

Hope Herald

May 2013 Issue No2

Breakout Days

The theme of the March Breakout Days was Health Awareness. The Eco-Committee were invited to the Newton & Earlestown Community Group on Monday at Newton library to discuss how we could support the Newton Heritage Trail. It was agreed students would create a website about the trail. Students learnt about the different local heritage sites, such as Castle Hill and Mucky Mountains. They recorded podcasts for a range of these areas and have created an interactive map to allow users to easily access information about the different heritage sites. In the afternoon they completed a litter pick of the main field and play areas.

During the breakout day the girls and the boys from year 7 and 8 took part in inter house competitions in PE. The girls played a version of handball whilst the boys played football. The results for the girls competitions were as follows:

Year 7 WINNERS Climate Shepherd and Environment Curie

RUNNERS UP One World Romero and Resources King

Year 8 WINNERS climate Teresa and Environment King and Kolbe (this was a draw)

RUNNERS UP Energy Fry

The focus in Food Technology was 'Breakfasts from Around the World.' Pupils were asked in groups to match up the descriptions of different breakfasts traditionally eaten around the world. Pupils were then asked to design their favourite breakfast on a printed out plate given which has now been used for a very creative display outside T1. Pupils also created a Spanish breakfast, they loved making it and all participated effectively to produce a good product. Pupils worked well together and in a safe manner. Pupils got to taste their products with lots of varying opinions. A lot had never tried this before and were willing to try it again.

In MFL pupils were involved in different carousel activities based on the theme of healthy lifestyles and Mediterranean diet. Pupils took part in workshops from zumba to fitness classes, traditional games to karate, mental health to Mediterranean diet. A great two days was had by all. Each day pupils won healthy prizes and certificates, including; Lewis Winter, Ryan Houghton, Ella Fairclough, Dabid Agibia, Dany Cartwright, Jordan Turton, Charlie Richardson, Annie Delooze, Matthew Genner, Nicky Brereton, Josh Preston

With Humanities year 7 and 8 students visited the National Football Museum at the Urbis centre in Manchester, students had the opportunity to explore the history of football in the United Kingdom. Students participated in many interactive activities such as the penalty shoot out, skills training and also to get dressed in the attire of some of our British iconic footballers. Students and staff thoroughly enjoyed the visit and we were fortunate enough to be invited back to the museum to showcase the interactive learning opportunities to our Year 9 students. This visit was made possible by the hard work of staff and support from our sponsors at Liverpool Hope University.

Which Jimmys would you Choos?

In RE year 9 pupils were visited by Mrs Joanna Millan a Holocaust Speaker who gave a very moving and personal account of her own experiences. Pupils then participated in a range class of activities related to the Holocaust. Pupils who were awarded for their work were; Sally Frodsham, Abby Winter, Rebecca Atherton, Lucy Pendergast, Caylea Samm, Megan Klieve, Grace Coleman, Weronika Dul, Liam Connolly, Jack Sherwood-Hodgson, Ethan Jaundrell, Aiden Robinson and Rachel Williams. Year 10 pupils took part in a Global Citizenship and Sustainability quiz created and hosted by Miriam.

CONTINUED ON REAR

Me Gusta el karate

Football Crazy



Goodbye Y13

A Leavers Mass was held in the Chapel on the 17th May, coordinated by Miriam with Father Fedigan leading Mass. It was a lovely way for the Y13s to remember their time at Hope Academy. The Y13 Leavers Celebration Dinner will be held at Newton Cricket Club on Friday 24th May from 7.30pm.

6th Form Walking Expedition

On the 18th March Public Service students embarked on a walking expedition to Rainford Secrets – a beautiful walk for beginners, all as part of their Public Services unit on Expedition skills. Students planned the 6 mile route themselves and confidently led the way, taking it in turns to map read, following sign posts and demonstrating the ability to follow the Countryside Code! All of this, plus our very own local history lesson thanks to Mr Charnock, resulted in a very enjoyable day..... and very sore legs!

