



A joint Catholic & Church of England Academy

Curriculum Policy



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Statement of Intent

Hope Academy is a family, guided by Christian love, in which we serve our whole community with empathy and compassion, helping every member to flourish so all can pursue a rich and full life.

Our curriculum is designed to encourage a love of life-long learning, guided by the ultimate Christian value of love. We work to ensure that our curriculum makes our school's vision a reality and that every member of our Hope family can flourish and be the best that they can be.

Curriculum Aims

At Hope we aim to ensure that our students...

- have access to a broad and rich curriculum, which meets National curriculum Archdiocesan and Diocesan requirements.
- are provided with equal access to a full range of learning experiences.
- enjoy and are committed to lifelong learning.
- are challenged and stretched to achieve their potential.
- can fully access all aspects of the curriculum.
- enjoy and engage in Academy life.
- are able to effectively use high quality literacy, numeracy and computing skills.
- have employability and higher education skills to prepare them for their future.
- can make informed and appropriate choices at key points.
- develop moral values, respect for religious values and acceptance of different beliefs and ways of life.

As a joint denominational Academy, we pride ourselves in providing a curriculum which encourages students to live "Life in all its fullness" [John 10:10].

Character Development & Our Core Values

We are passionate about ensuring that students evolve to become rounded individuals who can engage with the world around them with confidence and maturity.

As such, our curriculum not only covers a broad range of subjects, ensuring that students have opportunities to nurture academic, technical and sporting skill, but focuses on the development of students social and interpersonal skills, which are all so vital to their future outside of the Academy.

“Good character is not formed in a week or a month. It is created little by little, day by day.”
(Heraclitus)

At Hope Academy we believe there are five core learning attributes that are essential for ensuring our students become powerful learners: Leadership; Organisation; Resilience; Initiative; Communication. We refer to these as ‘LORIC’ attributes. We believe that by developing these attributes we will give all students the intrinsic motivation and the necessary skills that will enable them to maximise their time with us and every opportunity in their future.

Our core values of Respect, Courage, Ambition and Hope are the centre of everything we do and are driving force behind our focus at Hope on students’ character development. We

RESPECT

COURAGE

AMBITION

HOPE

believe that by focusing on developing in each of these five attributes means that students can successfully uphold these values throughout their academy life and beyond.

Through each of the attributes we aim to ensure that our students at Hope:

HOPE to flourish in the future and live a rich life.

Leadership – have the **COURAGE** to lead.

- understand what leadership is, the role of a leader and how to be an effective leader.
- understand the different leadership methods.
- have the opportunity to develop their leadership skills in different contexts throughout the curriculum.

Organisation – have **AMBITION** to plan to reach their future goals.

- understand the importance of being organised and how this skill will support their future.
- reflect on organisational challenges that they might face.
- understand the importance of organising themselves and their time and can organise activities that will support their future goals.

Resilience – have the **COURAGE** to overcome barriers to success.

- understand how to have a 'growth mindset' instead of a 'fixed mindset' and understand the importance of the individual steps that they take to strive towards achieving an end goal.
- can identify what motivates them.
- can effectively self-evaluate without being self-critical and use feedback in subject areas to help focus their resilience and determination for improvement.

Initiative – have **AMBITION** to be the best that they can be.

- understand the importance of being able to act on their 'own initiative' and how this supports them with being solution driven and solving problems.
- take responsibility for their learning and seek opportunities to develop their skills in line.
- develop a readiness to take on new challenges.

Communication – have the **COURAGE** to communicate their ideas and **RESPECT** for those of others.

- can confidently express their ideas and understand what effective communication looks like.
- understand the importance of communicating emotions and opinions respectfully and empathetically to others.
- understand the impact that developing their communication skills in a range of contexts, such as debating and presenting will have on their futures.

Curriculum areas take time to explore the LORIC characteristic with students and provide opportunities for students to develop these traits both inside and outside of the classroom.

Students are given time to monitor and evaluate their development of the LORIC attributes within subject areas, as part of the assessment and reporting system. Students then set themselves targets for further development.

