



# Yr7 Catch-Up Premium

Reviewed: September 2021

## Catch-Up Premium

The literacy and numeracy Catch-Up premium provides schools with an additional allowance for each year 7 pupil who did not achieve at least 'National Expectations' in reading and/or mathematics at the end of Key Stage 2. The catch-up annual premium for Hope Academy £17,500 received for the academic years 2019-2021 remains the same. Following DFE guidelines, this was allocated in a variety of ways.

We provided a number of bespoke programmes of intervention for all students requiring additional support in English. In 2019-2021, Hope Academy spent the Catch-Up Premium funding as follows:

Strategy	Cost
Lexia ILS Programme	2,677.00
IDL Reading and Spelling Programme	600.00
Lexonik LEAP	3,060.00
Sound Training Programme	1,000.00
1:1 Intensive Reading support	2,160.00
DEAR (Investment in Differentiated Reading Material)	1,500.00
HLTA Specialist Maths & English Teaching Assistant support	4,560.00
Teaching Assistant Support in Lessons	450.00
EAL English support	1,728.00
Numicon Programme to support numeracy	500.00
<b>Total</b>	<b>18,235.00</b>

During the lockdown periods from March 2020- July 2020 and January 2021-March 2021 students were taking part in remote learning, and accessed the following support:

Strategy	Cost
Lexia ILS Programme	2677.00
IDL Reading and Spelling Programme	600.00
Numeracy support Software programmes <a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a> <a href="https://www.mathspad.co.uk/">https://www.mathspad.co.uk/</a> <a href="https://trockstars.com/">https://trockstars.com/</a> <a href="https://corbettmaths.com/">https://corbettmaths.com/</a> <a href="https://doodle.co.uk/">https://doodle.co.uk/</a>	450.00 135.00 130.00
Inspire (faith led Mental Health & Well-being programme)	1,440.00
Assigned staff liaison to check engagement /access to learning	3,360.00
Pupil Well-being checks Teaching Assistants remote support	3,360.00
1:1 online meetings to support learning with students	1,680.00
<b>Total</b>	<b>12,532</b>

## Student progress –2019-21

Students took part in standardised tests assessing progress in Literacy and Numeracy during September 2020 at the end of the summer term 2021, to assess the impact of intervention throughout the blended learning process. During the lockdown periods students with an EHCP and those classed as 'vulnerable' were invited to attend school and were supported in the classroom by Teaching Assistants. These students formed approximately 30% of the Catch-up cohort. The results are as follows:

### **Class of 2024 Reading Catch-Up Cohort 2019-2021**

<b>Baseline GL RA</b>	<b>Number</b>	<b>Improved</b>	<b>%</b>	<b>Caught Up</b>	<b>%</b>
KS1	15	9	60%	3	20%
KS2a	30	24	80%	14	47%
KS2b	15	9	60%	8	53%
KS2 SAS < 100	42	33	79%	33	79%
<b>Below Average</b>	<b>102</b>	<b>75</b>	<b>74%</b>	<b>58</b>	<b>57%</b>

*Some students missed the final test due to absence*

### **Class of 2025 Reading Catch-Up Cohort 2020-2021**

<b>Baseline GL RA</b>	<b>Number</b>	<b>Improved</b>	<b>%</b>	<b>Caught Up</b>	<b>%</b>
KS1	5	1	20%	1	20%
KS2a	30	16	53%	10	33%
KS2b	14	5	36%	5	36%
KS2 SAS < 100					
<b>Below Average</b>	<b>49</b>	<b>22</b>	<b>45%</b>	<b>16</b>	<b>33%</b>

*Two students missed the final test due to absence*

### Class of 2024 Maths Catch-Up Cohort 2019-2021

Baseline GL MPT	Number	Improved	%	Caught Up	%
KS1	9	5	56%	1	11%
KS2a	12	3	25%	1	8%
KS2b	33	12	36%	12	36%
KS2 SAS < 100	28	9	32%	9	32%
<b>Below Average</b>	<b>82</b>	<b>29</b>	<b>35</b>	<b>23</b>	<b>28%</b>

*Some students missed the final test due to absence*

### Class of 2025 Maths Catch-up Cohort 2020-2021

Baseline GL RA	Number	Improved	%	Caught Up	%
KS1	6	3	50%	0	0%
KS2a	24	12	50%	5	21%
KS2b	40	21	53%	21	53%
KS2 SAS < 100					
<b>Below Average</b>	<b>70</b>	<b>36</b>	<b>51%</b>	<b>26</b>	<b>37%</b>

*Two students missed the final test due to absence*

Due to the absence of SATs for class 2025 the Catch-up cohorts have been solely identified using GL Assessment baseline tests carried out in October 2020. The class of 2024 consists of students with a KS2 SAS < 100 plus students with a below average result in the GL Assessment baseline tests. Catch-up students for reading had a reading age stanine of 3 or below (these have been grouped according to chronological ages). Catch-up students had a stanine of 3 or below in the Maths Progress Tests.

Students in cohorts who moved from one chronological age group to another in reading; increased their stanine in Maths have been classified as 'improved'. Students in the cohorts who presented as stanine 4 or above in the end of year tests were classified as 'Caught up'. Two students did not complete the end of year tests.

### **Catch-Up Strategies 2021-2022 (Including Remote learning)**

The funding allocation will remain the same for 2021-2022. Where students must isolate, the intervention allocated to this student cohort will continue to be a combination of live lessons, blended learning and 1:1 support online. Parents have access to the school online learning platform Satchel One, where intervention programme notifications are sent

weekly. Students will receive weekly reminders to log into the support software and parents are advised as to the length of time the students should access it to make improvements to their learning.

Student progress in software programmes can be monitored by the administrators in the SEND Faculty.

Catch – Up Funding has been used to provide the following support programmes and the school have invested in a very highly qualified Librarian who is an expert in the development of language and sets a wide range of literacy activities to students within this cohort throughout the ‘Access All Areas’ initiative.

Strategy	Cost
Lexia ILS Programme	2,677.00
1:1 Intensive Reading support	2,160.00
Reading Recovery + Librarian	31,000
HLTA Specialist English & Maths Teaching Assistants	4,650.00
EAL English support	1,728.00
SOUND Training	1,000
Assigned staff liaison to check engagement /access to learning	4,800.00
Pupil Well-being checks Teaching Assistants remote support	4,800.00
1:1 online meetings to support learning with students	5040.00
Numicon Programme to support numeracy	500.00
Numeracy support Software programmes	
<a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a>	450.00
<a href="https://www.mathspad.co.uk/">https://www.mathspad.co.uk/</a>	135.00
<a href="https://trockstars.com/">https://trockstars.com/</a>	130.00
<a href="https://corbettmaths.com/">https://corbettmaths.com/</a>	
Third Space Learning	
<b>Total</b>	<b>£26,590.00</b>