Well done guys! You did me proud!
Miss Davies



These boots are made for walking

One World Future Writer

Since September a group of girls from Y8 and 9 have been taking part in the Book Awards St Helens (B.A.S.H). This involved attending two workshops to talk about the books and vote on the shortlist and eventually the winner. Pupils were given the opportunity to write book reviews on any of the long listed books to be entered into a book review competition. On the 20th March we attended a Celebration Event at Central Library in St Helens where the winner was to be announced. We listened to a talk from new author Paula Rawsthorne and 'Mister Creecher' by Chris Priestly was announced as the winner. However, the highlight of the day for the girls was when the winner of the book review competition was announced. Isabel Tyldesley from One



Isabel with the Mayor and author Paula Rawsthorne

World had submitted 3 reviews and won! The competition was fierce with many schools in the St Helens area submitting reviews. Isabel received high praise from the judges with one of them saying she should consider a career in writing in the future. Isabel's prize was five books for herself and sixteen for the LRC here at Hope.

Well Done Isabel!

Chaplains' Corner

Last term proved to be extremely busy for the Chaplaincy team with many different activities and reflections taking place. We had a number of fundraising events where we raised £737 for CAFOD and £960 for Comic Relief so thank you to everyone who helped us to raise such a huge amount of money.

The Chaplaincy and the RE department took a number of year 7 students to the 'Windows of Worth' conference at the Anglican Cathedral in Liverpool. We had brilliant day exploring the life of Josephine Butler through a range of different workshops including, art, drama and creative prayer spaces. We also had a tour of the Cathedral which was really interesting. I certainly learned something new anyway!



Windows of Worth

This term will be another busy term in the Chaplaincy as we prepare to welcome year 5 students from our local primary schools to our Ethos and Environment days and year 6 students to 'Fast Forward', a transitional workshop run by the Chaplaincy team. Sadly, we will also be preparing to say goodbye to our year 11 and year 13 students. It will be extremely bitter sweet!

Miriam

COLOMENDY

On Friday 26th April 65 Y8s made their way to Colomendy Activity Centre in North Wales with the Humanities Department for what was to be a fun filled, action packed adventure weekend. After a very excited coach journey we arrived and the pupils faced their first challenge – making their own beds, whilst some excelled at this, most of them needed a little

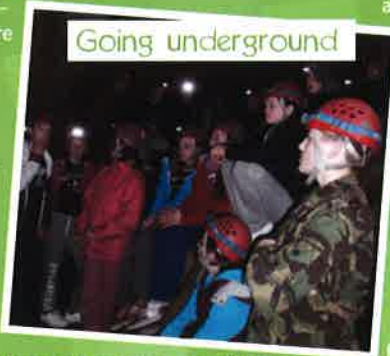
coaxing and a little help but in the end they all managed. We were then divided into our groups for the weekend and took part in a Scrapheap Challenge where the pupils learnt about aerodynamics and had to build a rocket using no more than a bottle, a cone, two cardboard wings and some sellotape, tricky stuff but some managed very well! Throughout Saturday and Sunday pupils took part in various activities like: Aeroball – a mix between basketball and trampolining; Ropes – an obstacle course about a metre off the ground, Nightline – pupils were

blindfolded and had to rely on communicating with each other to get through the course; Jacob's Ladder – using teamwork to climb up a ladder where the rungs were further and further apart; Caving – learning about caves as well as crawling through man made tunnels; Frisbee golf – a mix between golf and playing frisbee; Archery and Orienteering. There was a disco on Saturday night and where pupils impressed us with their dance moves. Before we left on Sunday pupils who had excelled in particular areas were awarded with certificates, for example those who had overcome a fear, encouraged others or been a particularly good team player. Pupils were all very well behaved and were a credit to themselves and the school. All in all we had a fantastic weekend.



Conquering Jacob's Ladder

Going underground



'My favourite activity was caving because it was good fun and you had a chance to get muddy!' Jared Cross

'I liked caving and zip wire because it was fun!' Ciaran Smith

I liked all the activities, especially caving and archery. I also liked aeroball. The teachers were really funny, especially Mr McGowen and Mr Allat. The zip wire was cool as well! Amy Fisher

'My favourite thing about Colomendy was going caving and going on the zip wire. It was one of the best weekends of my life; I liked spending time with all of my friends and having fun!' Alex Forber

