



Hope Academy

A joint Catholic & Church of England Academy

Person Specification

Drama Teacher (with the ability to teach English)

	Essential	Desirable
Qualification and Development:	<ul style="list-style-type: none"> • A degree in relevant subject. • PGCE (or equivalent teaching qualification). • Evidence of recent and relevant continuing professional development. 	<ul style="list-style-type: none"> • Further completed professional study.
Leadership:	<ul style="list-style-type: none"> • Be fully committed to the vision of the Academy and promote its aims positively. • To be fully committed to achieving the highest of standards and best practice across all aspects of the Academy. • To be fully committed to change and able to adopt and promote a forward thinking and innovative approach to development. 	<ul style="list-style-type: none"> • Evidence of leading on an initiative which has led to raising standards.
Recent Professional Experience;	<ul style="list-style-type: none"> • Teaching across the ability range within specified subject/s. • Successful teaching experience across relevant key stages within the specified subject/s. • Evidence of achieving good learning progress from classes within at least two different key stages. • Good classroom management. • Experience of supporting change and securing improvement for students. 	<ul style="list-style-type: none"> • Teaching across the age and ability range. • Evidence of achieving outstanding learning progress from classes within at least two different key stages. • Excellent classroom management. • Working in partnership with other educational institutions

	<ul style="list-style-type: none"> • Experience of being a form tutor. • Evidence of contributing to the personal development of pupils. 	<ul style="list-style-type: none"> • or agencies. • Experience of leading a curriculum development initiative and securing improvement. • Experience of undertaking self-evaluation processes.
Knowledge;	<ul style="list-style-type: none"> • An excellent knowledge and understanding of your teaching subject/s. • A good understanding of classroom management and behaviour strategies. • An excellent knowledge of up to date classroom pedagogy planning and assessment. • An understanding of the collection and use of data to inform targets and priorities, leading to improved outcomes. • A good knowledge and understanding of the role of a form tutor. • Knowledge and understanding of self-evaluation and quality assurance procedures. • A good understanding of current educational issues, theory and practice, with particular regard to: <ul style="list-style-type: none"> ○ The National Curriculum. ○ Inclusion and the personalisation of the curriculum. ○ Current reforms in 14-19 curriculums. 	<ul style="list-style-type: none"> • An excellent understanding of classroom management and behaviour strategies.
Professional Skills:	<ul style="list-style-type: none"> • Evidence of a good level of teaching skills. • A good range of successful teaching and learning strategies. • The ability to create a safe and stimulating visual environment for the classroom. • The ability to create a learning environment which values and enables everyone equally. • A good level of numeracy skills. • A high level of written and oral communication skills. • A good level of ICT skills. • Able to apply ICT as an effective teaching and learning strategy. • Good interpersonal skills. • Able to prioritise and manage time 	<ul style="list-style-type: none"> • Evidence of outstanding teaching skills. • An excellent range of successful teaching and learning strategies. • Excellent ability to apply ICT and new learning technology as an effective teaching and learning strategy.

	effectively.	
Personal qualities:	<ul style="list-style-type: none"> • A determination, conviction and commitment towards success for the Academy. • Able to forge positive relationships with pupils and colleagues. • Able to work effectively in a team • Evidence of effective collaboration and working in partnership with other colleagues. • Good emotional intelligence. • A personal commitment to on-going professional development. 	<ul style="list-style-type: none"> • A commitment to contributing to the life of the school beyond the classroom.