Faculty: Physical Education



Subject Vision: To inspire a love for physical activity and develop physical literacy to enable lifelong participation

Subject Curriculum Mapping – Overview

Topic key – For each class, sports and facilities change each half term. E.g If autumn 1 is an outdoor sport (e.g Rugby), autumn 2 would be an indoor sport (e.g Badminton)

	KS3 CURRICULUM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Торіс	Team game or	Team game or	Team game or	Team game or	Athletics and	Athletics and	
		Individual sport	Individual sport	Individual sport	Individual sport	Striking and fielding	Striking and fielding	
	National Curriculum Links	"use a range of tact	tics and strategies to	overcome opponent	ts in direct competitie	on through team and	l individual games"	
						orts" "take part in co		
				mmunity links or spo	· · · · · · · · · · · · · · · · · · ·		sports	
Year 7	Summative Assessment	End of topic	End of topic	End of topic	End of topic	End of topic	End of topic	
fedi /	Summative Assessment	assessment using	assessment using	assessment using	assessment using	assessment using	assessment using	
		0	Head/Hands/Heart	Head/Hands/Heart	Head/Hands/Heart	0	Head/Hands/Heart	
	Formative Assessment	Head/Hands/Heart	· · · ·			Head/Hands/Heart		
	Formative Assessment	Questioning,	Questioning,	Questioning,	Questioning,	Questioning,	Questioning,	
		Competitions,	Competitions,	Competitions,	Competitions,	Competitions,	Competitions,	
		Matches	Matches	Matches	Matches	Matches	Matches	
	Personal Development Links	2.1 Mental Wellbeing	2.1 Mental Wellbeing	2.1 Mental Wellbeing	2.1 Mental Wellbeing	2.1 Mental Wellbeing	2.1 Mental Wellbeing	
		2.3 Physical Health &	2.3 Physical Health &	2.3 Physical Health &	2.3 Physical Health &	2.3 Physical Health &	2.3 Physical Health &	
		Fitness	Fitness	Fitness	Fitness	Fitness	Fitness	
		2.4 Healthy Eating 2.8 Changing	2.4 Healthy Eating	2.4 Healthy Eating	2.4 Healthy Eating	2.4 Healthy Eating	2.4 Healthy Eating	
		Adolescent Body	2.8 Changing Adolescent Body	2.8 Changing Adolescent Body	2.8 Changing Adolescent Body	2.8 Changing Adolescent Body	2.8 Changing Adolescent Body	
		4.1,2,3,4 - SMSC	4.1,2,3,4 - SMSC	4.1,2,3,4 - SMSC	4.1,2,3,4 - SMSC	4.1,2,3,4 - SMSC	4.1,2,3,4 - SMSC	
	Mental Health Links	2.1 Mental Wellbeing	4.1,2,3,4 310130	4.1,2,3,4 310130	4.1,2,3,4 310130	4.1,2,3,4 310130	4.1,2,3,4 310130	
	Y7 Intent & Rationale:					ia. This suitouis assuu		
	Within PE lessons, students			-	nus anu neart criteri	ia. This criteria ensur	es students die	
	assessed in all the qualities a	and skills shown with	in Physical Education	. These are:				

Head (Cognitive ability): Knowledge of the rules and tactics of the sport

Hands (Physical ability): Performance of the practical skills and fitness levels

Heart (LORIC): Leadership, Organisation, Resilience, Initiative, Communication

From Autumn 1 to Spring 2, students will complete a range of wide range of team and individual sports including: Football, Netball, Rugby, Badminton, Gymnastics, Basketball, Handball and Fitness. During the 2 summer half terms, students will complete Athletics and Striking and Fielding (Cricket/Rounders)

<u>Hop</u>e Academy

	KS3 CURRICULUM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Торіс	Team game or Individual sport	Athletics and Striking and fielding	Athletics and Striking and fielding			
	National Curriculum Links	"develop their tech	nique and improve t		other competitive sp	on through team and orts" "take part in co	-
Year 8	Summative Assessment	End of topic assessment using Head/Hands/Heart					
	Formative Assessment	Questioning, Competitions, Matches	Questioning, Competitions, Matches	Questioning, Competitions, Matches	Questioning, Competitions, Matches	Questioning, Competitions, Matches	Questioning, Competitions, Matches
	Personal Development Links	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC
	Mental Health Links	2.1 Mental Wellbeing					

Y8 Intent & Rationale:

Within PE lessons, students are assessed in a broad and balanced way using our Heads, Hands and Heart criteria. This criteria ensures students are assessed in all the qualities and skills shown within Physical Education. These are:

Head (Cognitive ability): Knowledge of the rules and tactics of the sport

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
	KS3 CURRICULUM										
	Торіс	Team game or	Team game or	Team game or	Team game or	Athletics and	Athletics and				
		Individual sport	Individual sport	Individual sport	Individual sport	Striking and fielding	Striking and fielding				
		"									
	National Curriculum Links					on through team and					
			•	· · · · · · · · · · · · · · · · · · ·		orts" "take part in co	ompetitive sports				
			v	mmunity links or spo	orts clubs"	1	1				
Year 9	Summative Assessment	End of topic	End of topic	End of topic	End of topic	End of topic	End of topic				
		assessment using	assessment using	assessment using	assessment using	assessment using	assessment using				
		Head/Hands/Heart	Head/Hands/Heart	Head/Hands/Heart	Head/Hands/Heart	Head/Hands/Heart	Head/Hands/Heart				
	Formative Assessment	Questioning,	Questioning,	Questioning,	Questioning,	Questioning,	Questioning,				
		Competitions,	Competitions,	Competitions,	Competitions,	Competitions,	Competitions,				
		Matches	Matches	Matches	Matches	Matches	Matches				
	Personal Development Links	2.1 Mental Wellbeing	2.1 Mental Wellbeing	2.1 Mental Wellbeing	2.1 Mental Wellbeing	2.1 Mental Wellbeing	2.1 Mental Wellbeing				
		2.3 Physical Health &	2.3 Physical Health &	2.3 Physical Health &	2.3 Physical Health &	2.3 Physical Health &	2.3 Physical Health &				
		Fitness	Fitness	Fitness	Fitness	Fitness	Fitness				
		2.4 Healthy Eating 2.8 Changing	2.4 Healthy Eating 2.8 Changing	2.4 Healthy Eating 2.8 Changing	2.4 Healthy Eating 2.8 Changing	2.4 Healthy Eating 2.8 Changing	2.4 Healthy Eating 2.8 Changing				
		Adolescent Body	Adolescent Body	Adolescent Body	Adolescent Body	Adolescent Body	Adolescent Body				
		4.1,2,3,4 - SMSC	4.1,2,3,4 - SMSC	4.1,2,3,4 - SMSC	4.1,2,3,4 - SMSC	4.1,2,3,4 - SMSC	4.1,2,3,4 - SMSC				
	Mental Health Links	2.1 Mental Wellbeing	,,,-,	,,,-,	,,,-,	,,,-,	,,,-,				
	Y9 Intent & Rationale:										
	Within PE lessons, students are assessed in a broad and balanced way using our Heads, Hands and Heart criteria. This criteria ensures students are										
	assessed in all the qualities and skills shown within Physical Education. These are:										
	assessed in an the quanties and skins shown within Physical Education. These are:										
	Head (Cognitive ability): Kno	wladge of the rules a	and tactics of the spe	r+							
	Head (Cognitive ability): Kno	wieuge of the fules a	ind tactics of the spo	11							
				LL.							
	Hands (Physical ability): Perf	formance of the pract	tical skills and fitness	levels							
	Heart (LORIC): Leadership, O	organisation, Resilien	ce, Initiative, Commu	inication							
	From Autumn 1 to Spring 2, students will complete a range of wide range of team and individual sports including: Football, Netball, Rugby, Badminton,										
	Gymnastics, Basketball, Han	dball and Fitness. Du	ring the 2 summer ha	alf terms, students w	ill complete Athletic	s and Striking and Fie	lding				
	(Cricket/Rounders)										



	KS4 CURRICULUM	Year 10 Term 1	Year 10 Term 2	Year 10 Term 3	Year 11 Term 1	Year 11 Term 2	Year 11 Term 3
	Торіс	Exam Paper 1 – Anatomy and Physiology and Physical Training	Exam Paper 1 & Exam Paper 2 – Sports Psychology & Socio cultural	AEP Coursework	Exam Paper 2 – Sports Psychology & Socio cultural issues	Exam Paper 2 – Sports Psychology & Socio cultural issues	Exam Paper 1 & Paper 2 revision
GCSE	National Curriculum Links	"develop their tech	-	heir performance in	l s in direct competitio other competitive sp orts clubs"	-	-
PE Year 10 & 11	Summative Assessment	End of topic assessment using amended paper 1 exam	Paper 1 Mock exam	Coursework final submission	Paper 2 mock exam	Paper 2 mock exam Practical performance submission	Final exam
	Formative Assessment	Weekly low stakes connect quiz					
	Personal Development Links	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC
	Mental Health Links	2.1 Mental Wellbeing					
	GCSE PE Intent & Rationa Develop students knowledge Psychology & Physical trainin students own practical perfo	e throughout sport an ng. This provides stuc	lents for the seamles		•		

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	KS4 CURRICULUM	Year 10 Term 1	Year 10 Term 2	Year 10 Term 3	Year 11 Term 1	Year 11 Term 2	Year 11 Term 3
	Торіс	Coursework – Sports Leadership	Exam – Contemporary issues in sport	Exam – Contemporary issues in sport	Coursework – Sports Leadership & Developing sports skills	Coursework – OAA	Coursework catch up
	National Curriculum Links	"develop their tech	nique and improve t		ts in direct competition other competitive sp ports clubs"	-	-
Sport	Summative Assessment	Coursework	Mock exam	Final exam	Coursework	Coursework	Coursework
tudies		submission			submission	submission	submission
	Formative Assessment	Coursework	Weekly low stakes	Weekly low stakes	Coursework	Coursework	Coursework
ear 10		improvements	connect quiz	connect quiz	improvements	improvements	improvements
& 11	Personal Development Links	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC	2.1 Mental Wellbeing 2.3 Physical Health & Fitness 2.4 Healthy Eating 2.8 Changing Adolescent Body 4.1,2,3,4 - SMSC
	Mental Health Links 2.1 Mental Wellbeing Mappel Street						
	Sport Studies Intent & Ra Develop students knowledge governing bodies. This provi practical performance impro	e throughout sport th ides students for the	seamless transition i				