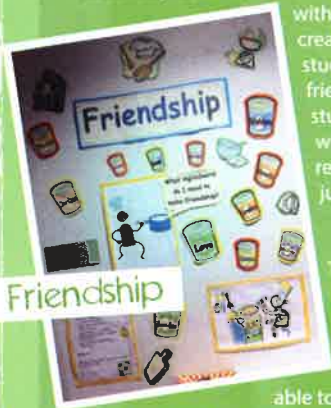
'My favourite thing about Colomendy was the zip wire because it was hard but I did it in the end!' Megan O'Dowd



OUR VALUES IN Action

The Thematic Curriculum aims to foster a learning environment of 'Confident Independent learners' who can work well in teams and lead themselves and others to perform up to and beyond their potential. Pupils are challenged on a weekly basis to work with different people, to present their ideas and to express their opinions. In order to achieve this; pupils need to have belief in themselves and their abilities!

The Learning Support Department's chosen value is **Friendship**. The dictionary definition for friendship is "the special relationship you have with your friends". In Learning Support we have created an environment and ethos that has given students the opportunity to develop their current friendships and create new friendships with students who they would otherwise not engage with. We have ensured that all students have the recipe for sustaining successful friendships not just during their time in school but for life.



Friendship

The RE Department's chosen value is **Understanding**. This is an essential element for a successful RE Department, as pupils are expected to have both knowledge and understanding. We hope that our students are able to appreciate all the opportunities that religious education has to offer, especially in helping them understand, not only the world they live in, but the people, beliefs and attitudes they will encounter in the years to come. It is only when we understand other people that we are able to be fully human, to see the value of every culture, to be open to new experiences and to achieve our full potential.

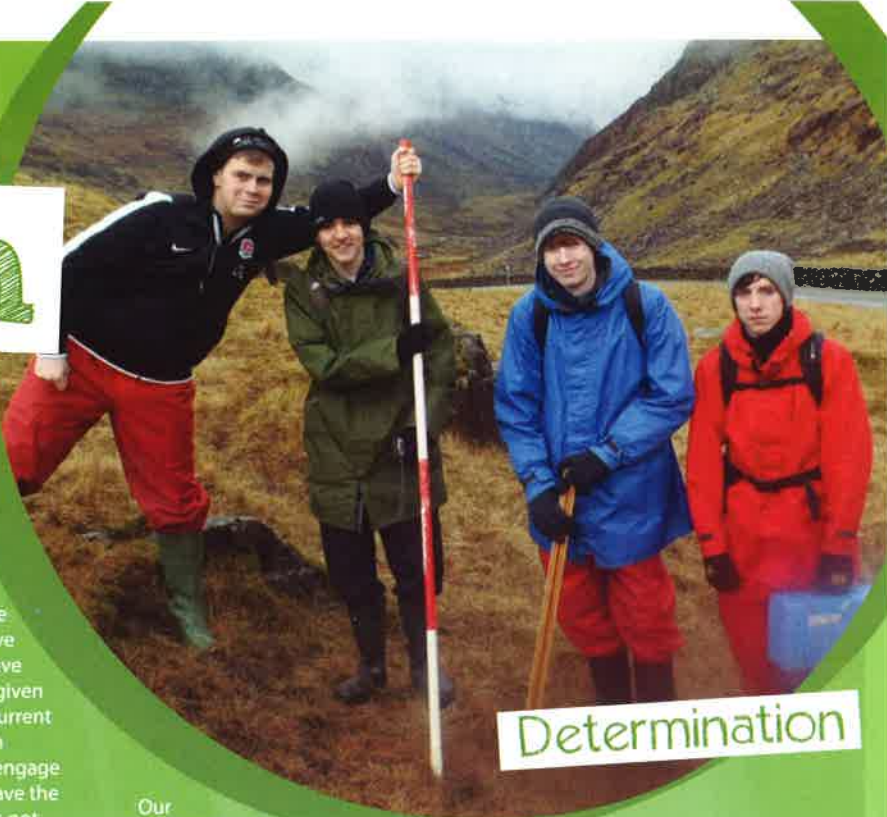
The value we have chosen in **ICT** is **Sustainability and Healthy Living**. Y10 and 11 are working on an ICT project 'Get Up, Get Moving', which encourages people to live a sustainable lifestyle, by ensuring they eat a healthy diet and exercise. They have produced a number of promotional products, such as podcast and website, to market the campaign and a BMI model to calculate weight and suggest activity plans for users. Sustainability is more than recycling or looking after the environment, it is about ensuring we can

continue living the way we do. This project has really helped students understand the importance of living a sustainable and healthy life.

