

Homework delivery plan 2023-24– Autumn Term

Subject: Geography

Year 7 AUTUMN 1	Homework task for students	Feedback within lesson
WK1		
WK2		
WK3	Create flashcards for: -Key words -Evidence for climate change -Key facts and figures about how climate change will affect The Maldives.	
WK4	Use the knowledge test questions to complete self quizzing about climate change and The Maldives. Career Profile Homework	Diagnostic knowledge test
WK5	Students use a map of the world to locate the places studied so far.	Mind dump
WK6	Create a mind map to revise: -Key words -Evidence for climate change -Key facts about the Maldives -Key facts about Siberia.	Completing a map of the world from memory – self assessment.
WK7	Use self quizzing to revise: -Key words -Evidence for climate change -Key facts about The Maldives -Key facts about Siberia -Key facts about Australian Bushfires	Mind dump
WK8	GIS Lesson	N/A
AUTUMN 2		
WK9	Use flash cards to revise key terms from the previous topic. Use self-quizzing to revise content from previous topic (See WK7)	Retrieval grid – answer as many questions as possible in 5 minutes.
WK10	Create a mind map to revise: -Content from previous topic -Key words from population pressures -Key facts and figures about refugee migration. Career Profile	Diagnostic knowledge test
WK11	Use self-quizzing to revise key facts and figures from Mexico to USA. Use self quizzing to revise key facts and figures from The Maldives and Siberia (previous topic).	Whole class feedback on extended writing

WK12	Use flash cards to revise the impacts of an ageing population in the UK – consider economic, social. Use mind mapping to revise the strategies to manage the UK's ageing population. Research China's One Policy.	Diagnostic knowledge test
WK13	Use self-quizzing to revise impacts of ageing and youthful populations, alongside the key terms from this topic so far.	Low stakes quiz
WK14	Revise for the first assessment – this will be based on Fantastic Places and Population Pressures. Choose a strategy that has been shared in lesson (i.e. self quizzing, mind mapping, flash cards)	Write as much as you can remember about this topic into a spider diagram. In red pen, add to what you have written using whole class discussions and discussions with your peers.
WK15	Summative Assessment	Summative Assessment
Year 8 AUTUMN 1	Homework task for students	Feedback within lesson
WK1		
WK2		
WK3	Use dual coding to recall the structure of a volcano and what happens at a destructive plate margin.	
WK4	Use look, cover, write, check to remember the key terms and definitions from this topic. Create a mind map to revise the impacts and responses to Vulcan de Fuego.	Use the mini whiteboards to draw the diagrams and processes from memory.
WK5	Use the knowledge organiser to revise key facts and figures from our case studies. Use self-quizzing to support recall of the key facts. Career Profile	Low stakes quiz.
WK6	Use flash cards to revise key terms from the knowledge organiser.	Retrieval grid
WK7	Revise for the first assessment – this will be based on the entire topic of Natural Hazards. Choose a strategy that has been shared in lesson (i.e. self quizzing, mind mapping, flash cards)Career Profile	Low stakes quiz.
WK8	Summative Assessment	Summative Assessment

AUTUMN 2		
WK9	Recap your understanding of key terms that we have studied since year 7. Use flash cards to support you with this.	Feedback from summative assessment
WK10	Use your knowledge organiser to revise key terms and the key physical processes that allow glaciers to shape the landscape. Use dual coding to support the revision of these processes. Revise key processes, key terms and case study detail from the previous topic using self quizzing.	Low stakes quiz
WK11	Use your knowledge organiser to revise key terms and the key physical processes that allow glaciers to shape the landscape. Use dual coding to support the revision of these processes.	Diagnostic knowledge test
WK12	Using a map of the UK, locate Liverpool, River Mersey, River Thames, London, The Lake District, Newcastle Upon Tyne.	Use mini whiteboards to recognise the landforms from the images.
WK13	Use flash cards to revise key terms and definitions from this topic and the previous topic.	Complete a blank map of the UK from memory – self assessment.
WK14	Use the knowledge organisers to revise all topics since the beginning of the year.	Low stakes quiz.
WK15	Summative Assessment	Summative Assessment

Year 9 AUTUMN 1	Homework task for students	Feedback within lesson
WK1		
WK2		
WK3	Use flashcards to revise key terms from the topic.	
WK4	Use your knowledge organiser to revise key facts from the Liverpool Case Study. Use self quizzing. Research: Use this website to research future and current regeneration projects in Liverpool. Explain what they will involve and which areas they seek	Find it, fix it.

	to improve. If you can, produce this information on a map of Liverpool. https://liverpool.gov.uk/business/land-and-property/regenerating-liverpool/	
WK5	Use a map of the UK to revise where places studied are: Liverpool, River Mersey, River Thames, London, The Lake District, Newcastle Upon Tyne.	Diagnostic knowledge test
WK6	Use the knowledge organiser to revise the impacts of farming in the UK and sustainable farming practices. Transform the information into images with annotations.	Map from memory
WK7	Use the knowledge organiser to revise content from the topic so far. Use the revision strategies most effect for you (i.e. mind mapping, flash cards, dual coding etc).	Diagnostic Knowledge Test
WK8	Summative Assessment	Summative Assessment
AUTUMN 2		
WK9	Use mind mapping to revise farming in the UK and technological advancements in farming.	Feedback from Summative Assessment
WK10	Summarise the challenges faced by UK farmers into 5 bullet points.	Low stakes quiz.
WK11	Agri-environmental schemes: Transform the information into a mind map.	Mind dump
WK12	Use your knowledge organiser to revise information about the physical geography of Russia. Use flashcards to support your memory and recall.	Diagnostic knowledge test
WK13	Use self-quizzing to revise the UK topic and what has been studied so far in Russia.	Low stakes quiz
WK14	Use your knowledge organiser to revise the economy of Russia. Use mind mapping to support your memory and recall.	Diagnostic knowledge test
WK15		Mini whiteboards: Write one sentence to explain why Russia is considered an “energy superpower.” Explain what is meant by the “innovation gap.”

