

Pupil Premium Impact Report – 2020/2021 (TAGs)

Quality first teaching and harnessing the power of Feedback

Impact	Lessons Learned
<ul style="list-style-type: none"> • Investment in visualisers for all teaching staff to ensure live modelling and feedback • Data rich seating plans implemented for all classes • Access all areas to be embedded across the curriculum 	<ul style="list-style-type: none"> • Continue to ensure disadvantaged students are a focus for intervention and prevention to ensure accelerated progress to close any gaps • H1-H6 - Each member of staff has a personal development plan which signposts an area of focus related to a H6 curriculum, teaching and learning strategy • Bespoke CPD to support staff at all levels • Reading research group for staff - impact on students / teaching and learning

Highly Tailored Interventions and More time

Impact	Lessons Learned
<ul style="list-style-type: none"> • Lexia has been well established and all children, identified on entry, as having gaps have been targeted resulting in strong progress • White rose maths has started with the students who have been identified to be targeted • Third space learning is part of the National Tutoring Programme and is being used to target students who may have been disadvantaged during COVID • Variety of wrap around interventions such as Commando Joes, on-site counsellor, student liaison officer to engage students and hard to reach families and the wider community 	<ul style="list-style-type: none"> • Ensure more staff are trained to deliver literacy strategies to further close gaps and to be able to provide literacy support to wider group of students.

Minimising Barriers to Achievement

Impact	Lessons Learned
<ul style="list-style-type: none"> • Robust attendance procedures have been refined meaning our attendance figures remain above national • Sharing good practice with teaching and learning and classroom management strategies using data from the analysis of weekly behaviour figures • Pastoral leaders share weekly information with staff to highlight students with potential barriers to their learning and offer strategies and support – developed case study meetings for key staff to discuss relevant strategies / supportive measures for disadvantaged students 	<ul style="list-style-type: none"> • Continue to work with families to help reduce barriers including holding more parental Journey of Hope workshops, coffee mornings and information leaflets on key barriers to achievement including attendance; homework; use of technology across the whole academy.

Keeping aspirations on track and broadening experiences

Impact	Lessons Learned
<ul style="list-style-type: none"> • All students would normally visit Liverpool university at the beginning of the year in order to raise aspirations • Over 1,000 student sign ups of the student body accessed extra-curricular clubs including sports / games / music / public speaking this year • As part of our Scholars Programme, the English Department host a series of sessions for our Year 7 Cohort. These sessions seek to extend students' academic enquiry beyond the classroom setting and encourage students to develop the interdisciplinary skills that the study of English nurtures. 	<ul style="list-style-type: none"> • Continue to provide a broad offer for all students and expand extra-curricular clubs to provide an even more exciting offer for young people across the academy and to broaden their culture capital