Our value in **Design and Technology** is **Perseverance**. In Design and Technology we persevere to complete complex tasks using a range of exciting skills and

techniques. We persevere to complete all of our work to the highest level possible and have high expectations of ourselves.

Our value in **PE** is **Co-operation**. Co-operation is essential to success in most sports. Teams are always more successfully when they work together and co-operate. Olympic rowers Kathryn Grainger and Anna Watkins demonstrated a good example of a team cooperating and achieving success last summer. In PE we encourage pupils to work in co-operation with each other to achieve success and make progress.



Determination

Our chosen value in **Creative Arts** is **Respect**.

In Creative Arts we endeavour to respect the ideas of others, both pupils and staff alike. We show respect by listening to each other, concentrating on our work and offering support and advice to each other. We also show respect when giving feedback to our peers and our staff. We respect our own environment and that of the entire school.

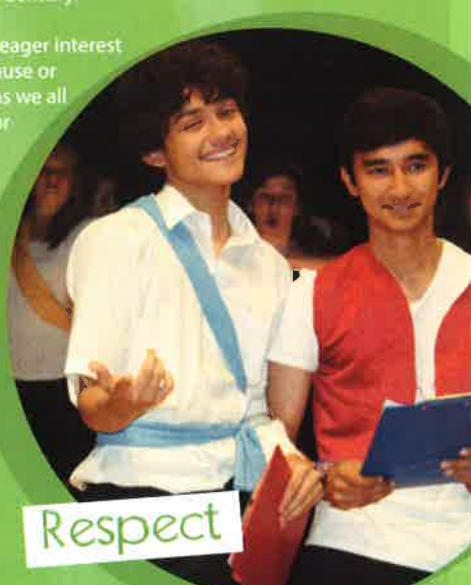
Our chosen value in **Humanities** is **determination**. The Humanities faculty are determined to provide students with an outstanding learning journey, including a diverse and creative curriculum delivered through outstanding teaching and learning. Students within the faculty are encouraged to be determined to always achieve their full potential and to work together as a team to reach our collective goals.

Citizenship is all about becoming a valued citizen within our community, whatever that community may be, school, local or global. **Compassion** is our value. Compassion is important because to show compassion is a strength, to feel compassion is a gift. Compassion puts kindness, care and humility back into any community.

Our chosen value in **Maths** is **Resolve**. In maths we endeavour to work together to resolve problems using our determination and passion for our subject.

Our chosen value in **Science** is **determination**. We are determined to ensure pupils have the opportunity to achieve the highest grades possible. To provide opportunities for pupils to understand how Science and the World interact and deliver lessons that allow pupils to learn new skills and knowledge relevant to the 21st Century.

Passion is an intense emotion, eager interest or admiration for a particular cause or activity. This is **English's** value as we all as teachers all have a passion for our subject and mirror this to the students we teach everyday. We encourage a culture of reading, creative writing and relevant speaking and listening tasks which enthuse and motivate the students to develop their own passions, interests and knowledge. Our students require the value of passion in order to feel the desire or want to improve and strive for the best achievable outcome in school and life.



Respect

Breakout Days

CONTINUED FROM FRONT PAGE

In Science year 9 pupils had sessions on 'Water' as it was National Water Day. The focus of the day was for pupils to see what living organisms and non-living matter existed in water and how the water could be purified to make it drinkable. This was then linked to water issues in developing countries and the work being done to ensure they have access to clean drinking water. All pupils and staff seemed to enjoy the day and pupils understood the links between each of the different workshop sessions.

In Dance and Drama year 9 and 10 completed a whole sequence based on the theme of Pressure. After some physical work the groups came up with a sequence of movements based on their reaction to being in an examination. Using the music 'What I've Done' by Linkin Park they created an ensemble piece about exam pressure, with around 30 pupils all taking part. They then added dialogue looking at other areas of their life that can bring them stress - however it all ended on a positive note as we saw the group's reaction to suddenly realising that they did know the answer to that exam question after all. As it was a collective piece of work we don't think we should pick out one person as they were all fantastic. We are going to include some of the work in our cultural event in July.

