

**Pupil Premium Impact Report – 2019/2020 (CAGs)**

**Quality first teaching and harnessing the power of Feedback**

Impact	Lessons Learned
<ul style="list-style-type: none"> <li>• Investment in visualisers for all teaching staff to ensure live modelling and feedback</li> <li>• Staff trained on technology, systems and policies for delivering online / remote learning lessons to all students across each year group</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to ensure disadvantaged students are a focus for intervention and prevention to ensure accelerated progress to close any gaps. Monitor student engagement (Disadvantaged Vs Non-disadvantaged &amp; Disadvantaged/SEND)</li> <li>• H1-H6 - Each member of staff has a personal development plan which signposts an area of focus related to a H6 curriculum, teaching and learning strategy</li> <li>• Bespoke CPD to support staff at all levels throughout Lockdowns</li> <li>• Reading research group for staff - impact on students / teaching and learning</li> </ul>

**Highly Tailored Interventions and More time**

Impact	Lessons Learned
<ul style="list-style-type: none"> <li>• Increased pastoral care systems and monitoring of students during Lockdown – pastoral staff all focussed on student well-being during Lockdown and targeted support for disadvantaged students</li> <li>• Increased monitoring of engagement to lessons online – phone calls made and home visits made to support with remote learning/Technology</li> <li>• School Resource Bus visited areas in Newton to provide families with all equipment needed for students to ensure students were still engaging with learning remotely</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure staff were contacting students weekly/daily depending on their circumstances/needs</li> <li>• Student well-being to be a focus for students returning to school after Lockdown/s</li> </ul>

### Minimising Barriers to Achievement

Impact	Lessons Learned
<ul style="list-style-type: none"> <li>• Robust engagement with remote learning systems were implemented meaning our engagement figures remained above national for remote learning</li> <li>• Staff shared good practice for using Teams / strategies to engage and motivate students with online learning</li> <li>• Pastoral leaders shared weekly information with staff to highlight students with potential barriers to their learning and offered strategies and support after speaking with families</li> <li>• Increased engagement from parents with using School Cloud system for parents' evenings during Lockdown</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work with families to help reduce barriers including holding more parental Journey of Hope workshops, coffee mornings and information leaflets on key barriers to achievement including attendance; homework; use of technology across the whole academy</li> <li>• developed case study meetings for key staff to discuss relevant strategies / supportive measures for disadvantaged students (academic, pastoral and wider contributions)</li> </ul>

### Keeping aspirations on track and broadening experiences

Impact	Lessons Learned
<ul style="list-style-type: none"> <li>• Due to COVID protocols, we could not offer extra-curricular activities for students over the Lockdown period</li> <li>• Due to COVID bubbles and COVID protocols we could not offer enrichment opportunities when students returned after remote learning</li> </ul>	<ul style="list-style-type: none"> <li>• Start the enrichment programme again to provide a broad offer for all students.</li> <li>• Expand the enrichment clubs to provide an even more exciting offer for young people across the academy and to broaden their culture capital and to help them catch up on lost opportunities</li> <li>• Involve external clubs and activities to support students in experiencing more opportunities outside of school time</li> </ul>