

# Building a Culture of Consistently Good Behaviour at Hope Academy

RESPECT

COURAGE

AMBITION

HOPE

# High Challenge, High Support

The way pupils behave in school is strongly correlated with their eventual outcomes. When behaviour in general improves throughout a school, the impact is:

- Pupils achieve more academically and socially
- Time is reclaimed for better and more learning
- Student well-being improves

## We believe....

- Young people need clear boundaries
- All students have the right to learn
- Young people are not the finished product, so mistakes happen
- Restorative conversations are essential in building relationships
- Consequences are needed for every misdemeanour, so they know to stop
- There should be reasonable adjustments for students with SEND
- Students have to play their role in improving behaviour and fulfilling their potential
- Suspension has its place

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# EXPECTATIONS OF STUDENT BEHAVIOUR MOVEMENT RULES

At Hope Academy **we expect all students to** move around the Academy as safely as possible.

By following the rules below, we demonstrate our vision of *servng one another through love.*

- Follow instructions of staff the first time, every time.
- Remove outdoor clothing on entry to the building.
- Follow all uniform expectations.
- Walk in no more than twos on the left-hand side of all corridors and staircases.
- Be on time for lessons, without congregating on corridors.
- Walk quietly, calmly and hold doors open for one another.
- Be polite and always respect the feelings of others.
- Eat and drink in the right place, at the right time.
- Put all litter in the bins provided.
- Sign out at the Pastoral Hub if you leave during the Academy day.



# EXPECTATIONS OF STUDENT BEHAVIOUR CLASSROOM RULES

At Hope Academy **we expect all students to** be able to learn without interruption.

By following the rules below, we demonstrate our vision of *servng one another through love.*

- Follow instructions of staff the first time, every time.
- Arrive to each lesson on time.
- Use toilet facilities and water fountains before the start of school and at break or lunch.
- Follow the seating plan set by the teacher.
- Put all relevant equipment out on the table.
- Work hard, listen carefully when the teacher or fellow students are talking, avoid distracting others.
- Raise your hand and wait for permission before speaking.
- Be polite and always respect the feelings of others.
- Leave the classroom in an orderly manner.

# Purposeful Environment Norms

- The system is to support the normal day to day behaviour which covers the large majority of our students. There might be circumstances of extreme behaviour that will require bespoke intervention and consequences from SLT.
- Students must go through the pathway starting with a reminder, they can't jump straight to being buddied.
- Consequences **cannot** be worked off.
- **Asking for Assistance is high level** and should only be awarded accordingly. Most circumstances should be covered by a Reminder to Buddy . HODs will QA every students who has been buddied from lessons within their department.
- There should only be **one** behaviour consequence logged on Class Charts. The most serious should be logged.
- Assistance should only be called for the following: truanting lesson (Missing Student > 5 min), refusal to be buddied or extreme behaviour.
- **Resolutions (Detentions) should be a certainty and should be used for restorative conversations.** None attendance to Resolutions should be referred to Year Team and the student should be booked into the Reflection room for 5 periods.

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# Principal Detention

- If a student receives 2 Resolutions or more within 1 week, they will attend a 2-hour detention with the Principal
- All students who receive a Principal Detention will receive a phone call home from the Year Team and a follow up letter sent by the Year Team
- Students will be collected at the end of period 5 on Friday by the Pastoral Team
- Students will be taken to the Conference Room
- If students refuse to attend the Principal Detention, they will be suspended

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# Purposeful Environment Norms



## REMINDER

A reminder that our core value of Respect has not been shown.  
Incident logged on Class Charts.



## WARNING

A warning that if our core values continue not to be met a CONSEQUENCE will be issued.  
Incident logged on Class Charts.



## CONSEQUENCE

Despite a REMINDER and WARNING our core values continue not to be met.  
A consequence will now be issued.  
Resolution is set on Class Charts and phone call home.



## BUDDY

Student must now learn in another classroom.  
Resolution is set on Class Charts and a phone call home.



## ASSISTANCE

Assistance is called if a student; refuses to move to the buddy room, displays extreme behaviour or arrives more than 5 minutes late to the lesson.  
Student to be taken to the Inclusion Base for 5 lessons, the Year Team to meet with parents/carers.

## RESOLUTIONS

You will receive a Resolution for the following;

Late to school or lesson.

Not meeting uniform expectations.

Not meeting classroom expectations.

Not meeting mobile phone expectations.

Not meeting expectations at break and lunch.

Not following movement expectations



# Mobile Phones

## Stage 1

Warning from Year Team.  
Mobile phone returned at the end of the day.

## Stage 2

Resolution after school.  
Parent/carer must collect phone, a letter will also be sent by Year Team.

## Stage 3

5 lessons in Reflection.  
Year Team to meet with parent/carer who must collect phone.  
A letter will also be sent by Year Team.

## Stage 4

5 lessons in Reflection.  
SLT to meet with parent/carer.  
Mobile phone not permitted in school or MUST remain with Year Team.  
A letter will also be sent by SLT.

## Stage 5

Suspension.  
Principal will meet with parent/carer who must collect phone.  
Mobile phone not permitted in school.  
A letter will also be sent by Principal.

### **Hope Academy is a NO MOBILE PHONE site.**

This is in order to ensure that students are not distracted whilst they are learning. Mobile Phones can cause significant social issues when they are used during school hours.

The school site begins at Ashton Road.

Your mobile phone should be turned off and in your bag.

Students who take their mobile phones out of their bags will have their phone confiscated.

Mobile phones will be placed at the Pastoral Hub.

Staff will log confiscations on Class Charts.

Parents/carers will be contacted by the Year Team.

# What is bullying?

Bullying is behaviour that **hurts** someone else.

Bullying includes names calling, hitting, pushing, spreading rumours, threatening or undermining someone

Bullying can happen **anywhere** – at school, at home or online

Bullying is **repeated** over a long period of time

Bullying can **hurt** someone both physically and emotionally.

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# Bullying Logs

## Stage 1

Warning and restorative justice session with Year Team.  
Parents contacted via telephone.

## Stage 2

Warning and Resolution.  
Restorative justice session with Pastoral Team. Parents contacted via telephone and letter sent.

## Stage 3

Parental meeting with Head of Year.  
Time in Inclusion Hub.  
Anti-bullying education completed.  
Session with Safer School's Police Officer.  
Letter sent.

## Stage 4

Parental meeting with SLT and Safer School's Police Officer.  
Time in Inclusion Hub or Suspension.  
Letter sent.

## Stage 5

Parental meeting Principal.  
Suspension/Managed Transfer/Permanent Exclusion considered.