In Music the year 9 and 10 pupils worked on producing a samba type band using sustainable, everyday items such as buckets, brooms, bottles filled with pulses and other materials. They used performances by Stomp as a stimulus and then worked on putting various rhythms together as a clapping exercise to emphasise the importance of rhythm. They then put those rhythms together onto the 'instruments'. We combined actual samba instruments as well to give it a realistic samba feel. Each group was filmed doing their final performance. All groups produced really good final performances.

In Art year 9 and 10 completed a complex composition based on the forms of internal body organs such as the heart, liver and lungs. The individual sections of each composition were then filled in using pattern-work. As inspiration for the patterns, students were given a collection of brightly coloured micro photographs of cellular structures from the human body. Students used oil pastel and pencil on toned paper. Final pieces were photographed and two students made a Windows movie of the images they had produced.

Year 10 pupils had a day on 'Raising Mental Health Awareness' in Science. We had guest speakers in from the 5 Boroughs NHS Trust and a young lady who gave a very moving account of her life story focusing on the mental health issues she had faced, overcome and which ones she still faced. Pupils then went off into workshops to debate, issues, fact and stat quizzes, role playing, first aid & stamp it out posters. All pupils enjoyed the day with the NHS staff commenting on how well they had engaged in the day.

Year 10 also spent some time in ICT where they worked really well acquiring new skills and knowledge on creating healthy eating Apps suitable for teenagers. Pupils who were confident with the software then downloaded them on to their phones to test their product out. All groups worked hard on the day and the overall winners chosen by Mr Bailey were Zoe Shoebridge & Chloe Ashbrook, Mr Lewis chose Megan Howlett and Erin Kimber.

In Business Studies pupils designed their own trainers and even took part in a fashion show with judges to choose an overall winner. Pupils learnt how to plan, design and market their product to their chosen target audience. They then created their own product. All the pupils really enjoyed this day and the overall winning group who won LA Bowl vouchers were from Miss Roberts class - Lauren Greenall, Ben Cunliffe, Tom Poole, Kaine Mulligan.

Year 11 - Pupils worked incredibly hard on Maths and English during both days and were also visited by the motivational speaker Andy Reid. Andy who is from St Helens and the author of the book Walking Tall is an Afghanistan war veteran. Andy gave a very moving account of his experience and students learned about the importance of determination, self-discipline and high standards in a way which was completely unique. Pupils learned that it is possible to achieve in the face of adversity and that no challenge is too big.

Sixth Form

The breakout days in March provided an opportunity for students to work within Faculties to support teachers in delivery of the programme of activities for the two days. Students who successfully completed the two days received a certificate to prove that they had completed the placement. Congratulations to all who were involved, teaching staff were impressed with the way that Sixth Form students fully involved themselves in the activities and in the way that they presented themselves. Students who did not take part were attending intervention sessions and worked very hard for the two days too! Well done Sixth Form!



SPORTS NEWS

The Easter period has been a very successful time for boys sport at Hope with the Year 10 & 11 both reaching the Final of the St. Helens Schools football competition only to unfortunately fall at the last hurdle in closely contested games. Also, in rugby Years 9, 10 and 11 are all in the Semi Finals of the St. Helens Schools Cup. However, a special mention has to go to the Year 8 rugby team as they have already qualified for the St. Helens Schools final to be played against Sutton Academy. (Date TBC) They also reached the quarter finals of the National Schools competition only to lose, in what was a mighty effort from the lads, against a much bigger Honley High from Huddersfield 18-10.

In other sports, the Hope Academy lads have also won the U/13s St. Helens Cricket and the KS3 and 4 Table Tennis finals to qualify for the regional rounds.

Well done to all who have put so much time and effort into representing the school!

Y7 Science Homework Projects

As part of their project Y7 pupils were asked to research the habitats of endangered species and produce a model habitat for an animal of their choice.

These models show the fantastic imagination and creativity of our Y7 students.



Hope Academy Prayer

Father, we bring before you the community of Hope Academy, Asking that we might be worthy stewards of your creation: caring for the environment, and sustaining all that you have given us.

Help us to reach out to others, to support growth, development and justice at home and abroad, ever mindful that our true strength lies within, in our young people.

They are the hope of today and the hope of tomorrow: Builders of a better future for our world and its people.

Amen

