



# Hope Academy

A joint Catholic & Church of England Academy

## Person Specification Music Teacher

(Temporary covering Maternity Leave)

	Essential	Desirable
<b>Qualification and Development:</b>	<ul style="list-style-type: none"> <li>• A degree in relevant subject.</li> <li>• PGCE (or equivalent teaching qualification).</li> <li>• Evidence of recent and relevant continuing professional development.</li> </ul>	<ul style="list-style-type: none"> <li>• Further completed professional study.</li> </ul>
<b>Leadership:</b>	<ul style="list-style-type: none"> <li>• Be fully committed to the vision of the Academy and promote its aims positively.</li> <li>• To be fully committed to achieving the highest of standards and best practice across all aspects of the Academy.</li> <li>• To be fully committed to change and able to adopt and promote a forward thinking and innovative approach to development.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of leading on an initiative which has led to raising standards.</li> </ul>
<b>Recent Professional Experience;</b>	<ul style="list-style-type: none"> <li>• Teaching across the ability range within specified subject/s.</li> <li>• Successful teaching experience across relevant key stages within the specified subject/s.</li> <li>• Evidence of achieving good learning progress from classes within at least two different key stages.</li> <li>• Good classroom management.</li> <li>• Experience of supporting change and securing improvement for students.</li> <li>• Experience of being a form tutor.</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching across the age and ability range.</li> <li>• Evidence of achieving outstanding learning progress from classes within at least two different key stages.</li> <li>• Excellent classroom management.</li> <li>• Working in partnership with other educational institutions or agencies.</li> <li>• Experience of leading a</li> </ul>

	<ul style="list-style-type: none"> <li>• Evidence of contributing to the personal development of pupils.</li> </ul>	<p>curriculum development initiative and securing improvement.</p> <ul style="list-style-type: none"> <li>• Experience of undertaking self-evaluation processes.</li> </ul>
<b>Knowledge;</b>	<ul style="list-style-type: none"> <li>• An excellent knowledge and understanding of your teaching subject/s.</li> <li>• A good understanding of classroom management and behaviour strategies.</li> <li>• An excellent knowledge of up to date classroom pedagogy planning and assessment.</li> <li>• An understanding of the collection and use of data to inform targets and priorities, leading to improved outcomes.</li> <li>• A good knowledge and understanding of the role of a form tutor.</li> <li>• Knowledge and understanding of self-evaluation and quality assurance procedures.</li> <li>• A good understanding of current educational issues, theory and practice, with particular regard to: <ul style="list-style-type: none"> <li>○ The National Curriculum.</li> <li>○ Inclusion and the personalisation of the curriculum.</li> <li>○ Current reforms in 14-19 curriculums.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• An excellent understanding of classroom management and behaviour strategies.</li> </ul>
<b>Professional Skills:</b>	<ul style="list-style-type: none"> <li>• Evidence of a good level of teaching skills.</li> <li>• A good range of successful teaching and learning strategies.</li> <li>• The ability to create a safe and stimulating visual environment for the classroom.</li> <li>• The ability to create a learning environment which values and enables everyone equally.</li> <li>• A good level of numeracy skills.</li> <li>• A high level of written and oral communication skills.</li> <li>• A good level of ICT skills.</li> <li>• Able to apply ICT as an effective teaching and learning strategy.</li> <li>• Good interpersonal skills.</li> <li>• Able to prioritise and manage time effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of outstanding teaching skills.</li> <li>• An excellent range of successful teaching and learning strategies.</li> </ul> <ul style="list-style-type: none"> <li>• Excellent ability to apply ICT and new learning technology as an effective teaching and learning strategy.</li> </ul>

<p><b>Personal qualities:</b></p>	<ul style="list-style-type: none"> <li>• A determination, conviction and commitment towards success for the Academy.</li> <li>• Able to forge positive relationships with pupils and colleagues.</li> <li>• Able to work effectively in a team</li> <li>• Evidence of effective collaboration and working in partnership with other colleagues.</li> <li>• Good emotional intelligence.</li> <li>• A personal commitment to on-going professional development.</li> </ul>	<ul style="list-style-type: none"> <li>• A commitment to contributing to the life of the school beyond the classroom.</li> </ul>
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