



Faculty: PE – Core PE and GCSE PE and Sport Studies

Literary Canon Mapping – Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core PE	Topic/Scheme	<i>Team and individual sports</i>					
	Physical literacy focus	Handball, Table Tennis, Rugby, Dance, Badminton,	Handball, Table Tennis, Rugby, Dance, Badminton,	Fitness, Basketball, Football, Gymnastics, Indoor athletics	Fitness. Basketball, Football, Gymnastics, Indoor athletics	Athletics – Track and Field Cricket – Fielding, Batting and Bowling Rounders – Fielding, Batting and Bowling	Athletics – Track and Field Cricket – Fielding, Batting and Bowling Rounders – Fielding, Batting and Bowling
	How?	<p>- Word bank display on all indoor whiteboards used consistently to explain key vocabulary. These are used to increase understanding of the terms used across each sport</p> <p>- Technique skill cards used to teach and peer assess key skills for each sport above. Key vocabulary used on the skill card is then used to communicate between students and assess their own/peers performance</p>					
	Key Vocabulary	<p><i>The aim: To improve physical literacy to generate lifelong participation in physical activity and sport</i></p> <p>All vocabulary is taught through our Head, Hands, Heart model</p> <ul style="list-style-type: none"> • Head (Tactics & Rules) – Taught through word bank and technique skill cards • Heart (LORIC) – Taught mostly through the Leadership strand for HA students to teach LA in small groups. This really challenges these HA and is done consistently throughout Core PE • Hands (Performance and fitness) – Key skills are often taught using technique skill cards that include peer assessment check lists for students to assess their peers performance and correct this. 					
	Link to Scheme	PE Curriculum Overview.docx					
(Subject Curriculum Plan or Schemes of Learning)							

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GCSE PE	Topic/Scheme	Paper 1 – Anatomy and Physiology		Paper 2 – Sports psychology		Coursework - AEP	
	Reading Material	Revision guide Flash cards Lesson powerpoints Exam technique resources				Coursework grading criteria OCR Specification Guidance powerpoint Example work	
	Key Vocabulary	Anatomy & Physiology – bones, muscles, heart, lungs Biomechanics – levers, planes and axis		Sports Psychology – mental preparation, guidance, feedback Health, fitness and wellbeing – diet and nutrition, drugs in sport, ethics in sport		Anatomy & Physiology – bones, muscles, heart, lungs Biomechanics – levers, planes and axis	
	Link to Scheme (Subject Curriculum Plan or Schemes of Learning)	PE Curriculum Overview.docx					

KS3 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sport Studies	Topic/Scheme	Exam		Coursework		Practical & Leadership	
	Reading Material	Revision guide Flash cards Lesson powerpoints Exam technique resources		Coursework grading criteria OCR Specification Guidance powerpoint Example work		OCR grading criteria	
	Key Vocabulary	Contemporary issues in sport – Values, National governing bodies, drugs in sport, user groups		Outdoor adventurous activities (OAA)		Head (Tactics & Rules) Heart (LORIC) Hands (Performance)	
	Link to Scheme (Subject Curriculum Plan or Schemes of Learning)	PE Curriculum Overview.docx					