Curriculum Offer

Model KS3 – Number of Hours per Fortnight

Ma	En	Sc	RE	Gg	Hi	Lang	DT	Art	Mu	Dr	IT	PE	Inspire
8	8	6	4	3	3	5	2	2	2	1	2	4	5

Model Year 10 (To roll through to Y11) – Number of Hours per Fortnight

Ma	En	Sc	RE	PE	Option 1	Option 2	Option 3	Inspire
9	9	9	4	4	5	5	5	5

Model Year 11 (Final Year of this Model) – Number of Hours per Fortnight

Ma	En	Sc	RE	PE	Option 1	Option 2	Option 3	Option 4	Inspire
9	8	9	4	4	4	4	4	4	5

Options subjects:

- Art
- Business
- Computer Science
- Design Technology
- Drama
- Engineering
- BTEC Technical Award in Enterprise
- BTEC Constructing the Built Environment
- French
- Geography
- Health and Social care
- History
- Music
- Photography
- Physical Education
- Separate Science
- French
- NCFE Child Development & Care

- Hospitality and Catering
- Sports Studies
- Digital IT
- The Arts Award
- Humanities Entry Level
- Functional Skills in English

Ambition and EBacc Entry

We actively encourage and enable all students to access an ambitious curriculum including Computing, Separate Sciences and Languages through an open and equitable guided choices process. We are fully committed to sustaining and improving our EBacc entry figures.

Assessment

Assessment is an integral part of curriculum design at Hope, and subjects' assessment directly relates to the subject aims. The assessment model ensures that assessment is purposeful, valid and reliable and there is a consistent approach to the use of assessment and feedback within and across subjects. Additionally, subject leaders ensure that assessment informs adaptations and developments, to have a positive impact on students' outcomes.

Both formative and summative assessment is included in all subject areas throughout the curriculum and the assessment model is inclusive, giving all students the opportunity to experience success, no matter their starting point. Assessment feedback is clear so that students know how they are progressing within subjects and what they need to do to improve.

Information about assessment within subject areas is explicit and accessible for all stakeholders.

Access All Areas

Access All Areas is a whole school initiative designed to improve reading, writing, breadth of vocabulary and oracy across the Academy. Strong literacy skills provide us with the building blocks not just for academic success, but for fulfilling careers and rewarding lives.

As strong literacy skills are key to learning across all subjects, Access All Areas is at the heart of teaching at Hope Academy. A Reciprocal Reading strategy is used in all lessons. This strategy is a structured approach to reading students can use to improve their reading comprehension and focuses on the learners' understanding of written text. In addition, Students in Years 7 and 8 read the Year Group Reader once a week in their library lesson. Through reading together as a class and discussing the events and developments of the novel across the year, we hope that students will develop a love of reading as well as strengthen their skills as active readers.

Pastoral Support

Pastoral support is a vital part of life at Hope Academy: as students' progress through our academy, we provide a range of bespoke interventions and programmes which aid students in understanding how their views and perspectives evolve as they mature. From transition support in Year 7, to support with further education applications in Year 11, we are drawing on expertise from our staff and external agencies. Across their time at Hope Academy, students are able to access a range of supports, from careers advice to bespoke counselling sessions.

Hope Inspire Programme & Enrichment

At Hope Academy, Personal Development is at the heart of everything that we do because it enables our students to thrive. We are driven by our Vision, Mission and Core Values that infiltrate through our overall Hope ethos. As we are guided by our Christian Values, we seek to embed our Core Values of Respect, Courage and Ambition through every aspect of our Hope family and wider community. Our Hope Inspire Programme is at the core of our curriculum and aims to ensure that all of our students have a superb understanding of their personal, social and spiritual development, whilst studying at Hope Academy, so that they can become well-rounded individuals. Through focusing on character development, and equipping our students for society and the wider world, we are dedicated to providing our students with a broad range of valuable life experiences and opportunities to contribute to their ability to become active and positive citizens who are guided by God. Our extensive Extra-Curricular Programme, and House System, enables students to experience a wide range of varied, enriching and fulfilling activities to further enhance the development of the whole child spiritually, socially and emotionally. We aim to support our students' physical and mental wellbeing through compassion, resilience and love. At Hope Academy, we are truly dedicated to the importance of Personal Development.

Monitoring and review

This policy will be monitored and reviewed annually by the Quality of Education Team.

This policy will be reviewed and approved annually by the full governing board.

The next scheduled review date for this policy is shown on the cover.