

## Pupil Premium Strategy Statement 2019 / 2020

<b>Metric</b>	<b>Data</b>
School name	Hope Academy
Pupils on Roll	1220
Proportion of disadvantaged pupils	35%
Pupil premium allocation this academic year	£354,090
Academic year or years covered by statement	2019 / 2020
Publish date	October 2020
Review date	April 2021
Statement authorised by	Mrs M Adams – Principal
Pupil premium lead	Mrs E Mawdsley – Assistant Principal
Governor lead	Mr M Boland

### In School Barriers

<b>In-School barriers</b> (issues to be addressed in school)	
•	There is a lower parental engagement of students who are eligible for PP funding
•	The performance of disadvantaged students within the Ebacc
•	Disadvantaged students have literacy skills that are lower on entry to non-disadvantaged students
•	Less disadvantaged students study the Ebacc curriculum pathway
•	Limited life experiences for disadvantaged students (cultural capital)
•	The performance of disadvantaged students do not make enough progress in English and Maths
•	Attendance and PA for disadvantaged students higher than non-disadvantaged students
<b>External Barriers</b> (issues which also require action outside school)	
•	Absence and persistent absence are higher for disadvantaged students in the school than non-disadvantaged

This document was generated pre-Lockdown 1 and as a consequence of Lockdown 1 & 2 there have been many other significant barriers and actions needed to be taken into account.

Also, our plan has altered, and staff have needed to be proportioned differently than pre-COVID times.

Desired Outcomes		Success Criteria
•	More parental engagement at school events such as parents' evenings, information evenings, journey of hope	Increased attendance % of disadvantaged students parents to school events. Impact measures to be taken after each event
•	Improve the % of disadvantaged students who study the Ebacc curriculum pathway	By July 2020 the % of disadvantaged students entered in to the Ebacc to be at least 40%
•	More rapid progress in literacy for disadvantaged students. The desired outcome is to achieve a minimum of +5 months as suggested by the EEF	Disadvantaged students will progress at a faster rate than non-disadvantaged students. This will be evidenced using the Year 7 accelerated reader programme tests
•	Improve the attendance figure of the schools disadvantaged student cohort and reduce persistent absentees	By July 2020 the % of sessions missed to be broadly in line with the national average which is 5%
•	Improved performance of disadvantaged students in English and Maths	Increase the % achieving the threshold in English and Maths

### Teaching priorities for current academic year

Measure	Activity
Priority 1	Deliver Inspire Programme to develop disadvantaged students' cultural capital & student wellbeing through Lockdown / COVID restrictions
Priority 2	Literacy programmes/strategies Years 7-8 (2.5 hours per week)
Barriers to learning these priorities address	Low aspirations of a small cohort of students (mostly eligible for PP) Parental engagement with reading at home
Projected spending	£234,651

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Targeted Increasing parental engagement for disadvantaged students to attend school events (parents' evenings, information evenings, Journey of Hope via Teams and School cloud for parents' evenings due to COVID restrictions/lockdown) Home Learning Satchel One Platform purchased to enable students to access remote Learning resources from teachers
Priority 2	More disadvantaged students to be targeted to ensure they have access to remote learning through technology / internet access
Barriers to learning these priorities address	Less parental engagement for students who are eligible for Pupil Premium funding Limited technology available for the disadvantaged students at home
Projected spending	£8,931

### Wider strategies for current academic year

Measure	Activity
Priority 1	Improve the attendance to online remote learning / Live Lessons and attitudes to learning including PA disadvantaged students
Priority 2	To raise aspirations and challenge for disadvantaged students
Barriers to learning these priorities address	Absence and PA are higher than national for some disadvantaged students in the school Low aspirations of a small cohort of students (mostly eligible for PP)
Projected spending	£110,508

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Consistency of strategies across each faculty area and each Inspire Year team	Collective Worship

		Inspire Programme Student Voice Student wellbeing daily surveys
Targeted support	Lack of access to technology to ensure online remote learning taking place  Pastoral Teams to target disadvantaged and disadvantaged SEND students to ensure parents are supporting their children with home learning	Provide laptops to students Provide 4G routers for internet access to students Remote Learning Parental Survey Photocopying of resource/home learning packs during Lockdown 1 Targeted phone calls each week to disadvantaged students Remote Learning Parental Survey
Wider strategies	Accurate identification of students Accurate assessment	Use of a range of data when identifying cohort Moderation of assessment