfolio	Exam prep	EXAM		
	Reading Material	-Variety of artists students must study and research -Cultural research -Mask research - Word Bank of Terminology - Key terms on Knowledge Organiser -New techniques	-Variety of artists students must study and research -Cultural research -Mask research - Word Bank of Terminology - Key terms on Knowledge Organiser -New techniques	-Exam paper checklist - Word Bank of Terminology - Key terms on Knowledge Organiser -New techniques			
	Key Vocabulary	Culture Mask Upscale Outline Original Experimentation Multimedia Refinement Development <a href="#">KS4 Art Knowledge Organiser-Unit 1.pdf</a>	Completion Refine Develop Review Feedback Response Submission	Completion Refine Develop Review Feedback Response Submission			
	Link to Scheme  (Subject Curriculum Plan or Schemes of Learning)	<a href="#">Subject Delivery Plan template 2023-24 ART.docx</a>		<a href="#">Subject Delivery Plan template 2023-24 ART.docx</a>		<a href="#">Subject Delivery Plan template 2023-24 ART.docx</a>	