



Faculty: Child Development

School's Curriculum Vision:

Hope Academy is a family, guided by Christian love, in which we serve our whole community with empathy and compassion, helping every member to flourish so all can pursue a rich and full life.

Our curriculum is designed to encourage a love of life-long learning, guided by the ultimate Christian value of love. We work to ensure that our curriculum makes our school's vision a reality and that every member of our Hope family can flourish and be the best that they can be.

Subject Vision:

"I believe that investing in our children's development from the earliest age is the single most important contribution we can make.." Jay Weatherill

Our aim to equip students with the skills and knowledge for early years careers and deepen their understanding of how babies and young children thrive in everyday life.

Subject Curriculum Mapping – Overview

KS4 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Topic	Child Development	Factors that influence the child's development	Care routines, play and activities to support the child	Early Years provisions	Legislation, policies and procedures in the early years	Expectations of the early years practitioner
	GCSE Specification Points	CA 1	CA2	CA3	CA4	CA5	CA6
	Summative Assessment		Summative 1		Summative 2		Summative 3
	Formative Assessment	Diagnostic CA1	Diagnostic CA2	Diagnostic CA3	Diagnostic CA 4	Diagnostic CA 5	Diagnostic CA 6
<p>Y10 Intent & Rationale: Year 10 are studying the NCFE CACHE Level 2 Technical Award in Child Development and Care.</p> <ul style="list-style-type: none"> Studying Child Development offers students the opportunity to explore a wide variety of topics that underpin the skills and qualities needed for a range future careers within the childcare sector. It allows students to acquire the skills, knowledge and interdependence required to work in this industry and provide the best possible care for people under their supervision, whether this be a nursery nurse, primary teacher, speech and language therapist or social worker. Studying Child Development teaches students about providing physical, emotional, and social support to help children aged 0-5 years live their lives through achieving expected milestones. In this subject students will be academically challenged through the broadness of the curriculum and the wide range of real life scenarios that they will face which prepares students for their life beyond the school. Setting of the course The course is tailored to build resilience and empathy skills by analysing real life situations. Not only does the course in Child Development help students academically through developing literacy but it also focuses on their own personal wellbeing through preparing them emotionally and psychologically by building their confidence, self-esteem, and beliefs in their own abilities. 							
<p>Reading & Literacy: Throughout the course students will have access to reading material that will help them to further develop their knowledge of the Child Development and the Early Years Framework. Literary Canon</p>							

KS4 CURRICULUM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Topic	The importance of observations in early years childcare	Planning in early years childcare	NEA	NEA		
	GCSE Specification Points	CA6 CA7	CA8 CA9	NEA	NEA		
	Summative Assessment						
	Formative Assessment	Diagnostic 6 and 7	Diagnostic 8 and 9				
<p>Y11 Intent & Rationale: Year 11 are continuing to study the NCFE CACHE Level 2 Technical Award in Child Development and Care.</p> <ul style="list-style-type: none"> • Studying Child Development offers students the opportunity to explore a wide variety of topics that underpin the skills and qualities needed for a range future careers within the childcare sector. • It allows students to acquire the skills, knowledge and interdependence required to work in this industry and provide the best possible care for people under their supervision, whether this be a nursery nurse, primary teacher, speech and language therapist or social worker. • Studying Child Development teaches students about providing physical, emotional, and social support to help children aged 0-5 years live their lives through achieving expected milestones. • In this subject students will be academically challenged through the broadness of the curriculum and the wide range of real life scenarios that they will face which prepares students for their life beyond the school. Setting of the course • The course is tailored to build resilience and empathy skills by analysing real life situations. • Not only does the course in Child Development help students academically through developing literacy but it also focuses on their own personal wellbeing through preparing them emotionally and psychologically by building their confidence, self-esteem, and beliefs in their own abilities. 							
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