Year 10 AUTUMN 1	Homework task for students	Feedback within lesson
WK1		
WK2		
WK3	Use annotated diagrams to memorise what happens at each plate boundary. Use look, cover, write, check to learn key terms.	
WK4	Use annotated diagrams to memorise what happens at each plate boundary. Use look, cover, write, check to learn key terms.	Low stakes quiz
WK5	Use flash cards to revise key facts and figures from Haiti's earthquake.	Diagnostic knowledge test
WK6	Use self quizzing to revise key facts and figures from Haiti and L'Aquila's earthquake.	Low stakes quiz
WK7	Use flashcards to consolidate what you learn today, ensuring you know: What the conditions are like in the intertropical convergence zone. What happens in the Hadley Cell What happens in the Ferrell Cell What happens in the Polar Cell. The link between pressure and surface winds.	Find and fix.
WK8	Revise key facts and figures from Haiti and L'Aquila. Use self-quizzing to revise these.	Low stakes quiz
AUTUMN 2		
WK9	Use your knowledge organiser to consolidate what we have learnt so far from case studies and the 3Ps of tectonic hazards. Use mind mapping as a strategy to support your memory and recall.	Diagnostic knowledge test
WK10	Computer Lesson (GIS)	Computer Lesson (GIS)
WK11	Use self quizzing to revise key facts and figures from case studies	Find and fix
WK12	Use mind mapping to revise the causes of climate change, evidence of climate change and mitigation and adaption.	Low stakes quiz

	Career Profile	
WK13	Use flash cards to revise the differences in rates of urbanisation between HICs and LICs and reasons for the emergence of megacities.	Diagnostic knowledge test
WK14	Use your knowledge organiser to revise key facts from case studies – Haiti, L’Aquila, Typhoon Haiyan, Lagos. Use self quizzing to support your memory & recall.	Low stakes quiz
WK15	Use mind mapping to revise case studies from the Natural Hazards topic & Lagos.	Low stakes quiz

Y11 AUTUMN 1	Homework task for students	Feedback within lesson
WK1		
WK2		
WK3	Use the knowledge organisers on classcharts to revise the human and physical fieldwork. Create a mind map to show the methods, pros and cons, data presentation and evaluation. Also use the knowledge organiser on classcharts to revise the development indicators and DTM. Use flashcards for the key terms and definitions. Revise for mock exams – Paper 1 & Paper 2	
WK4	Use self-quizzing to revise case studies: Lagos, London, China’s South-North water transfer project, Hitosa’s gravity fed scheme. Revise for mock exams – Paper 1 & Paper 2	Low stakes quiz
WK5	Transform the information about development indicators into 4 bullet points. Revise for mock exams – Paper 1 & Paper 2	Diagnostic knowledge test
WK6	Use mind mapping to revise the core content from this topic so far:	Low stakes quiz.

	<p>-Strategies to reduce the development gap -Tunisia case study -Development indicators.</p> <p>Revise for mock exams – Paper 1 & Paper 2</p>	
WK7	<p>Use self-quizzing to revise case studies from Paper 1: Haiti, L’Aquila, Typhoon Haiyan, Epping Forest, Alaska.</p> <p>Revise for mock exams – Paper 1 & Paper 2</p>	Mind dump
WK8	<p>Use mind mapping to revise key information about Nigeria, including:</p> <ul style="list-style-type: none"> - Context - Impact of TNCs (Shell) <p>Pros and cons of using aid to reduce the development gap</p> <p>Revise for mock exams – Paper 1 & Paper 2</p>	Diagnostic knowledge test
AUTUMN 2		
WK9	<p>Use the knowledge organiser to revise the Nigeria case study. Concentrate on:</p> <ul style="list-style-type: none"> • Nigeria’s context • Links with the wider world • Changing economy • Impact of Shell in Nigeria • Impact of Aid. <p>Summarise the information into simple bullet points to support your memory and recall of these key areas.</p> <p>Revise for mock exams – Paper 1 & Paper 2</p>	Model Answer
WK10	<p>Use knowledge organisers from Paper 2 topics to revise key facts and figures from case studies: Lagos, London, Nigeria, UK.</p> <p>Use self quizzing to support your memory and recall of this.</p>	Retrieval grid
WK11	<p>Summarise the formation of river landforms into 4 simple bullet points per landform.</p>	Diagnostic knowledge test
WK12	<p>Use the knowledge organisers to revise:</p>	Use of whiteboards to check memory and recall

	<p>Key facts from Lagos Management strategies from Lagos i.e. Neighbourhood Hotspots, Transport Masterplan etc. What we have covered so far in changing economic world. Use self-quizzing to support your memory and recall.</p> <p>Revise for mock exams – Paper 1 & Paper 2</p>	
WK13	<p>Use the knowledge organiser to revise key terms from this topic. Use flashcards to support your memory and recall.</p> <p>Revise for mock exams – Paper 1 & Paper 2</p>	Diagnostic knowledge test
WK14	<p>Summarise the formation of coastal landforms into 4 simple bullet points per landform.</p>	Low stakes quiz
WK15	<p>Revise for mock exams – paper 1 and paper 2</p>	Diagnostic knowledge test (Revision in preparation for mocks)