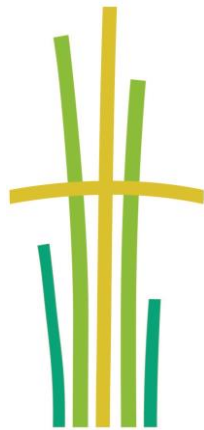


RESPECT

COURAGE

AMBITION

HOPE



# Curriculum Policy

RESPECT

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## Curriculum Vision

***Hope Academy is a family, guided by Christian love, in which we serve our whole community with empathy and compassion, helping every member to flourish so all can pursue a rich and full life.***

Our curriculum is designed to encourage a love of life-long learning, guided by the ultimate Christian value of love. We work to ensure that our curriculum makes our school's vision a reality and that every member of our Hope family can flourish and be the best that they can be.

## Curriculum Aims

***At Hope we aim to ensure that our students...***

- Have access to a broad and rich curriculum, which meets National curriculum Archdiocesan and Diocesan requirements.
- are provided with equal access to a full range of learning experiences
- enjoy and are committed to lifelong learning
- are challenged and stretched to achieve their potential
- can fully access all aspects of the curriculum
- enjoy and engage in Academy life
- are able to effectively use high quality literacy, numeracy and computing skills
- have employability and higher education skills to prepare them for their future.
- can make informed and appropriate choices at key points
- develop moral values, respect for religious values and acceptance of different beliefs and ways of life

***As a joint denominational Academy, we pride ourselves in providing a curriculum which encourages students to live "Life in all its fullness" [John 10:10].***

## Character Development & Our Core Values

We are passionate about ensuring that students evolve to become rounded individuals who can engage with the world around them with confidence and maturity.

As such, our curriculum not only covers a broad range of subjects, ensuring that students have opportunities to nurture academic, technical and sporting skill, but focuses on the development of students social and interpersonal skills, which are all so vital to their future outside of the Academy.

***“Good character is not formed in a week or a month. It is created little by little, day by day.” (Heraclitus)***

## Curriculum Model

At Key Stage Three, a broad range of subjects enable students to develop a range of transferrable skills which will underpin their later level studies. Within subjects, they are encouraged to critically consider the world around them, linking work in the classroom to the wider world around them. Our daily Inspire lessons provide regular focus on personal development, encouraging students to consider themselves as members of local, national and a wider global community.

In Key Stage 4 (Year 10 and 11) students are guided to select subjects that are tailored to their interests and aspirations. Alongside the core subjects of English, Maths, Science, RE and PE, students can study:

Geography, History, French, Spanish, Music, Photography, GCSE PE, Sports Studies, Engineering, Digital IT, Business, Computer Science, Drama, Art, Hospitality and Catering, Separate Sciences, Design Technology, Child Development, Health and Social Care, Construction.

## Assessment

Assessment is an integral part of curriculum design at Hope, and subjects' assessment directly relates to the subject aims. The assessment model ensures that assessment is purposeful, valid and reliable and there is a consistent approach to the use of assessment and feedback within and across subjects. Additionally, subject leaders ensure that assessment informs adaptations and developments, to have a positive impact on students' outcomes.

Both formative and summative assessment is included in all subject areas throughout the curriculum and the assessment model is inclusive, giving all students the opportunity to experience success, no matter their starting point. Assessment feedback is clear so that students know how they are progressing within subjects and what they need to do to improve.

Information about assessment within subject areas is explicit and accessible for all stakeholders.

### Access All Areas

Access All Areas is a whole school initiative designed to improve reading, writing, breadth of vocabulary and oracy across the Academy. Strong literacy skills provide us with the building blocks not just for academic success, but for fulfilling careers and rewarding lives.

As strong literacy skills are key to learning across all subjects, Access All Areas is at the heart of teaching at Hope Academy. A Reciprocal Reading strategy is used in all lessons. This strategy is a structured approach to reading students can use to improve their reading comprehension and focuses on the learners' understanding of written text. In addition, Students in Years 7 and 8 read the Year Group Reader once a week in their library lesson. Through reading together as a class and discussing the events and developments of the novel across the year, we hope that students will develop a love of reading as well as strengthen their skills as active readers.

### Pastoral Support

Pastoral support is a vital part of life at Hope Academy: as students' progress through our academy, we provide a range of bespoke interventions and programmes which aid students in understanding how their views and perspectives evolve as they mature. From transition support in Year 7, to support with further education applications in Year 11, we are drawing on expertise from our staff and external agencies. Across their time at Hope Academy, students are able to access a range of supports, from careers advice to bespoke counselling sessions.

### Hope Inspire Programme & Enrichment

At Hope Academy, Personal Development is at the heart of everything that we do because it enables our students to thrive. We are driven by our Vision, Mission and Core Values that infiltrate through our overall Hope ethos. As we are guided by our Christian Values, we seek to embed our Core Values of Respect, Courage and Ambition through every aspect of our Hope family and wider community. Our Hope Inspire Programme is at the core of our curriculum and aims to ensure that all of our students have a superb understanding of their personal, social and spiritual development, whilst studying at Hope Academy, so that they can become well-rounded individuals. Through focusing on character development, and equipping our

students for society and the wider world, we are dedicated to providing our students with a broad range of valuable life experiences and opportunities to contribute to their ability to become active and positive citizens who are guided by God. Our extensive Extra-Curricular Programme, and House System, enables students to experience a wide range of varied, enriching and fulfilling activities to further enhance the development of the whole child spiritually, socially and emotionally. We aim to support our students' physical and mental wellbeing through compassion, resilience and love. At Hope Academy, we are truly dedicated to the importance of Personal Development.