

Pupil Premium Strategy Statement - Hope Academy

School Overview

Metric	Data
School name	Hope Academy
Pupils in school	1162
Proportion of disadvantaged pupils	35%
Pupil premium allocation this academic year	£332,860
Academic year or years covered by statement	2018/19
Publish date	October 2019
Review date	October 2020
Statement authorised by	Mr P Ferguson – CEO Mrs M Adams – Head of School
Pupil premium lead	Mrs E Mawdsley – Assistant Principal
Governor lead	Mr M Boland

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.69
Ebacc entry	32% (21/65 students)
Attainment 8	33.16
Percentage of Grade 5+ in English and maths	12%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	+0.15	September 2020
Attainment 8	45.55	September 2020
Percentage of Grade 5+ in English and maths (national 2019 like for like 25%)	29%	September 2020
Ebacc Entry (national 2019 27%)	33%	September 2020
% of DP Falling NEET	0%	September 2020
Absence for DP cohort	5% or less	September 2020
PA for CP cohort	15% or less	September 2020

Barriers to future attainment (for students eligible for PP funding)

In-School barriers (issues to be addressed in school)	
•	There is a lower parental engagement of students who are eligible for PP funding
•	The performance of disadvantaged students within the Ebacc
•	Disadvantaged students have literacy skills that are lower on entry to non-disadvantaged students
•	Less disadvantaged students study the Ebacc curriculum pathway
•	Limited life experiences for disadvantaged students (cultural capital)
•	The performance of disadvantaged students do not make enough progress in English and Maths
•	Attendance and PA for disadvantaged students higher than non-disadvantaged students
External Barriers (issues which also require action outside school)	
•	Absence and persistent absence are higher for disadvantaged students in the school than non-disadvantaged

Desired Outcomes		Success Criteria
•	More parental engagement at school events such as parents evenings, information evenings, journey of hope	Increased attendance % of disadvantaged students parents to school events. Impact measures to be taken after each event
•	Improve the % of disadvantaged students who study the Ebacc curriculum pathway	By July 2020 the % of disadvantaged students entered in to the Ebacc to be at least 40%
•	More rapid progress in literacy for disadvantaged students. The desired outcome is to achieve a minimum of +5 months as suggested by the EEF	Disadvantaged students will progress at a faster rate than non-disadvantaged students. This will be evidenced using the Year 7 accelerated reader programme tests
•	Improve the attendance figure of the schools disadvantaged student cohort and reduce persistent absentees	By July 2020 the % of sessions missed to be broadly in line with the national average which is 5%
•	Improved performance of disadvantaged students in English and Maths	Increase the % achieving the threshold in English and Maths

Teaching priorities for current academic year

Measure	Activity
Priority 1	Deliver Inspire Programme to develop disadvantaged students cultural capital
Priority 2	Literacy programmes/strategies Years 7-8 (2.5 hours per week)
Barriers to learning these priorities address	Low aspirations of a small cohort of students (mostly eligible for PP) Parental engagement with reading at home
Projected spending	£113,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Targeted Increasing parental engagement for disadvantaged students to attend school events (parents evenings, information evenings, Journey of Hope)
Priority 2	More disadvantaged students to be targeted to participate in Enrichment clubs & Societies to develop their cultural capital
Barriers to learning these priorities address	Less parental engagement for students who are eligible for Pupil Premium funding Limited life experiences for the disadvantaged students
Projected spending	£5,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve the attendance / behaviour and attitudes to learning including PA disadvantaged students
Priority 2	To raise aspirations and challenge for disadvantaged students
Barriers to learning these priorities address	Absence and PA are higher than national for some disadvantaged students in the school Low aspirations of a small cohort of students (mostly eligible for PP)
Projected spending	£11,653

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Consistency of strategies across each faculty area and each Inspire Year team	Collective Worship Inspire Programme Learning Walks Book scrutiny Student Voice
Targeted support	Some clubs and societies depend on the goodwill of staff	Lunch passes issued

	Limited time period within lunch hour Students who travel to school via buses are limited for after school enrichment clubs and societies	Enrichment timetable focus within the school day to ensure maximum student participation
Wider strategies	Accurate identification of students Accurate assessment	Use of a range of data when identifying cohort Moderation of assessment

