



Yr7 Catch-Up Premium

Reviewed: July 2019

Catch-Up Premium

The literacy and numeracy Catch-Up premium provides schools with an additional allowance for each year 7 pupil who did not achieve at least 'National Expectations' in reading and/or mathematics at the end of Key Stage 2. In English, 27% (74 students in Reading and 45 in Writing) of the cohort did not achieve national expectations, and 27% (74 students) were below in Maths.

The catch up premium for Hope Academy was £17,500 received for the academic year 2018-19. Following DFE guidelines, this was allocated in a variety of ways.

We provided a number of bespoke programmes of intervention for all students requiring additional support in English. In 2018-2019, Hope Academy spent the Catch-Up Premium funding as follows:

Strategy	Cost
Lexia ILS Programme	2,677.00
IDL Reading and Spelling Programme	600.00
Lexonik LEAP	900.00
Accelerated Reader	600.00
Sound Training Programme	1,000.00
Teaching Assistant support in lessons	11,200.00
Specialist Literacy and English Intervention Support Teacher	570.00
Literacy Teaching group	4,000.00
Numeracy Teaching group	4,000.00
Numicon	500.00
DEAR	
Total Spend	£26,047.00

Measuring Impact 2018-2019

Catch-Up Premium progress in English is measured using the cohort of students who achieved below national expectations in their KS 2 SATS. During the autumn term they are tested using internal writing tests, and once again in the summer term. Students are tested in reading and comprehension internally during the spring term and once again in the summer term.

All students who are not yet at national expectations in reading have improved in their single word reading fluency and comprehension skills.

Student progress showing trends in Numeracy skills

Stanine (GL Assessments Maths Progress Tests)	Autumn Year 7 Cumulative no. of students	Summer Year 7 Cumulative No. of students
6	2	5
5	13	23
4	36	46
3	58	71
2	77	79
1	79	80

The cumulative data shown above in the Maths Progress tests demonstrates that all students have made progress from their starting points with 71 % working around national expectations or higher. The assessment results demonstrate a deeper understanding of the mathematical concepts and the student's ability to apply it across a range of situations.

Student progress showing trends in Reading skills

Spring (Evaluation 1)			Summer (Evaluation 2)		
WT	EXP	MT	WT	EXP	MT
100%	63%	23%	100%	86%	19%

Key:

WT= Working Towards (expected standard)

Ex = Expected standard

MT – More Than (expected standard)

Student progress showing trends in writing skills

Autumn (Creative)			Summer (Descriptive)		
WT	EXP	MT	WT	EXP	MT
100%	93%	34%	100%	93%	45%

The cumulative data for Reading and Writing GCSE skills is based on teacher assessment which is summarised in the tables below where 86% of students have moved to expected standards in reading and comprehension skills overall. In writing, 93% have achieved expected standards and 45% have achieved more than expected standards.

Catch-Up Strategies 2018-2019

The funding allocation will remain the same for 2018-2019. The intervention allocated to this student cohort will be:

Strategy
Lexia ILS Programme
IDL Reading and Spelling Programme
Lexonik LEAP
Sound Training Programme
Accelerated Reader
1:1 Intensive Reading support
DEAR
HLTA Specialist English Teaching Assistant support in lessons
HLTA Specialist Maths Teaching Assistant support in lessons
Literacy Teaching group
Numeracy Teaching group
Numicon Programme to support numeracy