



Yr7 Catch-Up Premium

Reviewed: July 2018

Catch-Up Premium

The literacy and numeracy Catch-Up premium provides schools with an additional allowance for each year 7 pupil who did not achieve at least 'National Expectations' in reading and/or mathematics at the end of Key Stage 2. In English, 37% (83 students in Reading and 63 in Writing) of the cohort did not achieve national expectations, and 27% (62 students) were below in Maths.

The catch up premium for Hope Academy was £17,500 received for the academic year 2017-18. Following DFE guidelines, this was allocated in a variety of ways.

We provided a number of bespoke programmes of intervention for all students requiring additional support in English. In 2017-2018, Hope Academy spent the Catch-Up Premium funding as follows:

Strategy	Cost
Lexia ILS Programme	2,450.00
IDL Reading and Spelling Programme	600.00
Pixl Code Phonics Programme	200.00
Sound Training Programme	1,000.00
Teaching Assistant support in lessons	11,200.00
Specialist Literacy and English Intervention Support Teacher	570.00
Literacy Teaching group	4,000.00
Numeracy Teaching group	4,000.00
DEAR	
Total Spend	£24,020.00

Measuring Impact 2017-2018

Catch-Up Premium progress in English is measured using the cohort of students who achieved below national expectations in their KS 2 SATS. During the autumn term they are tested using the standardised GL Assessment Reading Tests, and once again in the summer term.

All students who are not yet at national expectations in reading have improved in their single word reading fluency and comprehension skills.

Reading Age	Autumn	Summer
5:00-8:00 Years	33%	5%
8:01-11:00 Years	39%	37%
11:01 -13:00 Years	20%	54%
13:01 Years+	0%	4%

Student progress showing trends in GCSE reading skills

Identify & Interpret (Autumn)			Identify & Interpret (Spring)			Identify & Interpret (Summer)			Language & Structure (Autumn)			Language & Structure (Spring)			Language & Structure (Summer)		
WT	Ex	MT	WT	Ex	MT	WT	Ex	MT	WT	Ex	MT	WT	Ex	MT	WT	Ex	MT
94%	41%	2%	94%	70%	8%	84%	62%	5%	76%	19%	0%	89%	29%	0%	92%	52%	0%

Key:

WT= Working Towards (expected standard)

Ex = Expected standard

MT – More Than (expected standard)

Student progress showing trends in GCSE writing skills

Organisation & Communication (Autumn)			Organisation & Communication (Spring)			Organisation & Communication (Summer)			Structure & Clarity (Autumn)			Structure Clarity (Spring)			Structure & Clarity (Summer)		
WT	Ex	MT	WT	Ex	Mt	WT	Ex	MT	WT	Ex	MT	WT	Ex	MT	WT	Ex	MT
92%	51%	2%	94%	63%	3%	97%	68%	0%	94%	22%	0%	94%	30%	0%	95%	48%	0%

The cumulative data for Reading and Writing GCSE skills is based on teacher assessment which is summarised in the table below where 59% of students have moved to expected standards in reading and comprehension skills overall. In writing, 58% have achieved expected standards.

Progress Summary–Teacher Assessment (TA) and Standardised Scores (St)

Catch-Up Students at National Expectations	Autumn 2017	Summer 2018	Catch-Up Students Exceeding National Expectations
English Reading	St 20% TA 30%	St 59% TA 57%	St 7% TA 3%
English Writing	TA 37%	TA 58%	TA 0%
Maths	TA 13% (GCSE standard)	TA 27%	TA 1%
Overall TA	27%	47%	2%

All students are making expected progress in maths based on their starting points. The assessment results demonstrate a deeper understanding of the mathematical concepts and the student's ability to apply it across a range of situations.

Catch-Up Strategies 2018-2019

The funding allocation will remain the same for 2018-2019. The intervention allocated to this student cohort will be:

Strategy
Lexia ILS Programme
IDL Reading and Spelling Programme
Pixl Code Phonics Programme
Sound Training Programme
HLTA Specialist English Teaching Assistant support in lessons
HLTA Specialist Maths Teaching Assistant support in lessons
Literacy Teaching group
Numeracy Teaching group
Numicon Programme to support numeracy